



Message from the Head of School



Hello, my name is Aliamin and this half term I am writing the message from the Head of School. I am in year 11 and I am one of the oldest students in this school.

This term in English we have been working on History Hackers and going back in time to imagine what it was like to live in Victorian times. We learnt that the poorest people didn't have their own toilets, not enough money to eat or pay their rent. These people were kicked out of their houses and sent to the workhouse.

In Maths we have been learning about 2D and 3D shapes. In Art we made caricature models of ourselves for our mock exam, they were great and I really enjoyed doing it. My class went to Bexley

College for a visit, I was ill but they loved it. In hospitality this term we made cheese toasties, we had onion chutney which wasn't great. Before Christmas we made scones.

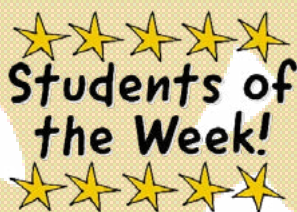
I have been learning drums for a couple of years and before Christmas I performed for Cleeve Park and Cleeve Meadow students. It felt amazing! (Pictured right)

I have been enjoying supervising other students in my Teams option, after half term we are planning a promotional video for the school. I have really enjoyed this half term and the mock exam made me more confident about my exams this year.



I enjoy being in this school, it is a great place to be. Have a good half term everybody.

Aliamin, Year 11

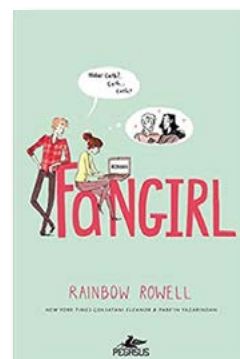
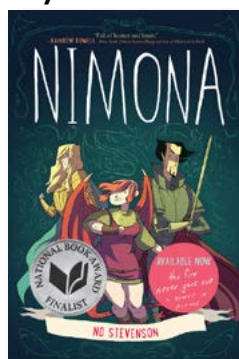
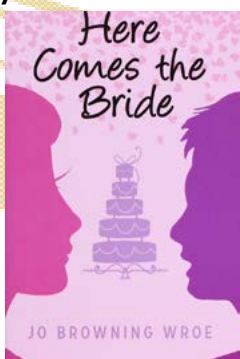
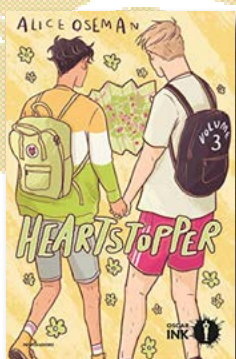


Congratulations to the following students who have achieved the title of Student of the Week! Students achieve this award by either going above or beyond in work & conduct, but also to recognise those that have made a conscious & noticeable effort towards improvement. Students are awarded a certificate in Assembly & given a special Golden Tie to wear for the week:

Ayla, Aliamin, Ellie T, Daisy B, Ben, Frankie F, Frankie T, Jo Jo, Albie, Nathan, Mercy, Megan

Seasonal Reading

Please encourage you children to read over the Feburary break - all students can bring a book home with them but there are many more books to explore at you local library:



Introducing some new members of our team....



Hi, I'm Mrs Tilbury. I'm the new Head of English at Cleeve Meadow. I started here just after Christmas, but I've been teaching for seventeen years all over South East London. I'm so excited to join such a fantastic school with, let's be honest, the BEST students. Everyone has made me feel really welcome and I feel like I've been here for months and months already!

The English Department is brilliant here and I'm indebted to Mr Arslan and Ms Bennett - they are both absolutely wonderful and I am grateful for their passion and enthusiasm to make some very exciting changes.



We're planning big things in English. We want students to really read for pleasure and build on all the amazing reading that they already do, so we're introducing some exciting new texts and plans to explore the weird and wonderful world of books. Expect a bit of mystery, a bit of fantasy, a bit of magic, and some chills and thrills!



Hi, my name is Mrs Barrett, I am a new member of the Cleeve Meadow team having started just before Christmas. You may have already spotted me at the Reception Desk.

I was very excited to work here, the staff and students have been really friendly and have made me feel very welcomed. I am the mum of two wonderful girls that keep me extremely busy! But if I do have any spare time you are likely to find me on a yoga mat.



