



Message from the Head of School

As I write this at the end of our first full month back in school it is amazing to see what we packed in during the last term of the 2021-22 school year (plus the Year 7 Summer School) and knowing what we already have lined up for this term! I thoroughly enjoyed all the activities I had the chance to participate in, including half an hour working with the 'girls group' looking at the developing role and empowerment of women in our society and how positive role models can support young women to be fearless and confident.

It is a privilege to witness how our students are maturing day by day and the thoughtfulness that our students bring to all their activities and is a clear demonstration of the potential that our students possess and how they can shape and define their own futures.

As a school our core purpose is 'to prepare students for their life journey enabling them to reach their potential to be confident, independent, thoughtful and ambitious young adults.' Because of our students, working towards this core purpose is a joy for staff at our school. The willingness of our students to engage, discuss, debate and question never fails to impress us and there are times when it seems we can see the students growing in front of our eyes.

This year we have made a few changes to the school day to which the students have adapted very well. Our school day now comprises 6 periods of slightly shorter lessons than we previously had. Also, as the student intake has now grown to 5 year groups lunch is now split between KS3 (Years 7, 8 & 9) and KS4 (Years 10 & 11) to enable smaller queues in the canteen.

Our new sixth period is dedicated to interventions and Super Goal & Enrichment based subjects such as Sport, Table Top Gaming, Cooking, Media, Animal Care and Music.

We have also welcomed several new members of staff including Ms Tina Lee as our new Deputy Headteacher, Ms Riley Bennett as a teacher of English and Ms Rebecca Blunt as a teacher of Science.

We have lots of events lined up for this term already including trips to Howletts Zoo, a Year 7 Ready Steady Cook morning with Chartwells, our catering provider, a dramatic performance about the Windrush and Dean Beadle in to do a workshop on autism.

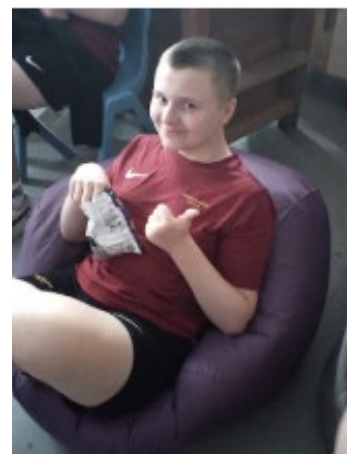
Ms Juliet Morris, Head of School

Meet the first student in Cleeve Meadow to reach **50 CREDITS**

Timothy was our first student to achieve 50 credits in an academic year. Timothy had worked extremely hard in all his subjects along with his reading to achieve this. Will someone beat this record in 2022-23?

As a reward his form group were taken off timetable for the afternoon to take part in an activity of Timothy's choice.

WELL DONE Timothy! keep up the great work.



12 Ways to Champion EQUALITY ONLINE

In terms of the esteem it's held in, women's football has made impressive progress in a short space of time. That's a bit like the online world: it's come a long way, but that doesn't mean we should stop trying to make it even better. The Women's European Football Championships are underway, and that's a timely reminder of how important it is to give everyone the respect they deserve online – regardless of gender, race, sexual orientation, religion or anything else. In partnership with the Global Equality Commission, we've produced a special guide to help young fans kick online discrimination into touch!

1 KNOW IT WHEN YOU SEE IT

Expressing views based on prejudice about a part of someone's identity – their race, gender or a disability, say – counts as online hate.

2 WHEN "BANTER" ISN'T FUNNY

Discrimination is sometimes disguised as humour: some memes, clips or gifs that certain people try to pass off as "funny" might actually be offensive.

3 BE YOUR OWN PERSON

Set a good example through your own online communication. Think whether you'd say a thing in real life before posting or sharing it online for the world to see.

4 SEEING SHOULDN'T EQUAL BELIEVING

Sneakier, less obvious types of online abuse can stay on the internet for longer, so don't assume that something's OK just because it's not been taken down yet.

5 SEXISM CAN BE ILLEGAL

As well as being extremely hurtful to a person or a group, online sexism and prejudice against women (known as misogyny) can be recorded as a hate crime in some cases.

6 ONLINE HATE, USED AS BAIT

Sadly, it's not just that being exposed to prejudice online is upsetting – some extreme organisations even try to recruit young people to their cause.

7 GET SOME DISTANCE

If you see messages online that upset you, it's probably time to give yourself some space from that site or app. Talk to a trusted adult about how you're feeling.

8 TURN OFF THE HATERS

If someone you follow on social media is posting sexist content, you could always mute them or block them – or unfollow them altogether.

9 PLAY IT BY THE BOOK

If you see someone discriminating online, you don't have to challenge them yourself. Screenshot their post and report them to the app or site you saw it on.

10 EXPLOITING 'PACK MENTALITY'

Sexist messages aren't always sent to a target directly: sometimes, they're posts designed to provoke misogyny among other people.

11 POSITIVITY ALWAYS WINS

Go the extra mile and spread some positive vibes! Instead of just reacting to a post and scrolling past, you could add a message of support and encouragement, too.

12 CREATE THE WORLD YOU WANT

Remember, you're the boss of your online world. Engage with posts or accounts that celebrate equality and understanding: block or unfollow the ones that don't.

FURTHER SUPPORT

If you've been affected by any of the issues mentioned in this guide, there are some excellent resources that can offer further help and support.
NOS Mental Health Guides: nationalonlinesafety.com/guides
Minds: www.youngminds.org.uk
Stop Hate UK: stophateuk.org
Ditch the Label: www.ditchthelabel.org
Childline: www.childline.org.uk

GLOBAL
EQUALITY
COLLECTIVE

NOS
National
Online
Safety®
#WakeUpWednesday

Living History with Gabriele Keenaghan BEM



In July some of our year 9 students had the privilege of taking part in an online learning session with a Holocaust survivor. Year 9s had been studying the Holocaust as part of their History lessons.

