# Welcome to Cleeve Meadow School

Cleeve
Meadow
School

# The Team

**TKAT**
Jenni Maher *Executive Head*

**Juliet Morris**
Head of School

**Joanne Flockhart**
Office Manager

**Paula Smith**
Deputy head Teacher

Office Assistant

Emma Southby
Class Teacher

Vicky Hill
Class Teacher

Helen Nobbs
Class Teacher Yr 8

Learning Mentor

Pauline Parry TA

Laura Anthony TA

Kirsty Hawkins TA

3 Midday Supervisors

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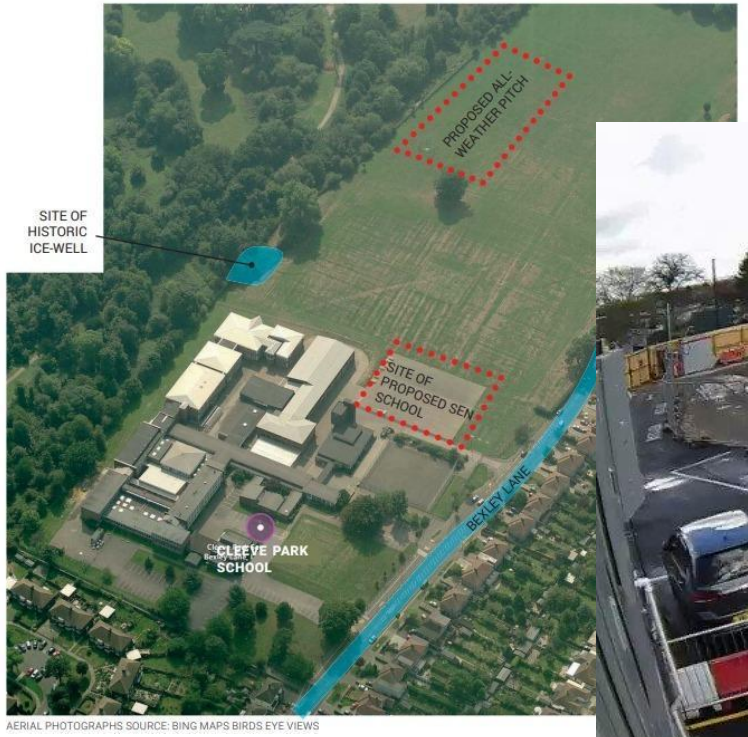
# Our journey so far



AERIAL PHOTOGRAPHS SOURCE: BING MAPS BIRDS EYE VIEWS

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# Our journey today!

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# Next

Summer Refurbishment - Arts Block

September 3rd – visit the classroom

September 5th- Start of school

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# Ethos
# School Values

- Respect
- Empowerment
- Aspiration
- Creativity
- Happiness

## Curriculum

- Academic
- Creative
- Therapeutic
- Enrichment

Co-located

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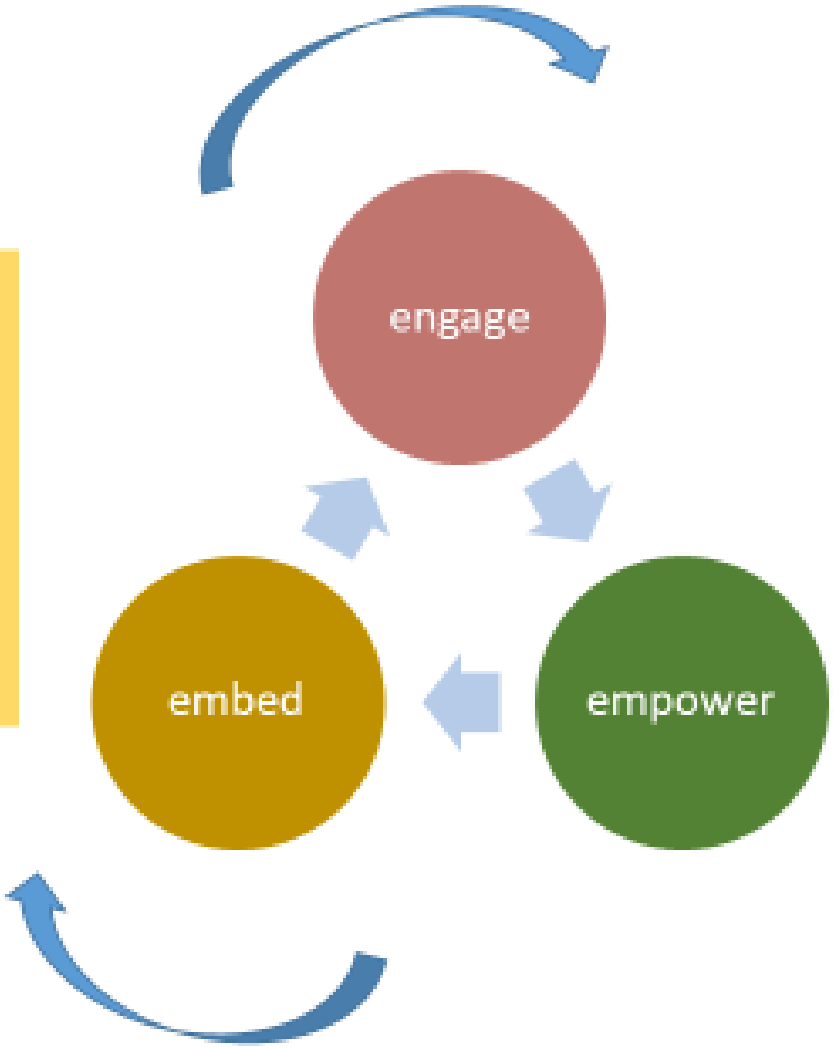
# Curriculum