Talk to Type Novellas

Year 9 Students were taking advantage of technology in English and used Google Talk to Type software to help them create short novellas which were then printed out. The books will be added to the Cleeve Meadow Library and Accelerated Reader Quizzes will be created so that the students who read them can gain AR points.

Ms Bennet,
English Teacher



Don't type. Talk.



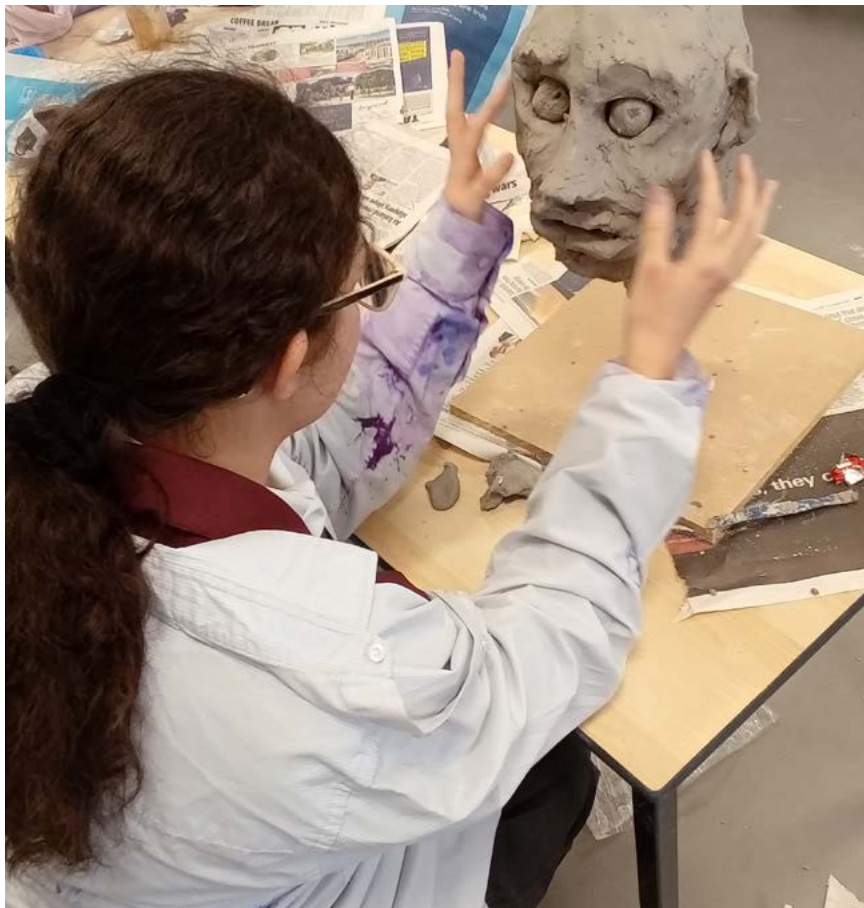
Art Mock GCSE Exam

Our Year 11 students this term had their first GCSE Art mock exam. Students had been learning a new technique of how to build a sculpture using an armature, newspaper and clay. As a final stage in their 'Caricature and Portrait' project, students created their very own 3D caricatures of themselves.

It was a nervous bunch of year 11s who entered the exam room at the start of the day, but clearly by 10 'o'clock everyone had gotten into full swing and the results were starting to look amazing!

The students are starting to put their final touches on the work over the next couple of weeks and the sculptures will then be put proudly on display.

Well done year 11.



The last week of term was national apprenticeship week!

To understand more about apprenticeships, Cleeve Meadow students were given time in their form classes to discuss, watch a video clip and take part in some online activities related to apprenticeship. Posters have also been displayed around the school for our students to be intrigued by the subjects they learn daily which can lead to amazing apprenticeship.

Mrs Bakewell, Careers Lead



Amazing Apprenticeships

Apprenticeships
National Apprenticeship Week
6th to 12th February 2023

NATIONAL APPRENTICESHIP WEEK 2023

6 - 12 FEBRUARY 2023

GET PREPARED: WWW.AMAZINGAPPRENTICESHIPS.COM

What is an apprenticeship?

An apprenticeship is a paid job where the employee learns and gains valuable experiences.

Alongside on-the-job training, apprentices spend at least 20% of their working hours completing classroom-based learning with a college, university or training provider which leads to a nationally recognised qualification.