Gabriele Keenaghan (British Empire Medal) shared her story with our students. Gabriele was born in Vienna in 1926, to a Catholic mother and a Jewish father. Following Hitler's invasion of Austria Gabriele was forced to attend a school for Jewish children by the Nazis. In 1939 Gabriele was lucky to escape after her grandmother was put on a Kindertransport train to England. Eventually Gabriele became a head-teacher and is now a well-known speaker for the Holocaust Educational Trust.

Our students found it fascinating to listen to somebody who had experienced the history they were learning about in lessons. They also had the opportunity to ask her questions about her life. Gabriele's testimony was so powerful and really helped our students see how important it is for us to learn about the Holocaust.



BME Medal

Mr Coulter

Football Tournament

At the end of term the Cleeve Meadow's football club took part in another football tournament.

Once again our students played brilliantly and demonstrated excellent team-work skills.

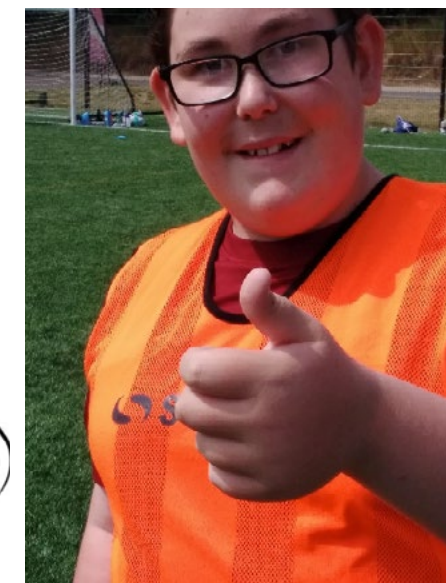
The tournament was held at Charlton's training ground and also involved students from Helen Allison school.

It was a really hot day. However with help of plenty of water and shade our students dealt with the temperatures incredibly well.

It was just amazing to see how our students brought to the tournament all the skills they had been working on during Enrichment sessions.

Cleeve Meadow were lucky enough to have 2 teams in the final match. Anyone who was there will never forget Nathan's and Tom's 30 yard screamers that flew right into the top-corner. Ronaldo himself would have been proud of those goals.

Mr Coulter



MATHEMATICS

During the last summer term of 2022, the students have been engaged in Times Table Rock Stars. On this website, the students have had the opportunity to practise their essential times tables skills using fun and interactive software. The student's earn virtual coins which they are able to spend on customising their rock star avatar. Our top three maths rock stars are three Year 10 pupils; **Timothy, Sara & Alfie**, who have a combined score of 508408. Our top three Year 9 students were **Melody, Mackenzie & Ayla** with a combined score of 9410 and our top three Year 8's were **Frankie, Nathan & Sherif** with a combined score of 99255.

A huge well done to these students and all the other students who are trailing very closely behind on the leaderboard. Students can log in at home and continue to work on their times tables skills. Login information can be found in their contact book.

Since her appointment in June as our numeracy specialist, Mrs Hayes has been busy getting to know our students and their individual needs. Mrs Hayes, along with our students, will be working with manipulatives to explore conceptual and abstract mathematical concepts, and work to develop a deeper understanding of core knowledge, as well as practising key maths skills.



Timothy



Sara

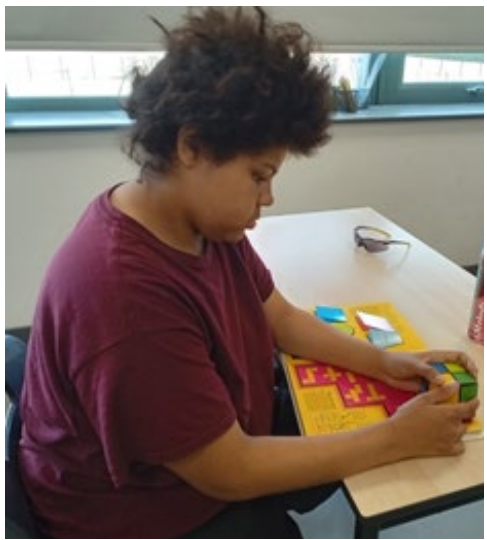


Alfie



We have also introduced a maths library into the Cleeve Meadow Maths department.

Students have been spending time reading about maths in both fiction and non-fiction and discovering more about how maths is all around them, leading to incredible realisations and conversations between students as they continue to explore the subject in a new light.



Coming in September...

We have welcomed Mr O'Rourke and Mr Watkins into the Maths department. Both are existing members of Cleeve Meadow staff and we are very much looking forward to them both joining the maths team.

Following the success of our Reading Cup and raffles, we will be introducing a Maths Trophy as well as competitions and quizzes to win tickets to enter a termly Maths Raffle. More information to follow in the new school year.

Finally, as soon as we can, we shall be organising a parent event where you can come and find out more about our Intervention Programme and how you can support maths at home.



Year 7 Transitions Process

One of the main focuses of the transition process for students moving from Year 6 in Primary School to Year 7 in Secondary is to make contact as soon as possible. We start by meeting our new year 7 cohort by visiting them in their primary schools, hosting an induction evening and finally be able to host 2 transition mornings for them in school.

During the transition mornings, all teachers come to meet the students and carry out a range of fun activities to give them a taste of Cleeve Meadow life. Students had a wonderful time and are very keen to begin their journey with us in September. I was very proud of our current students, who all made the new cohort feel very welcome, and set a fantastic example.

We then welcomed a large number of the students back for a week of Summer School. This is a great opportunity for students to become more familiar with the layout of the school, meet the teachers and TA's who will be working with them in September and, of course, make new friends!

Mrs Nobbs, Head of KS3

We had a fabulous Summer School experience which gave our staff and incoming students a chance to meet each other and get to know the layout of the school.

