

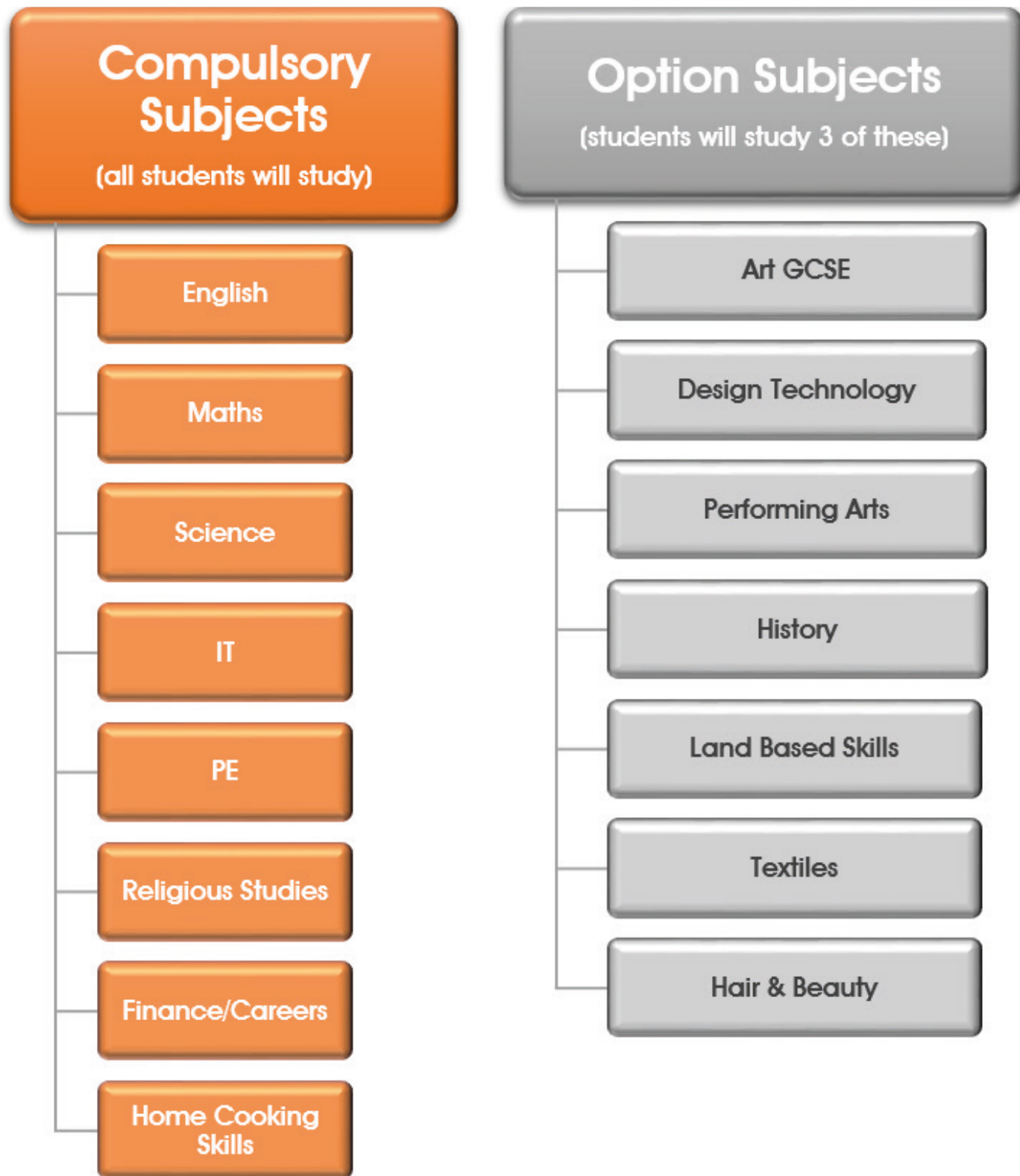


CLEEVE MEADOW SCHOOL

Year 9 Options Booklet

2023/2025

Option Blocks 2023 / 2025



Please note, we endeavour to provide all courses on offer but these are subject to change or student demand



Cleeve
Meadow
School



Dear Parents / Carers

As we approach Easter it is time to start thinking about the Year 9 Options process for your child.