| Autumn 1 | Autumn 2 | Spring1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|
| *Land Ahoy!* | *Mighty Metals* | *1066/ Towers, Turrets and Tunnels* | *Scented Garden* | *Gods and Mortals* | *Scrumdiddlyump chocolate* |
| **The Caribbean** | **Recycled Art** | **Design and build castle** | **Design and plant a sensory garden** | **Pandora's Box drama** | **Cake design** |
| Respect | Empowerment | Aspiration<br>Teamwork | Creativity<br>Respect<br>Happiness | Empowerment | Respect<br>Empowerment<br>Creativity<br>Happiness |
| Moral: justice<br>Spiritual: reflect on own beliefs | Spiritual: learn about Themselves and world around them. | Social: different backgrounds<br>Cultural: a range of cultures | Spiritual: enjoyment of world around them<br>Social: recognising differences | Spiritual; respect for others<br>Moral: consequences<br>Cultural: common values | Spiritual :creative<br>Moral: fair trade<br>Cultural: influence<br>socio-economic di |
| Mutual respect<br>Rule of law | Mutual respect<br>Individual liberty<br>Democracy | Tolerance of those of different faiths and beliefs | Mutual respect: environment | Individual liberty | Mutual respect: fa |
| Black history month | Anti-Bullying Week | Visit castle Tower of London/Hever/Leeds | Autism Awareness Week | 6th form Cleeve park Drama link | Inclusive tea Party |
| Is it ever ok to steal? | Are world leaders doing Enough to save the planet | An Englishman's home is his castle? | Does nature help our wellbeing? | Room 101: what's going in the box? | Why trade fair? |
| Treasure Island<br>Character profiles | Iron Man – Ted Hughes<br>Wanted Posters<br>Performance poetry | Macbeth play<br>Advertising | Landscape poetry/romanticism<br>Non Chronological reports | Myths and Legends<br>Character Profiles<br>Drama- Pandora's box. | Play scripts |
| Number- Place value<br>Time | Number Addition and subtraction<br>Money | Number Multiplication<br><br>Time | Number Division<br>Angles<br>Money | Number Real life probs<br>Data<br>Time | Number fractions<br>Money |
| Habitats<br>Ecosystems | Forces and Magnets | Materials and metals/ non-metals | Plants and Life Cycles<br>Photosynthesis | Physical and chemical changes.<br>Acid and Alkalines. | Balanced diet |
| Online safety | Programming<br>Probots | Word processing | Online safety | Multi-media- stop motion animation of St George and dragon. | Programming<br>Small basics |
| Map Skills | Australasia<br>Mining: Russia /Asia/Middle e | Local Area | Weather and climate | Greece | Fairtrade- Cacao S<br>America/Africa |
| History of pirates<br>British Empire and slave trade | Iron Age | Battle of Hastings<br>Different Castle Types<br>crusades | Charles Darwin<br>Science – evolution) | Ancient Greece Olympics | Industrialisation/<br>Cadbury's |
| Sea Shanties<br>Steel Pans | Stomp!<br>War of the Worlds | Greensleeves<br>Fairytale music | Painting sounds | Dub steps<br>Gods music | Victorian music ha |

# Teaching and Learning Model




**Engage**
An interesting and challenging start to the lessons.
We are ready to learn.

**Empower**
Learning new skills and showing how well I can use them. Asking questions and finding our own answers

**Embed**
Reviewing what we have learnt.
Thinking about our new skills and knowledge.
Thinking about where we can use these skills.