The week began with some outdoor sporting activities that took place on the climbing equipment in the playground followed by 'Smores' making in the Life Skills Room.

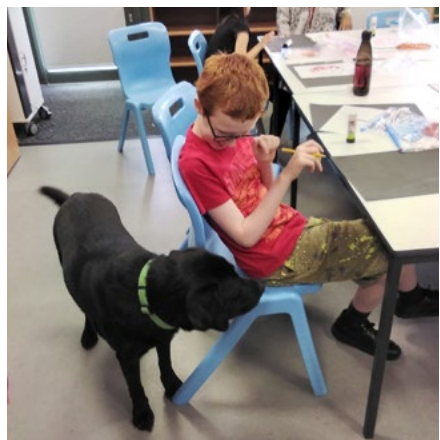
On day 2 the students got the chance to be Hawkeye and shoot some arrows and do some craft activities. Summer School also involved a bit of academic work as well so there were some classes in English and Maths! We also shared a huge field filled with inflatables with the Cleeve Park Summer School - super bouncy fun was had by all.



Day 3 involved Code Breaking and visit from the Police, including the Police Horses from the Mounted Division. Students also got to try on various bits of equipment as well as feed the horses some veggie treats.

Day 4 began with more crafts and a 'get to know you' with Baloo, the school dog. Students also got to make yummy pizza to eat!

The last day was a fun day and involved the students decorating biscuits with icing and sprinkles, relaxing with some colouring in, more fun with outdoor sports and finally party games – what a great way to end the week!



National Childhood Day



On the 10th June 2022 we celebrated **National Childhood Day**, an event set up by the NSPCC to bring everyone together to have fun and protect children.

To celebrate this day we had an assembly explaining to the students all about the NSPCC and what fantastic work they do. We also talked about the 'Mental Aid First Aiders in school' and had extended break time where the students were able to participate in a varied number of activities.



Bexley Beavers

Bexley Beavers provides swimming for people with disabilities, their families, carers and friends – an opportunity for the whole family to enjoy a good swim.

We meet every Friday at the

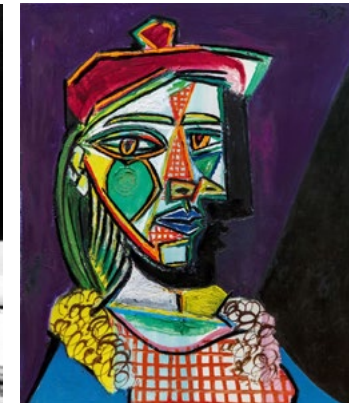
Crook Log Leisure Centre, Brampton Road, Bexleyheath between 6:00 PM and 7:30PM.

During that time we have exclusive access to both the main and training swimming pools with a hoist in the larger pool.

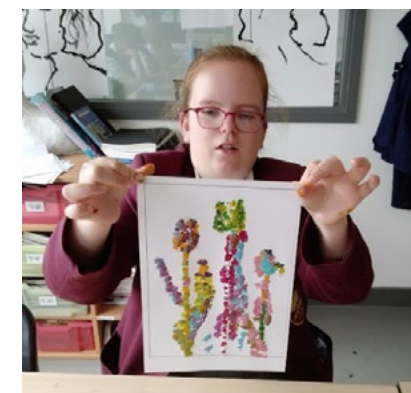
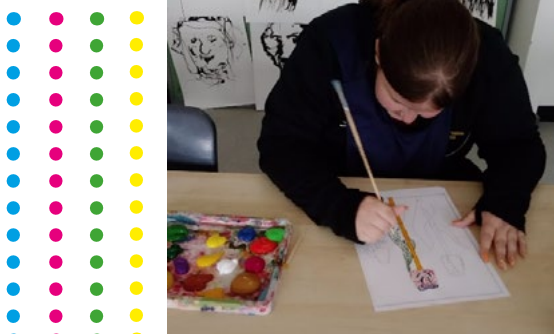
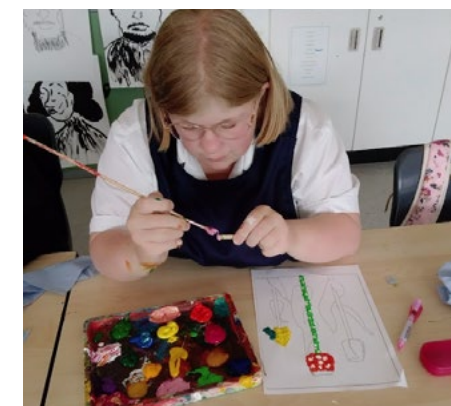
Run entirely by volunteers – with fully trained volunteer lifeguards Voluntary contribution at the door For more details, please ring 020 3393 8305. <http://bexleybeavers.org.uk/>

Arts & Crafts Club

During the final summer half term the Art and craft club were learning about a famous artist called **Picasso**. He was most famous for his paintings of distorted faces. Inspired by his work the students drew their partners faces and then cut them into sections and rearranged the pieces and stuck them into a piece of card in order to create a distorted face effect.



Our students also had fun painting with dots! Their work was inspired by **Yayoi Kusama** who is a Japanese artist who is sometimes called 'the princess of polka dots'. Although she makes lots of different types of art – paintings, sculptures, performances and installations – they have one thing in common, **DOTS!**



Update from the Eco-Committee

At the end of the summer term we sent off our Eco-Schools Green Flag application!



The whole school community has been busy actioning our three chosen topics on Waste, Biodiversity and School Grounds and I have been really humbled to see how many students have made a positive impact on the environment - throwing just one bottle or scrap of paper in the recycling bin rather than the general waste bin might not seem like a big deal, but collectively it makes a huge difference! So, well done, everyone, and thank you!

Students from across the school came up with some brilliant ideas for our Eco-Code - the culmination of this year's work and, I hope you will agree, it is a fantastic set of rules to follow to help protect the environment and all living things in it. It is being displayed around school and here in the newsletter - please do have a read and maybe you can carry out some of these actions at home too!