In Year 10, students at Cleeve Meadow will study 3 subjects from a list of 7 - listed opposite. These subjects are in addition to the compulsory subjects of English, Maths, Science/Health & Fitness, IT, PE, Religious Studies, Finance/Careers and Home Cooking Skills.

We have included details of all compulsory and optional subjects in this book to give you a understanding of what your child will be studying in KS4.

In order that we plan for staffing and logistics, can you assist your child in choosing their first 3 subject choices. Please also choose 2 reserve subjects in case we are unable to run their first choice subject or it is full up.

If you or your child has any questions relating to the subjects on offer please speak to the various Subject Leads listed myself.

The options time-line will be as follows

Monday 9th March - Options Evening

Monday 13th March - Deadline for Option choices to be submitted (online)

Monday 27th March - Option choices confirmed via letter

We hope you find the information in this booklet useful and informative. Once you have made your decision please go to this website <https://bit.ly/cmsoptions23> or scan the QR Code below and submit your child's choices.

Kind regards

Ms V Hill

Head of KS4 & 5

victoria.hill@cleevemeadow-tkat.org



English

Exam Board: Edexcel – Entry Level 1/2/3

English helps learners to develop critical thinking skills. Finding key information, reading for meaning, writing for a variety of purposes and speaking and listening skills. English prepares students for life by giving them literacy skills, the ability to understand bias, the ability to understand texts and create meaning and to develop public speaking and active listening skills. In English, we focus on three key threads:

- Writing fiction and non-fiction texts to: inform, explain, describe, persuade and entertain.
- Reading comprehension skills: finding information, commenting on facts and opinion and understanding how meaning is conveyed through explicit and implicit messaging.
- Speaking and listening: public speaking, presenting information, selecting and sharing information, listening and responding to other speakers.

Through years 10/11 students will be covering the following areas of study:

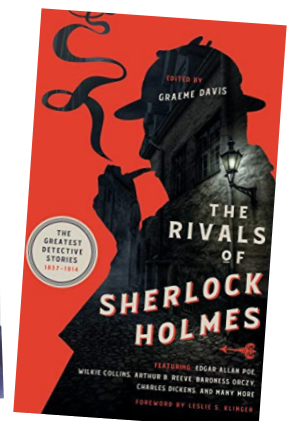
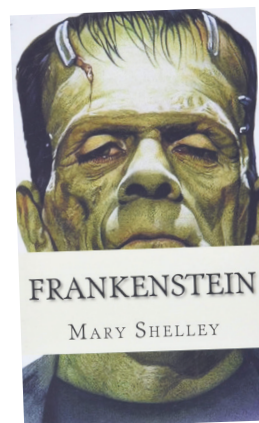
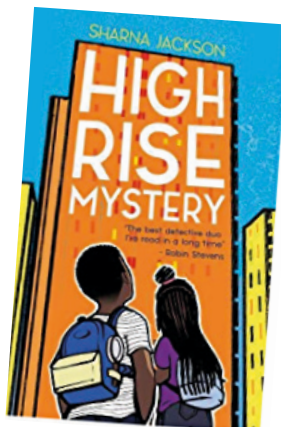
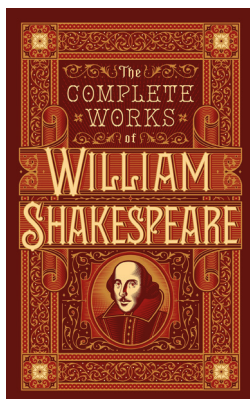
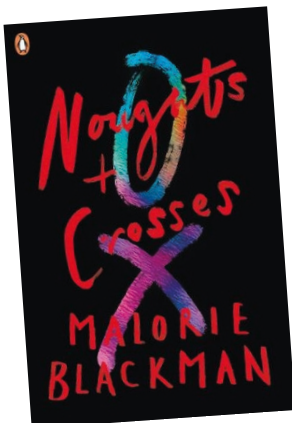
Contemporary fiction:	Noughts and Crosses by Malorie Blackman
Drama:	Shakespeare (tbc in line with The Globe Theatre season)
Contemporary fiction:	High Rise Mystery by Sharna Jackson
Classic fiction:	Frankenstein by Mary Shelley
Classic fiction:	Sherlock Holmes and detective fiction