An apprenticeship includes:

- paid employment with holiday leave
- hands-on-experience in a sector/role of interest
- at least 20% off-the-job training
- formal assessment which leads to a nationally recognised qualification



APPRENTICESHIPS IN ENGLISH

There are many apprenticeships linked to English.

- Advertising and Media Executive
- Bid & Proposal Coordinator
- Journalist
- Public Relations Assistant
- Social Worker
- Solicitor

AND SO MANY MORE!

SCAN THE QR CODE TO FIND OUT MORE ABOUT CAREERS IN ENGLISH →



Amazing Apprenticeships



APPRENTICESHIPS IN FOOD AND NUTRITION

There are many apprenticeships linked to Food and Nutrition.

- Baker
- Butcher
- Dietitian
- Fishmonger
- Food Technologist
- Hospitality Team Member

AND SO MANY MORE!

SCAN THE QR CODE TO FIND OUT MORE ABOUT CAREERS IN FOOD AND NUTRITION →



Amazing Apprenticeships



APPRENTICESHIPS IN MATHS

There are many apprenticeships linked to Maths.

- Aerospace Engineer
- Assistant Accountant
- Civil Engineer
- Financial Service Professional
- Insurance Practitioner
- Professional Economist

AND SO MANY MORE!

SCAN THE QR CODE TO FIND OUT MORE ABOUT CAREERS IN MATHS →



Amazing Apprenticeships

Outstanding English work from Cleeve Meadow students

Our dear students have been quite successful this term in producing excellently impressive work during this term. The year 9s and 10s have been honing their creative writing abilities, and we have seen some stunning work that we could not possibly have missed but instead included on the newsletter.

Our expectations for our young people are rising as their writing abilities improve day by day. Hopefully, we'll keep producing work of this calibre and succeed in the goals we have for our exceptional pupils.

I hope you appreciate a few samples of these incredible extracts.

Department of English

VOYAGE WITH SHERLOCK

3RD DECEMBER 1872 ON A FOGGY MORNING, MISS MORSTAN WALKED OUT FROM HER COLOSSAL, RUSTY HOUSE WITH ENORMOUS ANXIETY, SWEAT DRIPPING DOWN HER SHIRT. AS HER LAPIS LAZULI COLOURED EYES LOOKED AROUND THE SURROUNDINGS HER EYES SHONE AS IF SHE WAS A GODDESS, HER DRESS WAS A COLOUR THAT JUST AS BEAUTIFUL AS HER LAPIS LAZULI EYES. HER SHORT LABRADORITE DRESS -DESPITE THE FOGGY DAY- SEEMED TO OUTSHINE EVERYTHING.

WHILE SHE WAS WALKING TOWARDS THE QUAY, SHE HAD A GLANCE AT A CURVED AND POLISHED WOODEN SHIP. AS SHE STEPPED ON THE STAIRS, THE WOODEN FLOOR LOOKED AS IF IT WAS ABOUT TO GIVE UP WITH A CREAKING, SCREECHING SOUND.

WHEN MISS MORSTAN WALKED INTO HOLMES' OFFICE, FIRST THING THAT CAUGHT HER EYE WAS THE FURNITURE. IT LOOKED OLD AND NEW AT THE SAME TIME. THE FURNITURE HAD A THEME OF BROWN. THE CHAIRS WERE GINGERBREAD COLOURED, THE TABLE WAS HICKORY COLOURED, THE THEME MADE HOLMES OFFICE LOOK LIKE IT WAS AUTUMN INSIDE AND MISS MORSTAN FELT LESS ANXIOUS ABOUT MEETING MR HOLMES.

MISS MORSTAN COULD SEE THAT THE CUSHIONS ON THE CHAIRS WERE A TAN COLOUR MIXED WITH A WHEAT COLOUR SHE COULD SEE A LOVELY PATTERN ON THE CUSHIONS. IT WAS LIKE RAINDROPS FALLING AND THE LEAVES GETTING HIT BY THEM. MISS MORSTAN FELT COMFORTED BY THE PATTERN. BEFORE MISS MORSTAN COULD LOOK AT ANYTHING MR HOLMES WALKED IN THE ROOM, ASKED HER TO SIT DOWN ON ONE OF THE CHAIRS.

