

6th November

Dear Parents/Carers

The Department for Education has announced changes to relationships and sex education (RSE). These changes will come into effect from April 2021 (this has been moved from September 2020 due to Covid 19 restrictions) and all schools will be required to comply with the updated requirements. This means that we are in the process of reviewing our RSE curriculum and policy so we can be sure our RSE provision is appropriate for our pupils based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and/or disabilities

I'm sure you are aware that, as a part of your child's educational experience at Cleeve Meadow School, we aim to promote personal wellbeing and development through a comprehensive taught programme of Personal, Social, Health and Economic (PSHE) education that gives our students the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

What does the new guidance mean?

The new RSE guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships. Learning about the emotional, social and physical aspects of growing up, will give young people the information, skills and positive values to have safe, fulfilling relationships and will help them take responsibility for their own well-being.

How will this be delivered?

RSE is delivered as part of the PSHE curriculum. This guidance will form part of our school's PSHE education programme which is taught throughout the school via weekly PHSE lessons, monitored and reviewed regularly by the staff and Governing Body.

All teaching in PSHE will take place in a safe learning environment and be underpinned by our school ethos and values. A variety of opportunities will be provided for pupils to ask questions to further their understanding and to find out more about what affects them personally.

What if I have questions?

To introduce parents to this concept and to ensure everyone is informed, we would like to review the draft policy and the statutory content of the relationships and sex education programme. The draft policy also contains important information for parents who may wish to withdraw their children from sex education classes. As a school community, we are committed to working with parents.

The policy is enclosed with this letter.

If **after** reading the draft RSE Policy you would like to respond, there is a survey enclosed for you to complete. Responding to the survey is optional.

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Executive Headteacher: Mrs J Tyler-Maher BA (HON) NPSH Head of School: Ms J Morris
Company Registration Number: 6455757



PHSE/SRE parent consultation survey

1.Is our RSE Policy clearly written and easy to understand?
Yes, I found the policy clear and easy to read and understand.
No, I think certain parts of the policy could be clearer.
2.If you answered NO to question 1 please give more detail below:
3. Are there any changes or additions that you think should be made to the RSE Policy?
4. Are there any changes or additions that you think should be made to the RSE Curriculum Outline?

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5. Thinking about relationships and sex education, what do you believe is the most important subject area that should be taught for different age groups/key stages and why?
6. Thinking about relationships and sex education, is there an area that you think should not be taught for different age groups/key stages and why?