For each unit, we will ensure that all students have opportunities to meet each of the following Learning Objectives:

- LO1: Be able to write a fiction text. Eg. exploring characters' feelings and writer's viewpoints
- LO2: Be able to write a non-fiction text. Eg. writing a persuasive argument.
- LO3: Be able to read for meaning (fiction). Eg. Analyse, understand and compare characters.
- LO4: Be able to read for meaning (non-fiction). Eg. Analyse and understand historical context.
- LO5: Be able to speak confidently and listen effectively.

Potential Career Pathway choices:

IT, Law, Journalist, Copywriter, Teacher, Paralegal, Marketing executive, Editor, Museum curator
Freelance writer, Librarian, Publisher, Web editor, Author, Social media manager, Public relations



Mathematics

Exam Board: AQA - Entry Level Certificate

Maths is for everyone. It is diverse, engaging and essential in equipping students with the right skills to reach their future destination, whatever that may be. The qualification is designed to enable students to engage, explore, enjoy and succeed in maths.

Entry Level Certificates (ELCs) are a nationally recognised qualification that gives students the opportunity to achieve a certificated award. The ELC provides basic and relevant numeracy skills and is suitable for students of all ages. The specification is co-teachable with GCSE, to suit students who wish to proceed to this qualification also. The assessment is on demand so the students can complete assignments when they're ready, helping to keep them motivated.

Subject content

Through years 10/11 students will be covering the following 8 units:

- **Component 1: properties of number**
- **Component 2: the four operations**
- **Component 3: ratio**
- **Component 4: money**
- **Component 5: the calendar and time**
- **Component 6: measures**
- **Component 7: geometry**
- **Component 8: statistics**



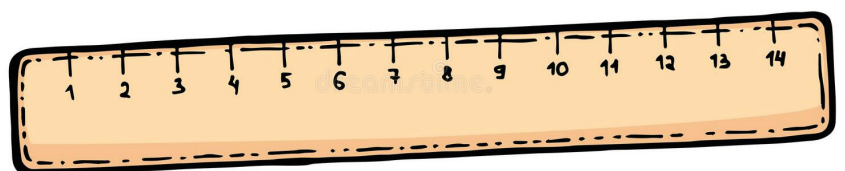
Assessments

Each complete portfolio will contain eight components of work made up of between four and eight external assignments. Any remaining components should be made up of internally set classwork. All components are internally assessed (teacher marked) and then moderated by AQA. Each component is marked out of 30, giving a total mark out of 240 for the whole portfolio. Assessments are completed throughout the year in class time therefore there is no summer examination required in year 11.

Potential Career Pathway choices:

Mathematics helps to build up essential skills that are used on a daily basis. Skills such as problem solving, analysing data, communication, logical thinking and attention to detail. Simple maths skills are used everyday in the form of shopping, baking, journey planning and driving. Some career options may be:

Engineer, Accountant, Insurance practitioner, Product Designer, Economist



Information Technology

Exam Board WJEC - Entry Level IT User

At Cleeve Meadow School we aim to provide a balanced, broad and contemporary IT curriculum that offers our students both the chance to develop skills in a variety of packages used in the real world, but also a constant focus on e-safety and communication etiquette. With the already emerging shift towards online communication becoming the norm having been exacerbated by the pandemic, it is more important than ever that our students are equipped with the knowledge of what to do and how to avoid many of the pitfalls which are now out there.

