

**The Kemnal Academies Trust – Impact Statement**  
**Academic Year 2021-2022**



<b>Academy</b>	Cleeve Meadow
<b>Chair of Governors</b>	Joe Merrell
<b>Date</b>	4 <sup>st</sup> October 2022

<b>Governance at Cleeve Meadow Academy within TKAT</b>
<p>Cleeve Meadow Academy is part of TKAT, a Multi-academy Trust. The Trust is a charity, and its board of trustees must ensure that it complies with its charitable objectives which relate to the provision of education in its schools. As such it is the Trust board which is accountable for the performance of the Academies in the Trust, and in turn, it is held to account by the Department for Education. The Trust has chosen to appoint committees for each of its academies and these are known as a local governing bodies (LGBs). The LGB's responsibilities are set out in a document known as the Scheme of Delegation which is available on TKAT's and Academy's website.</p>

<b>Vision</b>
<p>The LGB is responsible for ensuring that the Academy's long-term vision reflects the needs of its community, beyond current post holders and aligns with TKAT's wider vision and values.</p> <p>Cleeve Meadows core purpose is to prepare students for their life journey enabling them to reach their potential to be confident, independent, thoughtful and ambitious young adults. It aims to do this by vigorously driving educational standards through the provision of outstanding teaching, leadership and learning for all pupils. Thus resulting in an excellent holistic education, building knowledge, skills of communication and skills for life for all students and carving pathways to the future through learning and life opportunities.</p> <p>The school looks to foster and grow values of positivity, empowerment and wellbeing throughout the whole school community.</p>

Organisation of LGB	
<p>The Cleeve Meadows LGB has 11 Governors:</p> <p>2 x Headteachers</p> <p>2 x Parent Governors</p> <p>1 x Staff Governors (excluding Headteachers)</p> <p>6 x Appointed Governors [1 currently vacant]</p>	<p>The Link Governors are:</p> <ul style="list-style-type: none"><li>● Safeguarding &amp; Wellbeing – Janine Wooster</li><li>● Pupil Premium &amp; ACE – Aleksandra Nita</li><li>● SEND – Joe Merrell</li><li>● Health &amp; Safety – Ryan Clifford</li><li>● Finance - Ashish Majithia</li><li>● Curriculum &amp; Reading – Karen Mullins</li></ul>
<p>The LGB meet six times a year, working collaboratively with the school to ensure it delivers the highest quality education in line with the school vision. Working closely with the Head of School who is responsible for day-to-day management, they contribute to the development, review and monitoring of Academy policies and aims. In addition, individual members of the LGB in their role as link governor have oversight of a specific aspect of the work of the school. Their role includes keeping the governing board informed about the area they have oversight of and acting as a link between governors and staff as well as supporting the member of staff who is responsible for the area or subject.</p>	

**Represent the Academy's local community and stakeholders by ensuring that the Academy's policies and practice meet the community's needs.**

At every LGB meeting, the LGB reviewed the reported safeguarding incidents/figures and received assurance that the school had taken them seriously and acted appropriately. The relevant link governor has also visited the school to discuss, check and ensure that all relevant requirements were being met.

At every LGB meeting, the governors have reviewed and discussed the latest attendance data. Seeking reassurance that all appropriate strategies and means of support of being utilised effectively to support maximum pupil attendance across the school. Whether that be sources of internal support or referral to external agencies.

The LGB have contributed to the development, review and monitoring of Academy own internal policies and those disseminated down by TKAT.

The LGB has reviewed and ensured that the school effectively seeks and utilizes opportunities for parental engagement.

**Support Directors of Education to improve Academy outcomes**

The LGB met regularly reviewed and challenged the progressed made towards achieving the schools development plan. The LGB regularly discussed the schools budget and the financial position in the changing climate. Alongside the visits of individual link governors, the LGB attended an immersion day at the school. This included an dropping into lessons, meeting with staff and students representatives and an in-depth look at how student progressed in tracked and recorded.

**Support the Senior Leadership Team to ensure staffing is efficient and effective**

The LGB have discussed and been kept abreast of the developing staffing structure, in line with the growing school community and changing needs of the student cohort. The LGB have had the opportunity to challenge and feed into the School Development Plan. Members of the LGB attended the separate Pay Committee to review and agree recommendation for pay progressions made by the Head of School.

**Equality Diversity and Inclusion**

Equality, diversity and inclusion are considered a fundamental aspect of the school's overarching ethos. The LGB continues to challenge and work with the school to ensure that these values are carefully considered and embedded into the schools everyday culture, its policies and the overall strategic vision for the school. The LGB have challenged existing policies of the school and those disseminated by TKAT.

**Other areas of Impact**

The LGB have regularly discussed and reviewed the schools use of educational visits to enhance and bring to life the student's individual super goals.

**LGB Priorities for 2022-23**

- To support the school to establish and implement its plans for the Post 16 provision.
- The LGB to complete its own audit of governor skills to evaluate the strength and weaknesses of LGB.
- To review and further enhance the information [data and reports] that are presented to LGB to ensure appropriate oversight and opportunity to challenge.
- To link up with the LGB from the other TKAT SEND school in order to share good practice.
- The LGB to ensure visibility to parents and develop opportunities for greater parental engagement.

**Comment from Director of Special Schools**

Thank you to the LGB for their strategic engagement with the school and for keeping the balance of the SEND needs of the students alongside the need for ensuring that the school shares an aspirational ethos and curriculum. The LGB are clear with regards to their support and dissemination of equality, diversity and inclusion across the school. I would encourage the partnership working with the other TKAT SEND school as well as with other specialist SEND schools with similar designations to Cleeve Meadow. I look forward to working with the LGB and school team, as the recently appointed Director, as they work to develop the curriculum and as the school embarks into expanding its learning offer to post-16 in 2023-2024.

**Comment from Link Trustee**

Thank you for taking the time to complete this Impact statement. I enjoyed reading about the many ways that the LGB is supporting the school. I was pleased to note the priorities for next year and look forward to hearing about the development of the school over the coming year. Thank you to all the members of the LGB for their work this year.