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- HOME LEARNING
- READING
- SPELLING
- MATHS

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# Contact Books

**All students will be issued with a Contact Book.**

**As well as diary pages it contains lots of useful information about the school day.**

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# Behaviour & Rewards

## C — Commitment

**All Community members and visitors:**

C1. attend their lessons and meetings **on time**
C2. are **equipped to learn** and teach at all times
C3. are **focused** in lessons & meetings for everyone's benefit
C4. **complete all work** as directed to the best of their ability
C5. show **independence** and resilience

## P — Pride

**All Community members and visitors:**

P1. take pride in **dressing according** to the school policies
P2. take care of the **environment** inside and out of buildings
P3. model and use appropriate **language**
P4. have positive relationships & respect **personal space**
P5. demonstrate **British Values** of tolerance and respect
P6. must respect their body and **health**

## S — Success

**All Community members and visitors:**

S1. **celebrate** their own and others successes
S2. will **use failure** as a learning opportunity and springboard to success
S3. **encourage** one another

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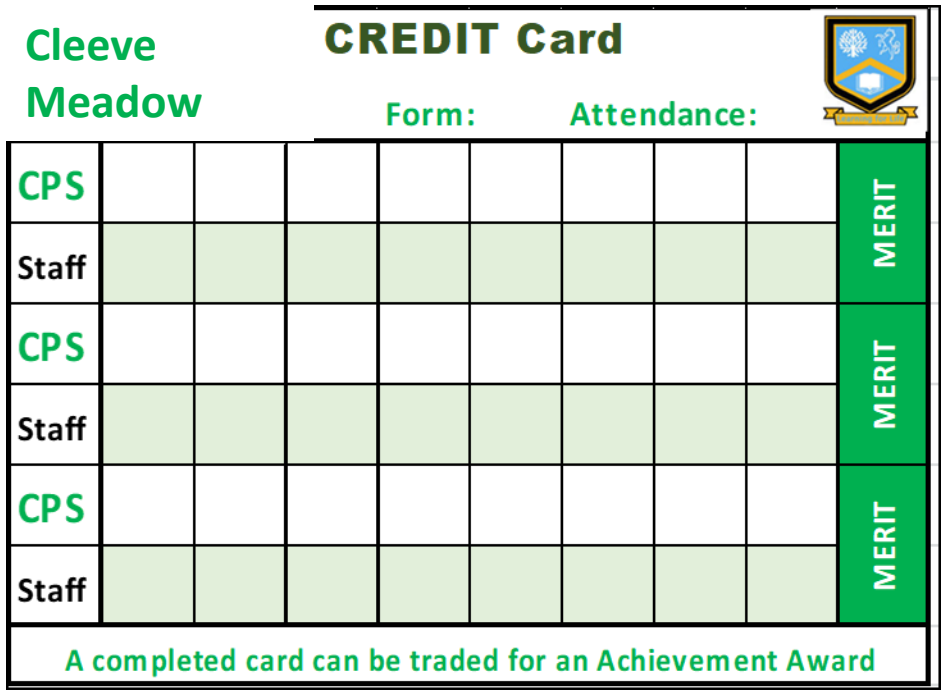


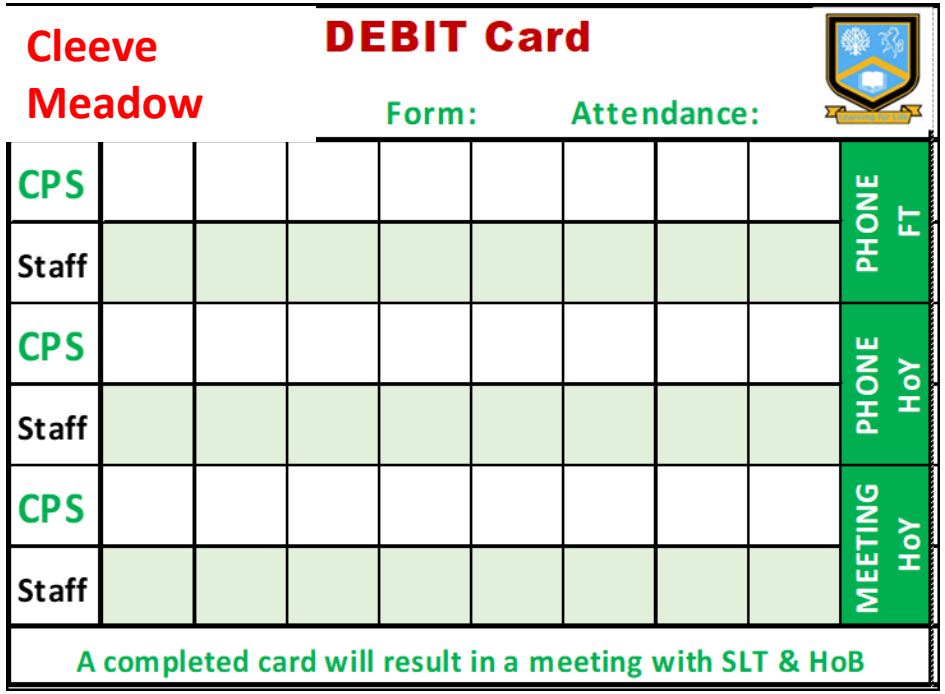


Completed card- achievement award certificate

50 credits- teacher certificate

100 credits – head of School certificate

150 credits- class pizza

200 credits- group trip

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# Cashless Payments – Online - Biometric

School Dinners, Drinks and Snacks

School Trips

Voluntary Fund

Books / Equipment / Replacement Items etc.