We want our students to become:

- **Confident users of real-world IT packages (Google Suite) which they will encounter throughout their future adult lives.**
- **Experienced practitioners in making video calls, using email correctly and recognising negative behaviour and potential scams online**
- **Enthusiastic about using technology for creative purposes**
- **Able to complete the Digital Literacy Strategy that the Government suggests all adults should be familiar with.**

KS4 / 5 goals

To obtain a nationally recognised qualification in IT (WJEC Entry Level IT User) by the time all students complete Year 11. To explore the possibility of Level 1/2 accreditation at Post 16.

Potential Career Pathway choices:

IT Helpdesk Support, Teaching Assistants, Office Administration, Online Marketing, IT Technical Support



Entry Pathways Science Today

Exam Board: WJEC – Entry Level 2/3

Science has a variety of skills that are built on and revisited, whilst allowing for misconceptions to be addressed. Students in Science should expect:

- Activities which involve building on previous knowledge and applying that knowledge to new concepts
- Ambitious tasks designed to challenge them as well as assess their learning at regular intervals.
- Practical work that links to their everyday lives as well as national curriculum Science.

Science aims to develop links with other subjects across the curriculum to ensure that students have a broad base of skills and knowledge and are aware of how they link.

Through years 10/11 students will be covering the following 6 units.

Health and safety:



- LO1: Know about different types of hazards
- LO2: Know how to work safely in a workplace
- LO3: Know about fire safety

Plant Care:



- LO1: Know the requirements of plants for healthy growth.
- LO2: Be able to propagate a plant.
- LO3: Be able to care for a plant, maintaining healthy growth.
- LO4: Be able to produce a food/flower crop.

Food and Health:



- LO1: Understand the principles of a healthy diet.
- LO2: Be able to apply dietary knowledge to plan meals to meet dietary needs.
- LO3: Be able to use a range of practical skills to make healthy meals / food items.

Renewable Energy:



- LO1: Know about different sources of energy.
- LO2: Know advantages of using renewable energy.
- LO3: Know about reducing energy use.

Science and the Universe:



- LO1 (E3): Know about galaxies and our Solar System.
- LO2 (E3): Know ways of finding out about the Universe.
- LO3: Know factors that affect the surfaces of planets and moons.

Energy in the Home and Workplace:



- LO1: Know basic principles of energy.
- LO2: Know how energy is used in the home and workplace.
- LO3: Know how energy waste can be reduced in the home and workplace.

Science Today is 100% coursework, there is no summer examination required in year 11.

Potential Career Pathway choices:

Science Teacher, Hairdresser, Engineer, Sports Coach, Lab Technician



Finance

Exam Board - WJEC - Entry Level Personal Social Development

At Cleeve Meadow School we aim to provide a balanced, broad and contemporary Finance curriculum that offers our students both the chance to develop skills in handling money both in day-to-day cash interactions and online transactions. It is more important than ever that our students are equipped with the knowledge of what to do and how to avoid many of the pitfalls which are now out there.

We want our students to become:

- Confident users of cash and debit cards
- Aware of interest rates, the difference between essential and non-essential expenditure
- Understanding of the concept and advantages of having savings.

KS4 / 5 goals

To obtain a nationally recognised qualification in IT (WJEC Entry Level Personal Social Development). To explore the possibility of Level 1 accreditation at Post 16 for those students successful in getting Entry Level 3 in KS4.

Potential Career Pathway choices:

Banking, Administration, Retail, Finance



Physical Education

Exam Board: OCR – Entry Level 1-3

The course is designed to give students the opportunity to continue building their knowledge, skills and understanding through participation in physical education and physical activities.