Finally in my last Eco-update of the year, I must say a huge **THANK YOU** to everyone who has helped the Eco-Committee, working on the various topics and finding evidence for our application! Fingers crossed!

Mrs Southby
Eco-Coordinator



www.eco-schools.org.uk

ECO-CODE



We will **ALL** try to follow our Eco-Code and encourage others to do the same!



Reduce, Reuse and **Recycle** waste



Do not litter - put rubbish in the (**recycling**) bin



Don't waste electricity or heating, **turn off** lights and appliances when not in use



Look after and protect **trees** and **plants**



Grow fruits and vegetables and plants to encourage **wildlife**



Protect **animals** and **wildlife** - consider the waste we send to the ocean or landfill



Eat **healthily** and **sustainably**



Buy **less packaging** including plastic bottles



Try to use **refillable** alternatives to buying new, e.g. refillable water bottles, pens, glue

Encourage and **support** those that look after our environment: the Site Team, Eco-reps, site reps, gardening club etc.

Consider and look after the **wider environment**, not just our school



Whole School Visit to Cudham Shaws Outdoor Centre for a day of Outdoor Adventurous Activities!

In July, we enjoyed a day of adventurous activities at Cudham Shaws. The students worked in mixed year group teams, providing an opportunity to get to know students from other form classes a little better too. Each team, together with their group's staff, were challenged to archery, problem solving, zip lining, adventure course, grass sledging and orienteering. I think it's fair to say that both students and staff thoroughly enjoyed the day since talk of 'the next visit' started as soon as we returned to school!

Students were a real credit to the school, behaving well and demonstrating great leadership and teamwork skills. Many students had a go at something they had never tried or experienced before, on occasions, showing considerable bravery, perseverance and learning a variety

of new skills. They encouraged each other and remained enthusiastic throughout the day. Well done to you all!

We ended our day at Cudham with a campfire, around which stories and songs were shared, before everyone had the chance to toast marshmallows! It was a lovely finale to a fantastic day.

Huge thanks go to the team at Cudham for making the day possible and working so hard to ensure the activities were prepared. The day also wouldn't have been possible without the support and hard work from all the staff making sure the day ran smoothly - thank you all! So, to start planning the next visit...!

Mrs Southby, Educational Visits Coordinator



Educational Visits Round-up

What a busy year it was for trips and I am so pleased to report Cleeve Meadow students were extremely busy both in and out of the classroom!

Educational visits enrich the students' curriculum by giving them practical memories and experiences on which to build their knowledge and understanding. They provide an opportunity to experience cultures, respect differences, develop new friendships and broaden horizons.

2021 - 2022 Educational visits highlights...

- **1 whole school trip**
 - **5 visits to London (Year 7 managed to travel the furthest distance this year, to the Science Museum!)**
 - **Over 18 locations closer to school, many of which visited on more than one occasion**
 - **Visits to support KS4 qualification courses**
 - **Careers and Supergoal related visits**
 - **Trips to practise and demonstrate life skills**
 - **Visits to support a variety of subjects including Science, DT, Art, Dance/Drama and English**
- (Not including the first week in September and January), there have been one or more educational visits every week of the year!***

Educational visits do take a lot of planning and preparation on top of curriculum planning so thanks to all the staff involved in providing these opportunities for our students.





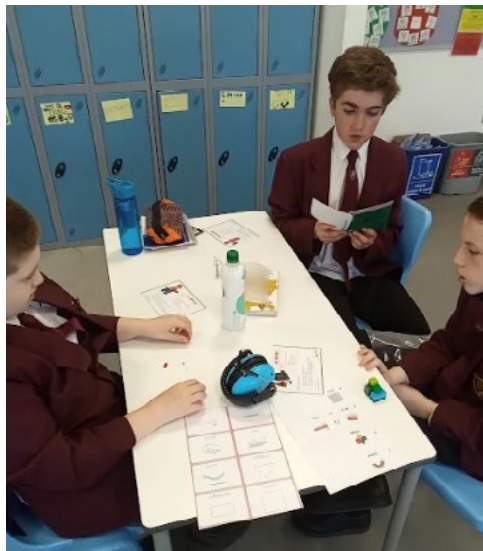
Therapy - Whole school intervention

LEGO Therapy is a young person-led and peer-based intervention that builds upon the young person's interests in construction play to promote a willingness to collaborate and interact.

It is a fantastic and fun way to help pupils develop important life skills like negotiation, social interaction, problem solving, perspective taking and sharing.

Over Summer Term 2022, our young people at Cleeve Meadows have been developing their clarification skills, their language and social interaction skills using LEGO Therapy which has been embedded within the whole school class-based interventions that run weekly for 20 minutes. The goals for this intervention were to develop the young person's ability to:

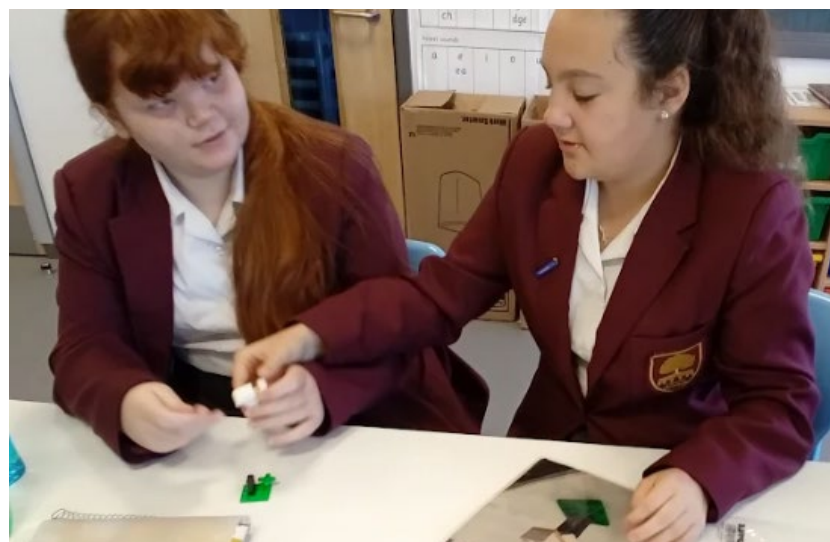
- **Identify/Indicate whether they have understood the task and to seek clarification/ask for help if not**
- **Understand and use conceptual language terms linked to sequence (first/second/fourth/then etc.) and basic time (before/after) within spoken instructions.**
- **Learn to collaborate and work alongside peers on a group project; self-correcting, negotiating and joint problem-solving skills**



