

LGB ANNUAL IMPACT STATEMENT

Cleeve Meadow Local Governing Body Annual Impact Statement 2020

Governance at Cleeve Meadow within TKAT

Cleeve Meadow Academy is part of TKAT, a multi academy trust. The trust is a charity and its board of trustees must ensure it complies with its charitable objects which relate to the provision of education in its schools. As such it is the trust board which is accountable for the performance of the schools in the trust, and in turn, it is held to account by the Department for Education. The trust can choose to appoint committees for each of its academies and where it does so, these are known as a local governing body or LGB. The LGB's responsibilities are set out in a document known as the Scheme of Delegation which is available on TKAT's and the Academy's website.

Cleeve Meadow Academy Local Governing Body

Membership for 2019-20

- 1 Executive Head
- 1 Headteacher
- 1 Staff governor
- 1 Parent governor
- 4 appointed governors

A fifth appointed governor resigned during the year and the Executive Head left the school. Peter Smith was elected as Chair of Governors by the LGB.

If you wish to contact governors, please do so by the school website details.

Structure : There are 6 meetings of the full Local Governing Body each year. In addition individual members of the LGB take on responsibility for key areas in the school life. Through meeting with key members of staff they are able to report back to the LGB.

Governance Functions

The LGB works with the school by:

1. Ensuring clarity of vision, ethos and strategic direction
2. Supporting the Trust to hold the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff.
3. Overseeing the financial performance of the school and making sure the money is well spent.

Vision and Ethos. The LGB works to develop and implement the strategic vision for the academy with the headteacher. Regular updates are received to review how the strategic vision is being implemented.

The LGB determines budgeting and curriculum priorities with the Headteacher. The strategic goals, the Trust's and the Academy's development plan are cross referenced to determine budget and curriculum priorities.

Impact :

At the start of the year the LGB had 5 areas of priority

1. A smooth transition to the new building. Through visits and reports the LGB were able to oversee the handing over of the keys at the beginning of June. Although later than planned the governors were kept informed of the delays . The full occupation of the school took place in September 2020.
2. Develop an understanding of the new Ofsted framework. This is an ongoing issue with explanations of the changes behind being given at meetings. Future school development plans will be monitored accordingly.
3. Monitor the curriculum in terms of meeting the needs of the pupils. Following a visit by the DfE in December a change of focus from the previous curriculum plans was made. The changes and development of the curriculum have been reported to the LGB and exploration and challenges have taken place.
4. Monitor progress and attainment with focus on how students are moving towards greater independence. The governors are aware that this has proved to be a difficult task with pupils missing much of their learning. We will be focussing on this area as the new academic year progresses.
5. Continue to develop the skill base of the individual members of the governing body. This has been encouraged by offering training opportunities with either TKAT or Bexley Governing Services. Governors have attended training sessions mainly online.

Covid Pandemic

The greatest impact this academic year has without doubt been the covid epidemic and the subsequent lockdown. As a governing body contact with the school became remote with meetings switching to virtual and not face to face. Despite some technical issues all meetings took place and reports could be given on the school's response to the situation. The LGB were both pleased and impressed with how the school has adapted to a new modus operandi. With support from TKAT a whole raft of new measures were taken to ensure the school was made as safe as possible for students and staff. Governors were also satisfied that as much as possible was being done to safeguard the students. The LGB acknowledged that with many vulnerable pupils at Cleeve Meadow this became a main priority.

Budget and Staffing

The governors monitored the budget and reviewed spending. Again covid restrictions have impacted on spending with new and additional resources being required. Extra funds have been promised and the governors will continue to ensure the school can meet its budget requirements.

Staffing is also reviewed with regular reports on needs and requirements.

Governor Development Plan

Here the LGB will look to pursue in the year ahead the following:

1. Continue to support the Headteacher and the staff in the ongoing pandemic restrictions.
2. Consider how the school will assess attainment and progress in the context of long gaps in the pupils' education.
3. Look to ensure that the staffing structure is being put into place as the school expands with its annual increase in pupil numbers.
4. Understand and monitor the developments in the curriculum .
5. Consider and support the school improvement plan and monitor its progress throughout the year.
6. Continue to develop the governing body by looking to recruit new and suitable members. To actively pursue training opportunities in order to advance the skill set of individual governors.

Chair of Governors: Peter Smith 23rd October 2019