The majority of the course will be taking part in and playing sport.

Students will also learn the rules and regulations of the activities that they take part in so that their understanding of health and safety also develops too.

Students will have the opportunity to develop their leadership skills in taking aspects of the lesson, including the warm-up and stretching activities. Students will also take on the role of officials and demonstrate their knowledge here too.

Practical Assessment

80% of the course is the assessment of physical participation and levels in sporting activities.

Analysis of Performance

20% is the analysis of performance and understanding areas for development and what to do to improve these.

Activities that will be followed throughout the course will include:

Athletics, Badminton, Boccia, Bowls, Fitness Training, Circuit Training, Cricket, Netball, Rounders, Table Tennis, Volleyball

Potential Career Pathway choices:

Play Leader, Coach, Fitness Instructor, Working in a Leisure Centre



Religious and Citizenship Education (RCE)

Exam Board: WJEC – Entry Level 2/3

The aim of Religious and Citizenship Education at Cleeve Meadow is to provide students with knowledge which allows them to create tolerance and respect to people and communities different to their own so that they can understand the world around them. To provide opportunities to reflect on, ask questions and discuss their own ideas and beliefs about religion, faith, contentious issues and current affairs. Therefore, at KS4 we offer a course designed around the units of the WJEC Entry Pathways Award. The course consists of three units which aim to enable students to learn about different cultures and societies that will build tolerance and understanding that students will carry into their future life.

Through years 10/11 students will be covering the following 3 units:

Religious Festivals and Celebrations:

- LO1: Know the background to religious festivals
- LO2: Know how religious festivals are celebrated
- LO3: Know the importance of religious festival

Prejudice and discrimination against people and religions:

- LO1: Know causes of prejudice and discrimination against people
- LO2: Know what happens during prejudice and discrimination against people
- LO3: Know how experience of prejudice and discrimination has affected people and how it might be prevented

Contentious issues in the modern world:

- LO1: Know what makes an issue contentious.
- LO2: Know religious arguments relating to contentious issues
- LO3: Know different non-religious arguments on these contentious issues and give their own response

Preparing for work (PFW) is 100% coursework, there is no summer examination required in Year 11.

Potential Career Pathway choices:

Law, Police, Tourism, Librarian, Teaching, Researcher, Social worker, Youth worker, Human resources, Charity, Chaplain, Community development



Home Cooking Skills

Exam Board: Pearsons – Entry Level 1-2

The course 'home cooking skills', allows students to learn how to prepare and cook healthy and nutritional meals. The units aim to give learners the knowledge, skills and confidence to enjoy cooking meals at home. Learners will gain understanding of how to economise when planning meals to cook at home. This will encourage learners to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge.

Through years 10/11 students will be covering the following 3 units.

Preparing and cooking a recipe:

- 1.1 - Select and prepare ingredients for a recipe
- 1.2 - Use cooking skills when following a recipe
- 1.3 - Demonstrate food safety and hygiene throughout the preparation and cooking process

Self evaluation:

- 2.1 - Reflect on own learning about the value of gaining cooking skills

Sharing my knowledge:

- 2.2 - Identify ways to pass on information about home cooking

Home cooking skills is primarily practical cooking based, but has written coursework to follow. We complete an in house practical assessment at the end of year 11.

Potential Career Pathway choices:

Chef, Waitress/ waiter, Barista, Baker, Hotel employee



Art GCSE

Exam Board - AQA - GCSE Art & Design

Aims of the Course

Students revisit themes and skills introduced at KS3, refining skills and techniques and developing confidence. Students will be working towards a GCSE grade, but will also have the opportunity to submit their work for the Arts Award.