The photos will give you a little snapshot of what our young people achieved over the term.....

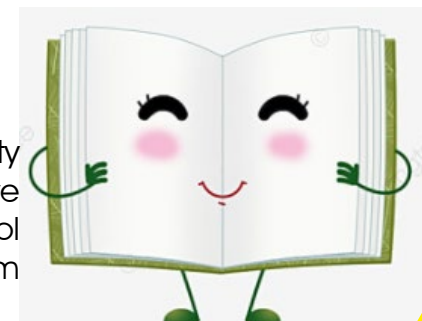
It has been a pleasure to plan the whole school classroom-based interventions and to deliver these interventions alongside our colleagues at Cleeve Meadow school this year. A massive well done to all our young people for engaging and participating so well within the session. If you do have any feedback, ideas or queries please do contact us by emailing the school.

Lauren, Chloe and Marissa



Reading Round-Up

As always, reading across the school has a high priority. Inclusivity has been an area that we have focused on. All students at Cleeve Meadow, regardless of their reading ability participate in the school reading programme. It is humbling to witness such enthusiasm shown by the students towards their learning.



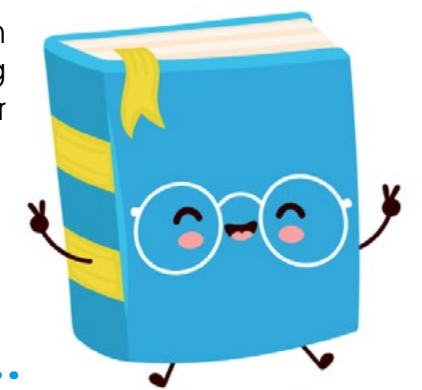
As a school, we are proud that the students surpassed our goal of 2,000,000 words read in 2021-22. An achievement that the students should be justifiably proud of. It is heartwarming to see students supporting and encouraging each other with their reading, both in and outside the classroom. Everyone at Cleeve Meadow has embraced the reading challenges with enthusiasm, dedication, positivity and professionalism. The current star test results have shown students flourish in a caring and supportive environment.

An increasing number of our students visit the library every day and are keen to quiz using the Accelerated Reader programme. This intervention indicates their comprehension skills and whether they have understood the books they have read. We are pleased to say they are all developing into enthusiastic, independent readers.

Finally, we must thank you all for your continued support with reading over the year and ask that you encourage your young person to read at home. Students were given a Summer Challenge activity booklet and we had some great entries.

Happy Reading

Mrs Simmons & The Literacy Intervention Team



Playtime Fun

We would like to say a huge thank you to the SEN department over at Cleeve Park School, for kindly donating some outside playtime equipment they no longer have the space to use. As you can see, Cleeve Meadow student's have only been too pleased to play with them.



What is a trauma informed school? The following is from the Trauma informed schools website

“A trauma informed school is one that is able to support children and teenagers who suffer with trauma or mental health problems and whose troubled behaviour acts as a barrier to learning. Our training programmes were born out of a response to major public health studies that have shown that when children who have suffered several painful life experiences, are unhelped, there is a very high chance of them going on to suffer severe mental and physical ill-health. We therefore support schools, communities and other organisations in providing relationships for these children that heal minds, brains and bodies. Key conversational skills in addressing and making sense of what has happened are central to our work as is a major shift in whole school/organisation/community culture.”

As a school we are dedicated to supporting our young people and have many systems and support networks in place to provide support for their mental and emotional wellbeing. As part of this commitment during the Summer term, I have been completing the Trauma informed schools diploma and in September I will be training other staff in how to use the various techniques to best support our students.

Students will have access to an “emotionally available adult” as needed , who will build up a positive 1-1 relationship and will be someone who the students know they can go to to talk through any worries.

I have also been trained in using sand play therapy which supports young people in sharing any worries they may have through using sand and props, this has proven especially helpful with some of our students who may find it hard to verbalise any worries or anxieties they may have.

Mrs H Nobbs Key Stage 3 Lead



**PASSIONATE ABOUT IMPROVING LEARNING,
MENTAL HEALTH AND QUALITY OF LIFE FOR
CHILDREN AND YOUNG PEOPLE**

We've Got the Power

Our friends at the Bespoke Theatre returned to Cleeve Meadow again in the summer term to run a workshop called We've Got the Power. The workshop was created for all the girls at Cleeve Meadow. The workshop explored what it means to be a young woman in 2022? How did women change history and shape our future and how can we learn from these inspirational women from the past?

We explored the lives of Helen Keller, Pat Thomas, Josephine Baker and Greta Thunberg through role play and discussion. We learned that all these women overcame difficult challenges to make the world a better place for everyone regardless of disability, gender, social expectation and deprivation.

The students finished the workshop by writing a collaborative poem about what it is to be a young woman and it is fantastic. Please read below.

What Are Young Women Made Of? *Written by Cleeve Meadow students (based on the 1877 poem what are girls made off)*



What are young women made of?
We are kind and we can do what we want
We are all amazing!