SOPHIE CANAVAN

Exposition practice

We woke up abruptly. I was scared and worried. I was with Pochita, orange and dog-like. We were walking to the big, crowded and loud city, through a haunted forest. Pochita is making me feel much safer. This is because of the chainsaw coming out of his head and the handle on his shoulders to control it. Thank god for him, because now nothing can hurt me. He'll protect me. We could smell the earthy mud. We could see the huge, populated and deafening city.


Joe Watt, 9C



Exposition practice

I woke up abruptly with the sound of a bang and loud footsteps and a deep voice like Scrooge. I walked down my rusty, old, dry staircase cautiously my heart was pumping faster than a cheetah running. My French Bulldog Zeus was trying to sniff this old croaky, smelly person out he was anonymous and could not be seen. I went to my small kitchen and I looked down at the grey, old, mouldy floor. The tiles looked chipped and broken, it was atrocious. I was absolutely fuming because of the state this place is in.


Ralph Campbell, 9C



What is Exposition?

Exposition is a literary device that introduces key background information to the reader. This can include anything from a character's backstory to a description of the setting.

Though exposition is necessary for nearly every single story, it's hard to get it right. You've probably already experienced an "information dump," which happens when poorly-executed exposition becomes a wall of text that a reader hastily skips past.



We are continuing with our quest on the...



As you may remember, every student has a small collection box in which to gather as many used batteries as you can. The more we collect, the higher our chances are in the prize draw!

First prize is:

- £3,500 towards school garden and outdoor equipment for the school
- 1x Nintendo Switch for the winning pupil, this is a pupil the winning teacher feels deserves it the most
- 1x Certificate for each participating pupil in the class
- 1 x Trophy

And runners up receive:

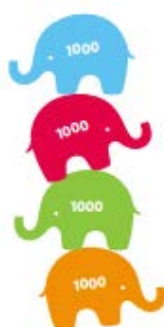
- £500 towards school garden and outdoor equipment for the school
- 1x Nintendo Switch for the winning pupil, this is a pupil the winning teacher feels deserves it the most
- 1x Certificate for each participating pupil in the class
- 1 x Trophy

Have a count up, let me know how many batteries you've bought in and place them in the collection box by the school office:



THANK YOU!

Mrs Southby



Did you know, each year we throw away about 600 million batteries?

More than 20,000 tonnes of batteries end up in landfill sites – that's as heavy as 4,000 elephants!



Quiz! True or False?

- Q1. Batteries are made from metals and chemicals.

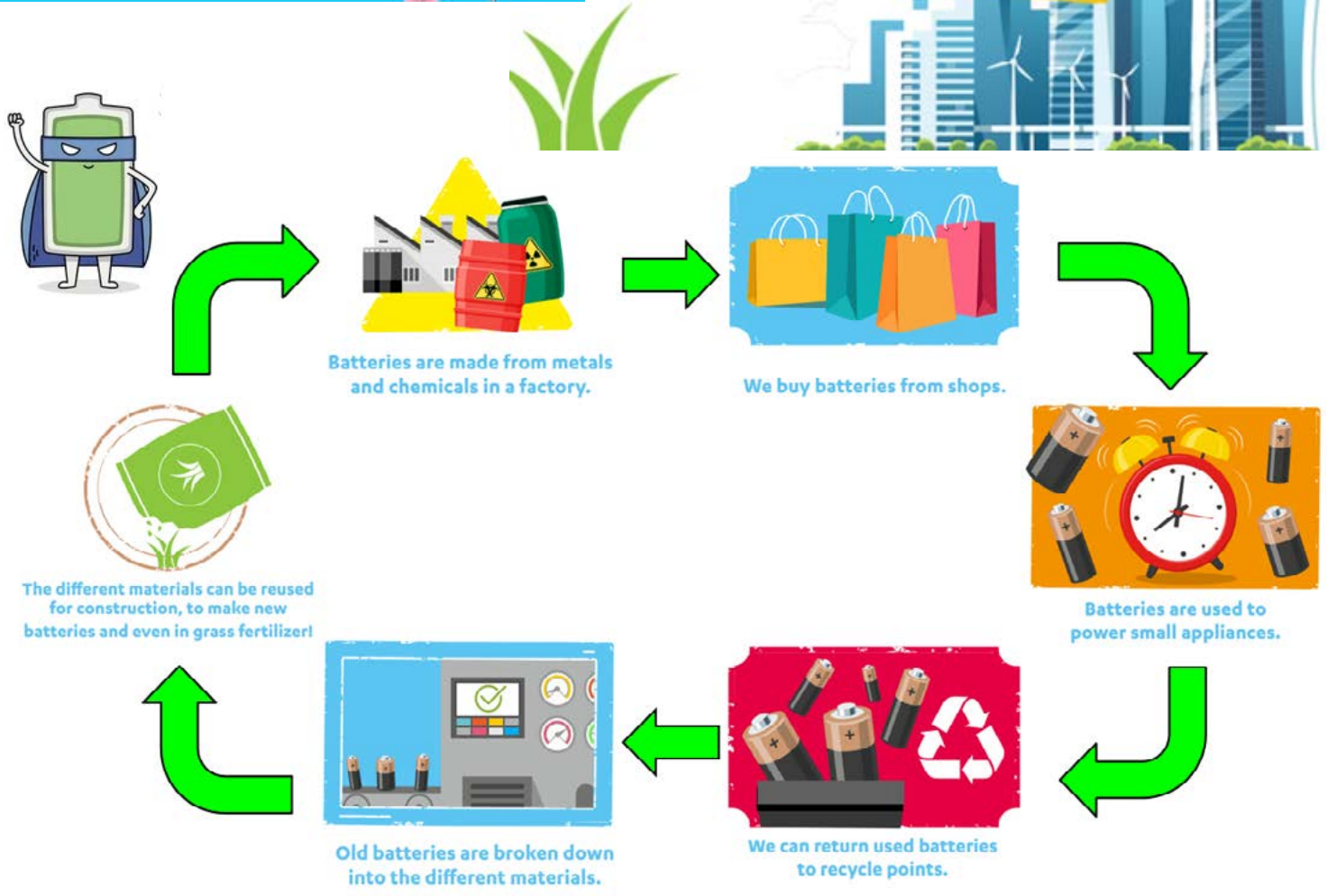
True / False
- Q2. It takes 25 years for batteries to decompose.