- A01-** Students learn how to develop their ideas through investigations using experiments, artist research and documentation in sketchbooks and journals
- A02-** Students learn the importance of refining their work as they progress and how to ensure that their final response is of the highest quality
- A03-** Students learn a range of techniques for recording their ideas. This can be in the form of sketches, models, 3D exemplars, written form and experiments. Students will learn how to use these different methods to capture their ideas and build towards their final pieces of work
- A04-** Students will learn how to respond to the work of artists and crafts makers through research and experimentation. They will learn how to combine their knowledge of the approaches used by artists with their own experiments in order to determine the direction of their own journey

Assessment

GCSE grading: **60% coursework**
 40% practical exam

Potential Career Pathway choices:

The specification allows for progression from Key Stage 3 whilst providing a strong foundation for further study at AS and A-level as well as vocational pathways.



Preparing for work- Design Technology

Exam Board: WJEC – Entry Level 2/3

Design technology provides an important foundation for learning about the made world and the relationship we have with objects within it. There are three core activities that learners should be engaging with in D&T:

- Activities that involve investigating and evaluating existing products
- Focused tasks in which learners develop particular aspects of knowledge and skills
- Designing and making activities in which learners design and make 'something' for 'somebody' for 'some purpose'

Through years 10/11 students will be covering the following 4 units.

Health and safety:

- LO1: Be able to assess a hazard or situation
- LO2: Be able to apply health and safety practices
- LO3: to be able to make a risk assessment

Designing and modelling:

- LO1: Know how to research features of a product suitable for design work
- LO2: Be able to create a design brief and specification
- LO3: Be able to present design ideas

Planning:

- LO1: Know the importance of planning
- LO2: Be able to create a plan of manufacture
- LO3: Review and change their manufacturing stages

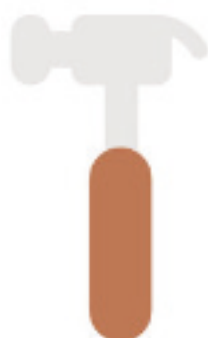
Making a product:

- LO1: Be able to choose suitable materials for a chosen product
- LO2: Be able to manufacture their chosen design
- LO3: Review their manufactured product

Preparing for work (PFW) is 100% coursework, there is no summer examination required in year 11.

Potential Career Pathway choices:

CAD designer, Construction / carpenter, Engineer, Product Designer, Electrician, Technician
DT Teacher, Factory worker, Manufacturer, Mechanic



Performing Arts

Exam Board: Pearson, BTEC Level 1 Introductory award in Performing Arts.

The two year course will be based on two units. It is designed for learners wishing to gain an introduction to a chosen vocation area. The award offers an opportunity for learners to study a sector unit and plan for their next steps completing the mandatory unit: **Developing a personal progression plan** and the second unit: **Performing a dance routine**.

Through years 10 and 11 students will be covering the following:

Unit 1 - Developing a personal progression plan

Learning Aim A

- Explore the skills and behaviours needed to meet personal progression goal.
 - Benefits and purpose of developing a progression plan
 - Finding out about progression goal
 - Setting a progression goal
 - Identifying the skills needed to meet progression goal
 - Reviewing own skills and behaviours needed to meet progression goal
 - Creating a progression goal

Learning Aim B

- Produce a progression plan to meet the intended progression goal.

Unit 2 - Performing a dance routine

Learning Aim A

- Rehearse for a dance performance, reflecting on own skills.
 - Technical dance skills
 - Rehearsal etiquette
 - Learning and developing a dance routine

Learning Aim B

- Perform a dance routine.

Potential Career Pathway choices:

Television and theatres, General entertainment industries, Dance teacher, Self-employment, with own dance studio, Sound and lighting technician



Land Based Skills

Exam Board: WJEC – Entry Level 2/3

At Cleeve Meadow School we aim to offer qualifications which reflect our students' needs and interests but at the same time equip them with knowledge, experience and employability skills. Therefore, at KS4 we offer a bespoke course designed around the units of the WJEC Entry Pathways Award. The course consists of three units which aim to enable students to gain: basic skills and understanding in the care of animals and plants and accreditation for the work experience undertaken throughout year 11.