Amazing, funny, cute, pretty and strong
Young women are made of power
Autistic girls have a super power

Power, strong, strength, cute, smart, kind
All Women are strong, powerful and have rights
Happy and proud!

We can do whatever we want and we have rights
Girls can sing and wear whatever they want to

Women are strong and powerful they are intelligent people
Women are strong and kind and definitely independent
Women are powerful and kind. We have the power to
speak
When Women are powerful, we can be free.

Women should be happy in what they are wearing
without boys looking at them.
They should be their own person.
Fearlessness and power.

Women are made of steel and iron
Free to be what they want to be
They are powerful and they are kind and clever
My family is nice
Sometimes sugar, sometimes spice
Happy and proud!

We believe all our young women are inspiring.
We've got the power and we are all amazing
That's what young women are made of!



Massive thank you to Abigail Halley from Bespoke Theatre and to all our students at Cleeve Meadow, you are truly inspirational. We will be running a similar project in September for the boys. Please watch this space.

Mrs Hughes

DUNGEONS & DRAGONS



Weapons and imagination at the ready at Cleeve Meadow as the D&D club delves the depths of horrors most foul for Treasure and heroics.

As we reached the end of the year Week 1's group had teamed up with the Trash Lich to take down the Orphan King, braving the tomb of the Goblin Bane Knights for one of the secret Gems they need to unlock a Dragon's prison. With some amazing teamwork, some sharpshooting from a magic crossbow and the questionable 'help' of a giant statue that follows and insults their efforts, they managed to fight through a troop of goblins, a Gnoll that made duplicates from light and finally pry the gem from an eye of one of the undead skeleton knights buried in the tomb.

They didn't do this unseen however, as in the trees watching them leave is a pair of sharp yellow eyes whispering its plans for vengeance into a black box.

Week 2 however really came into their own as they became the champions of the tree village of Canopy. They rescued a blacksmith's daughter and then fought the giant Snulls (snails with skulls for shells) who had eaten a tiny forge dragon whole. The Blacksmith needs its flame to make their new weapons before they journey to the city of Waterdeep.

Now with their magic 'Goblin biter' swords and one player who succeeded in their task to create 'Sky biter', a sword that you can place magic crystals in, they are ready to follow 'Master Wizard' and his cunning plans into battle. Which is just as well as lizard men are on the horizon as the Yaun-ti make their way to their lands.

Over the end of term it was a pleasure to watch the players strengthen their bonds with each other as they figured out puzzles and solutions to conflicts that I've seen adults struggle to counter with anything other than "I hit it with my sword". Sure they have had their share of adventure and swashbuckling battles but they have done so with in creative ways, using illusions of barking dog heads to distract foes and then catching them in nets, using bags of magic seeds to tackle skeletons, playing magic flutes to get rats to solve puzzles and so much more.



This is a game where you create a character and put your all into making a fun new person to breathe life into, but it's also a game that the character can die in, you grow attached to it, worry about it and can become precious about it. It may sound silly to read that sentence, but this is a chance to be another self, free of the worries or the inhibitions that make you stay quiet and shy.

So watching these players in a battle, see their allies surrounded, about to be struck a death blow, realise their own health points are dwindling, that the next strike could destroy their own character, yet still they leap through the jaws of (admittedly imaginary) danger to save their friends. It is a wonderful thing to see them grow like this in both imagination and confidence.

From September we have been giving more students the chance to learn about D&D as part of an assessed enrichment project linked with Tabletop Gaming. Some of the more confident students will have the opportunity to become a Dungeon Master and run a game for other players. Students will learn the rules of the game, understand the various character types and what all the dice are for. They will, under the guidance of Mr Mountain be able to put together character sheets and travel to a far away land and visit a carnival.

The aim of these sessions is:

- **to improve students team-working skills**
- **learn and follow the rules of play**
- **improve listening skills and how to react appropriately**
- **show consideration to others**
- **improve note taking skills**
- **encourage students to be imaginative**
- **use maths skills to work out the value of dice roles and proficiency scores**
- **expand students vocabulary**

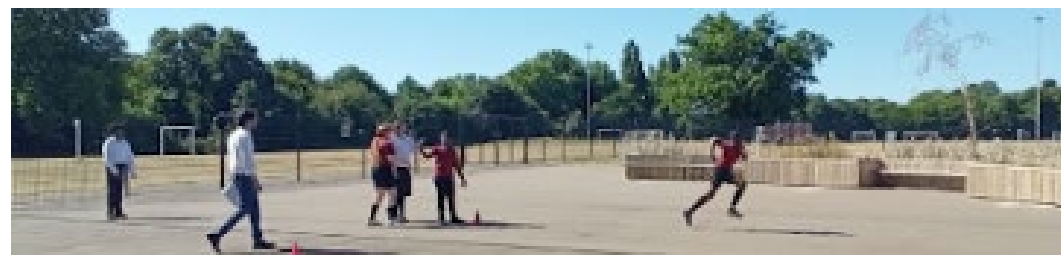


Plus they get to play a really fun game!

But in the meantime, know they are all becoming masters of imagination and we can't wait to see what they do next.

**Mr Mountain,
aka The Dungeon Master**





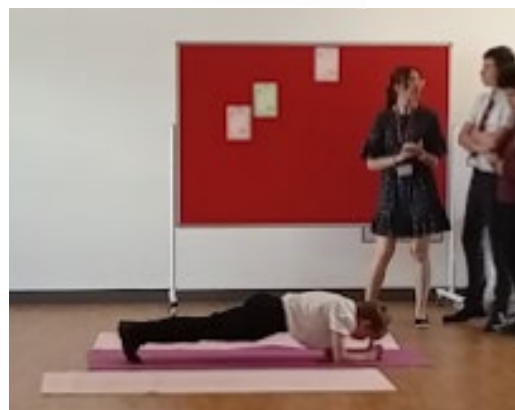
Mission X: train like an astronaut is an educational project for students run by the European and UK Space Agency, it has engaged over half a million students across the globe. Mission X is developed by space scientists and fitness professionals working with astronauts and space agencies worldwide, it uses the excitement of space exploration to inspire young people to learn about science, nutrition, exercise, and space.