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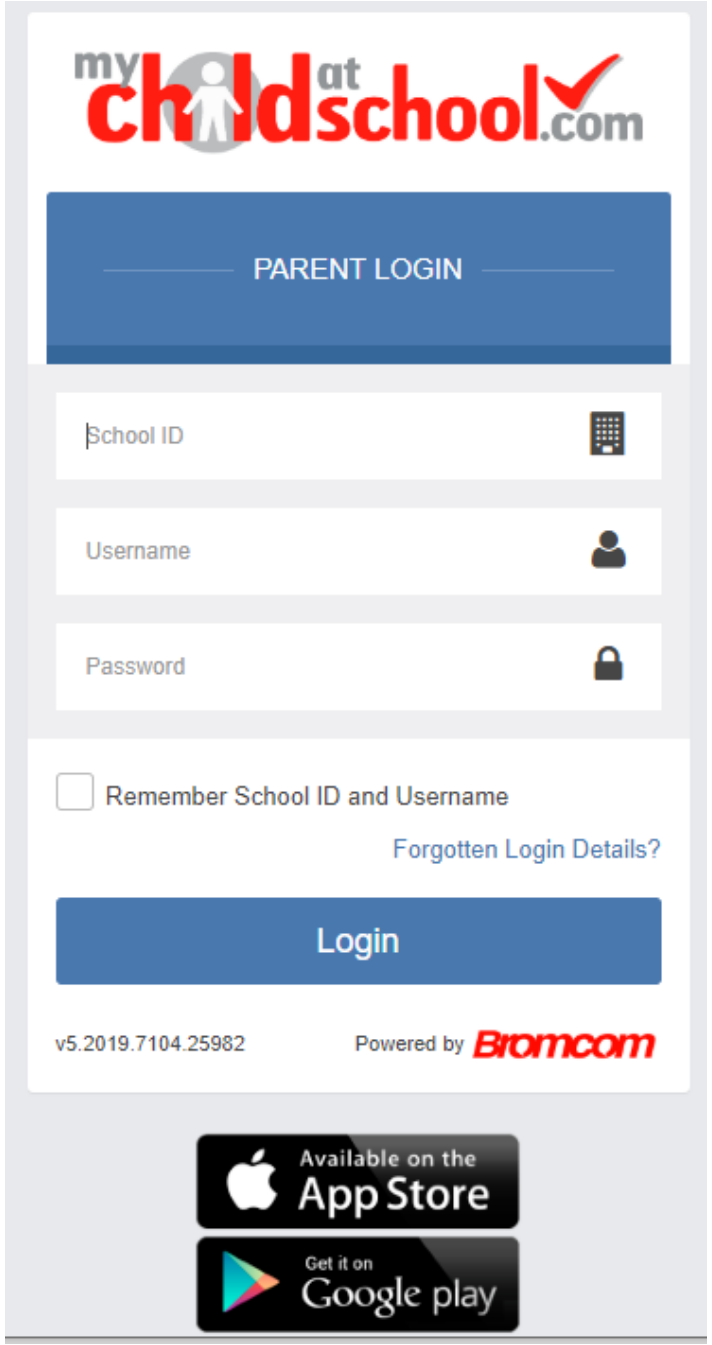
# Parental Communication

- Email and Text (SMS)
- Attendance
- Notices
- Online Forms

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# Free School Meals

https://pps.lgfl.org.uk/

## Free School Meals
## Eligibility Checker

**Help obtain government funding for your child's school!**

Did you know the government gives additional funding to schools for those children entitled to free school meals?

Schools use this money to obtain additional staff and resources that help improve the quality of education.

To find out whether your child qualifies for free school meals, and hence whether their school would receive additional funding, please fill in the details requested on this site.

From 1 April 2018 the Department for Education have made changes to the Universal Credit Thresholds, any pupil eligible for Free school meals before this date will be protected until 31 March 2022.

We have made a couple of enhancements to the website, for further information please see the FAQ 's, the enhancements are:

- An LGfL or TRUSTnet school can check eligibility on behalf of a parent, the parent will need to contact your child's school, as they can run a check on your behalf.
- A parent of a child attending any LGfL or TRUSTnet school can now use this website to check their eligibility.
- A Certificate of Eligibility is available through our website for any child eligible for a free school meal that is attending a school in England. The Certificate of Eligibility should be taken to your child's school.

We would like to thank you for taking the time to do this by offering you free Antivirus software to use at home*, regardless of the outcome.

Check eligibility

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