Through years 10 and 11 students will be covering the following 3 units:

Introduction to Plant Care:

- LO1: Know the requirements of plants for healthy growth
- LO2: Be able to propagate a plant
- LO3: Be able to care for a plant, maintaining healthy growth
- LO4: Be able to produce a food/flower crop



Introduction to Animal Care:

- LO1: Know basic animal requirements
- LO2: Know how to care for animals
- LO3: Know the purpose in breeding animals
- LO4: Be able to care for animals



Preparing for Work Experience:

- LO1: Know about work experience
- LO2: Know the preparations needed before the work experience
- LO3: Be able to undertake work experience at a suitable placement



Preparing for work (PFW) is 100% coursework, there is no summer examination required in year 11.

Potential Career Pathway choices:

Gardener, Horticultural assistant, Garden nursery assistant, Garden centre worker, Florist, Landscaper/Landscape architects, Tree surgeon, Farm worker/farmer, Countryside ranger Ecologist, Animal rescue/sanctuary worker, Kennel/cattery worker, Pet shop assistant, Veterinary nurse, Zoo-keeper, Zoologist, Pest control technician

Textiles

Exam Board: City and Guilds - Level 1 Certificate in Fashion

Textiles Technology builds on the foundations provided within Design & Technology and Art & Design and develops learners' skills to become more proficient in designing, making and evaluating fashion samples and garments, using a variety of fabrics and haberdashery elements.

Students will produce a folio of design ideas and samples which demonstrate their practical skills and knowledge and understanding. They will produce at least two garments, following the design process of research, design, production and evaluation.

Throughout years 10 and 11 students will be covering the following 4 units:

Exploring design ideas

- know how to work safely and effectively when exploring design ideas.
- be able to prepare for design work.
- be able to experiment with design ideas.
- be able to experiment with different materials, mediums and techniques to create designs.
- be able to evaluate and record design work.

Sampling fashion techniques

- be able to work safely and effectively when using tools, equipment and materials.
- be able to prepare for sampling fashion techniques.
- be able to sample techniques for fashion.
- be able to evaluate and present samples of fashion techniques.

Make a shirt or top

- be able to work safely and effectively when using tools, equipment and materials.
- know the characteristics of materials required to make a shirt or top.
- be able to research and produce style ideas for shirts or tops.
- be able to plan, prepare and sample materials for making a shirt or top.
- be able to construct a shirt or top.

Make a pair of casual trousers

- be able to work safely and effectively using tools, equipment and materials.
- know the characteristics of materials required to make a pair of casual trousers.
- be able to research and produce style ideas for a pair of casual trousers.
- be able to plan, prepare and sample materials for making a pair of casual trousers.
- be able to construct a pair of casual trousers.

Level 1 Certificate in Fashion is 100% coursework, there will not be a summer examination required in year 11.

Potential Career Pathway choices:

Fashion designer, Pattern cutter, Fashion buying, Sewing machinist, Fashion retail, Textile technologist, Textiles/DT/Art teacher, Technician



History

Exam Board: OCR Entry Level

The Key Stage 4 History course enables students to develop their knowledge and understanding of key events, periods and people in local, British and wider world history. Through the course students develop an awareness of why people and events in history are significant and how and why there are different interpretations of them. Students learn how to organise and communicate their knowledge and understanding in different ways and to reach conclusions based on evidence.

By studying History students develop as independent learners and as critical and reflective thinkers.

Throughout years 10 and 11 students will be covering the following areas of study:

A significant individual from history - Rosa Parks.

Migrants to Britain - 1250 to the present day

Germany 1925 - 1955

Students complete coursework assignments for these units and are assessed on their ability to:

- demonstrate knowledge and understanding of the key features and characteristics of the periods studied
- explain and analyse historical events and periods studied using concepts, such as causation, consequence and significance, change and continuity over time
- analyse, evaluate and use sources from the time to make judgements about the historical events studied analyse, evaluate and make judgements about later interpretations of historical events.