Year 7 and 8 students completed a range of different hands-on activities targeting strength, endurance, coordination, balance and spatial awareness within their fitness and classroom investigations which focus on a STEM activity and allowed students to practice scientific reasoning, critical thinking, teamwork skills, along with trying astronaut space food.

Students thoroughly enjoyed the two-day challenge and worked especially hard on their physical strength and endurance which felt more challenging with the unusual high temperatures that we have seen recently.

Well done!

Miss Hill, Lead in STEM



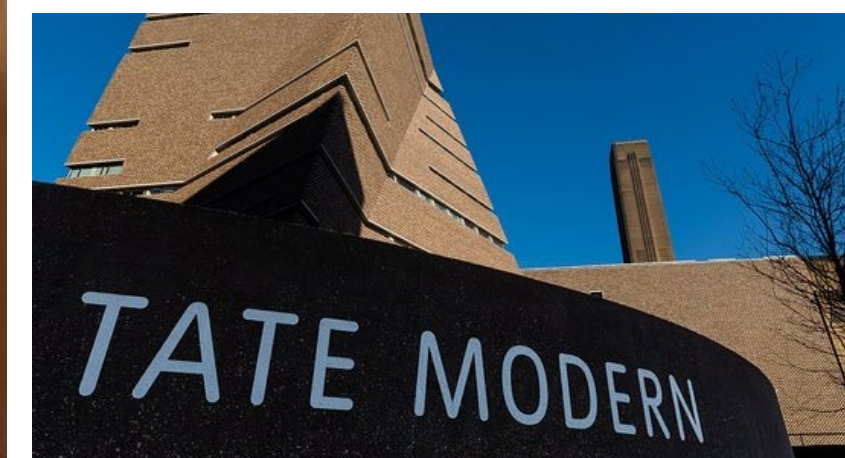
Year 10 visit the Tate Modern

Year 11 had a great day out as a class visiting the Tate Modern gallery in London as a means of supporting our GCSE class in collecting ideas and information for their portrait project.

Students had planned the journey and were well prepared in terms of travelling safely and using public transport.

On the way up to the Tate Modern we stopped to look at the amazing London skyline and were impressed with how many buildings the students could name. The wobbly bridge was a hit also.

The students amazed us with their choice of favourite art work. They certainly have a taste for modern art and art critic George provided the quote of the century when he saw his first Jackson Pollock painting. 'That looks like what ADHD might feel like!'



Careers at Cleeve Meadow

Over the last year at Cleeve Meadow, we have been working towards the students gaining more knowledge within different career roles in the local community. We visited Ruxley garden centre, Woodlands farm, Pizza express, Wates construction site, and our year 10s spent the morning at Woodside Academy at their careers fair. I have to say it's been wonderful getting our students out and about and encouraging them to try new things.

Well done to George, Ellie, and Mariana for their 2-week contribution to work experience with Wates construction, it was so great to see you involved within the Wates team.

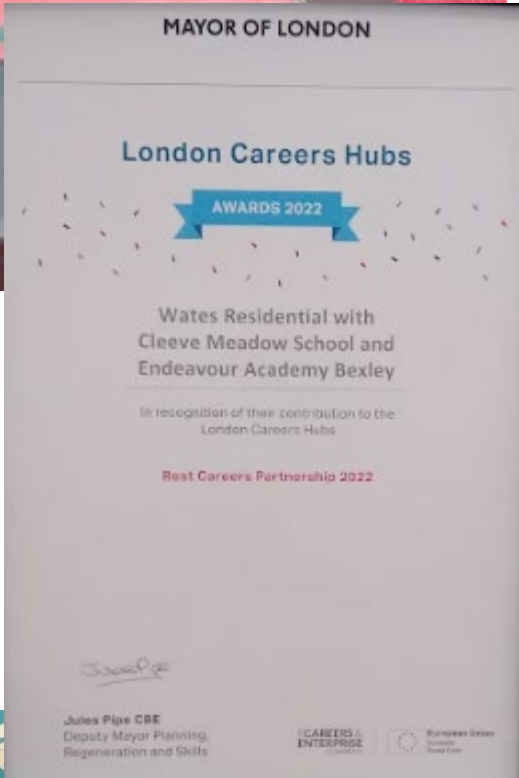
Careers Fair at Woodside Academy

The students had a fun morning meeting with a handful of companies working with young people. They met with Wates, London South East College, National Highways for the Lower Thames Crossing, Re-Instate, and Avison Young. We came away with lots to think about.

Careers Award - I was lucky to be invited to the Careers Educators Conference and award ceremony in July. It was a great experience to meet with other career leads and participate in seminars and have the opportunity to meet with organisations within career development. The best part about the day was when Cleeve Meadow was nominated for an award.... and guess what? We won. A big thank you to Caroline Lee for nominating Cleeve Meadow and to Wates for giving some of our students the opportunity to gain first-hand work experience.

Pizza Express - Year 8 went to Pizza Express in Bluewater, where they learned about different job roles within the food and hospitality industry. From the front of the house, serving, cleaning and prepping the food. The students were even lucky enough to make their pizzas and take them home. - Well done Year 8.

Mrs L Bakewell



Celebration Time!

On the last day of the Summer Term we welcomed students families in to the school to attend our first Prizegiving Event. Students were awarded certificates for effort, improvement, good character and reading among other subjects.

Guests were welcomed by Joshua accompanied by Mr Freame) on piano and enjoyed very energetic performances by the Cleeve Meadow Dancers.