Potential Career Pathway choices:

Law, Police, Tourism, Librarian, Museum guide, Teaching, Researcher



Hair and Beauty Therapy

Certificate in Hair and Beauty Therapy (Entry level 3)

Students will have the opportunity to gain valuable insight and experience, with a potential view to future employment and work in hair and beauty. There are and will be aspects of this course that have transferable skills and experiences with other areas and sectors of future employment, including being at work and working with people.

The course aims to provide lots of practical experience working with hair and beauty procedures and treatments led by qualified staff who work at the school, providing these to students, staff, parents and guests.

There are aspects of this course that benefit personal care, as well as those for other people supporting independence and confidence into adulthood and future aspirations.

Areas of study:

Compulsory Units:

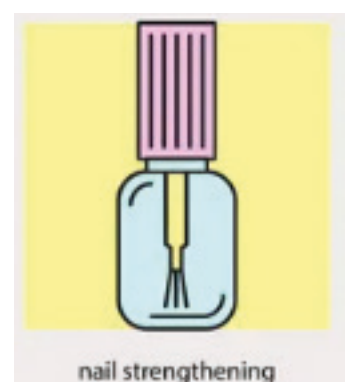
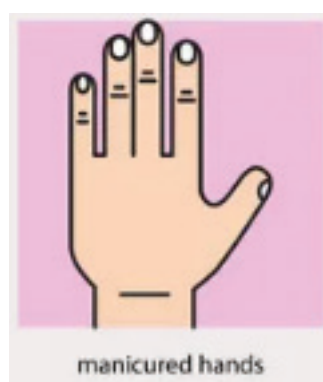
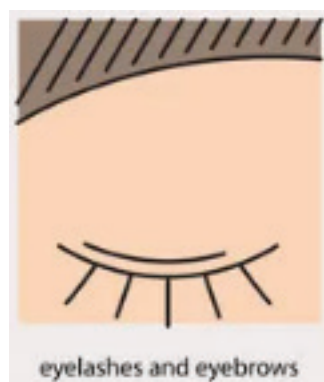
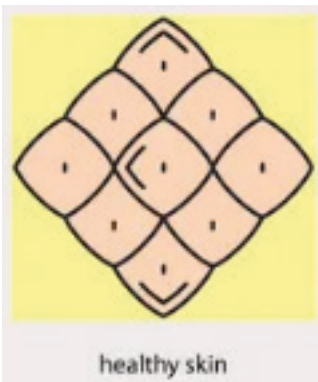
- Introduction to the Hair and Beauty Sector
- Presenting a Professional Image in a Salon

Optional Units - a selection of possibilities that are not yet decided before course commences:

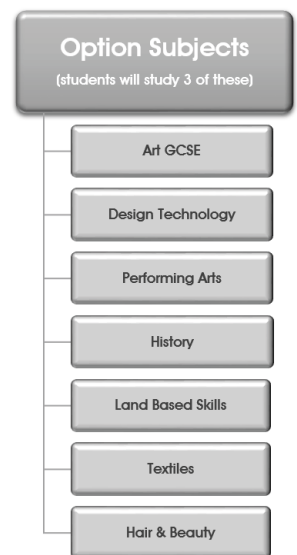
- Shampooing and Conditioning
- Styling Hair: Mens and Womens (separate units of study)
- Hair Plaiting
- Using Colour
- Skin Care
- Hand Care
- Basic Treatments in: Make-up, Nail Art, Manicure, Pedicure (all separate unit choices)
- Follow Health and Safety in the salon
- Salon Reception Duties

Potential Career Pathway choices:

The course will provide valuable practice and experience, as well as the learning of policy, practice and procedure in the industry that will be related to many other areas of employment and independent living.



NOTES:



Please remember to complete and submit your Options Form





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