It was great to be able to finally welcome families into the school building and see what amazing facilities we have. It was also fantastic to be able to recognise the enormous effort our students have put in to their schooling and the wonderful progress they made over the year.



In June, Year 7 visited the Science Museum. The students (and staff!) coped admirably on the long coach journey, but the experiences throughout the day definitely made up for it!



We spent our time in the Wonderlab exhibition, which hosts around 50 hands-on activities and experiments to explore and have a go on. Students were able to explore the seven zones which focus on Forces, Maths, Electricity, Space, Light, Matter and Sound.

SCIENCE MUSEUM

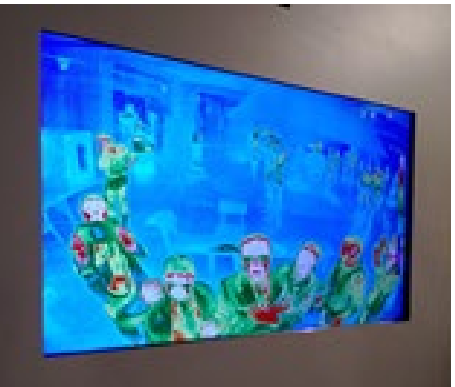
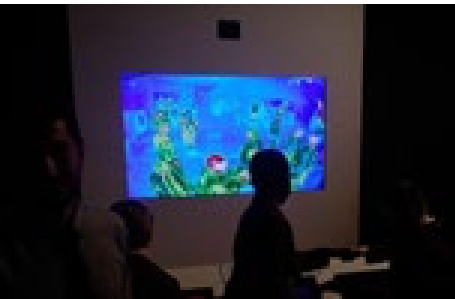
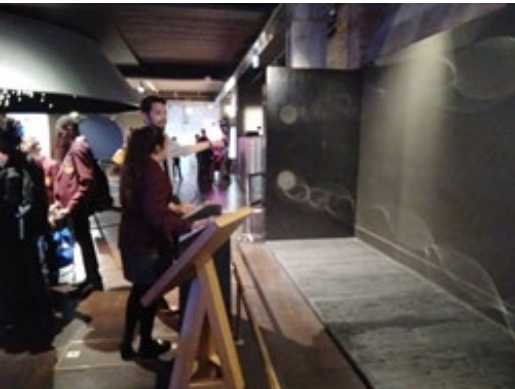
We orbited the Sun (or a model of it!) in the Space zone, discovered why we have day and night, explored constellations and created waves in the Sound zone.



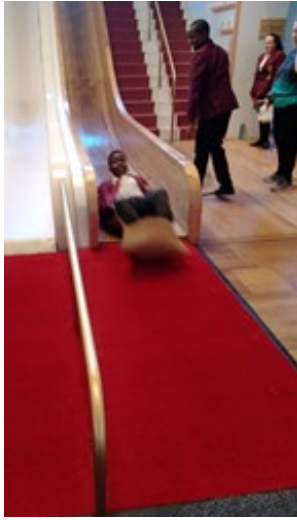
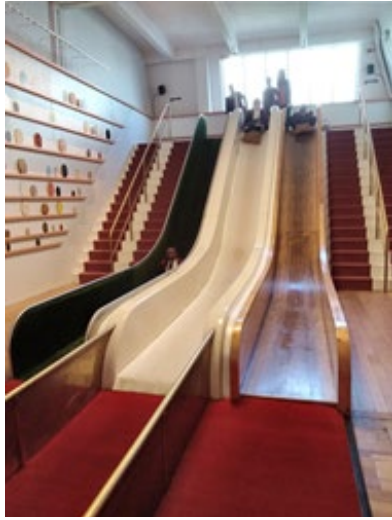
We enjoyed the demonstrations at the 'Chemistry Bar', seeing the effects of liquid nitrogen on different objects and making bubbles of dry ice. Also in the Matter zone, students experimented with making clouds, watching water freeze and took photographs of water dropping.



The Light zone saw us exploring how colours are formed and mixed, playing with heat cameras and using mirrors.



In the Forces zone students particularly enjoyed investigating different surfaces on the friction slide, building bridges, using pulleys to lift themselves into the air and experiencing centrifugal and centripetal forces on the rotation station.



We concluded our visit with a Wonderlab show, where we were treated to yet more experiments, including making flames dance to music using sound waves and creating luminol (a liquid light source) which were both spectacular to watch!

It was great to be able to see some of the topics we have been learning about in Science this year right in front of us and certainly made for a memorable experience!

Huge thanks go to all the staff that joined us for our trip: Mr Arslan, Mr Davies, Ms Magda, Mr Freame, Miss Flockhart and Miss Parry, all their hard work is greatly appreciated! A big well done to the students too, they behaved beautifully, were interested in all the exhibits and were brilliant ambassadors of the school.

Mrs Southby



MAKE A NOTE!

WORKSHOPS & COFFEE MORNING SCHEDULE

The following workshops are scheduled for the Autumn term and invites will be sent out nearer the time.

Tuesday
4th October 2022

Year 7 Settling In
Evening
3.30pm to 5pm

Tuesday
11th October 2022

Dean Beadle
Workshop
9am to 12pm

NSPCC Resources for Parent and Carers

- NSPCC helpline on 0808 800 5000 or help@nspcc.org.uk
- Support for parents hub at www.nspcc.org.uk/keeping-children-safe/support-for-parents
- PANTS www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/
- Online Safety Hub for advice and information on a range of different online safety topics including gaming, social media, sharing nudes, parental controls and more. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- Keeping Children Safe Online blog - Parents, carers and professionals can keep up to date with the latest child safety online news on our Keeping Children Safe Online blog. www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog
- Look, Say, Sing, Play early years resources to share and use with parents at <https://learning.nspcc.org.uk/research-resources/leaflets/look-say-sing-play-early-years-resources-parents>



Cleeve Meadow School

020 8269 6523

enquiries@cleevemeadow-tkat.org