True / False
- Q3. A battery works when a circuit is broken.

True / False
- Q4. Batteries in landfill sites can pollute the soil.

True / False
- Q5. Steel from recycled batteries can be used to build skyscrapers.

True / False



Why recycle batteries?

We all know that paper, plastic bottles and glass can be recycled but batteries can be recycled too! Although in most places we can't put them out with our recycling at home. By recycling your batteries you are doing your bit to look after the environment by:

- reducing the amount of waste in landfill sites
- saving energy
- reusing materials found in batteries



- Q1. True

Q2. False. It takes 100 years!

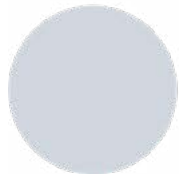
Q3. False. Batteries work when a circuit is complete.

Q4. True

Q5. True



CAREERS



& Destinations

Year 10 students at Cleeve Meadow were invited along with their parents/carers to meet with Claudette from Prospects.

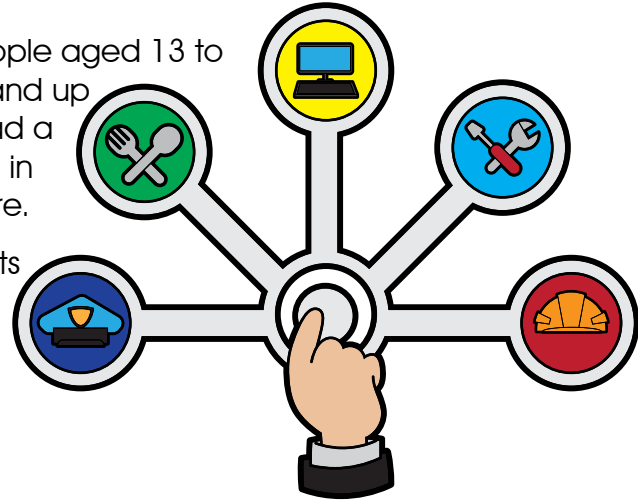
Prospects are based in Bexley and work closely with young people aged 13 to 19 delivering careers, life information, advice and guidance (and up to 25 for young people with additional needs). Our students had a 40 minute session with Claudette and discussed their next step in their school journey and where they see themselves in the future.

A big thank you to Claudette Hanson, Cleeve Meadow students and parents/carers for taking the time to discuss these next steps.

Mrs Bakewell
Careers Lead

prospects

Inspiring People: Developing Potential



Year Eleven Bexley College visit

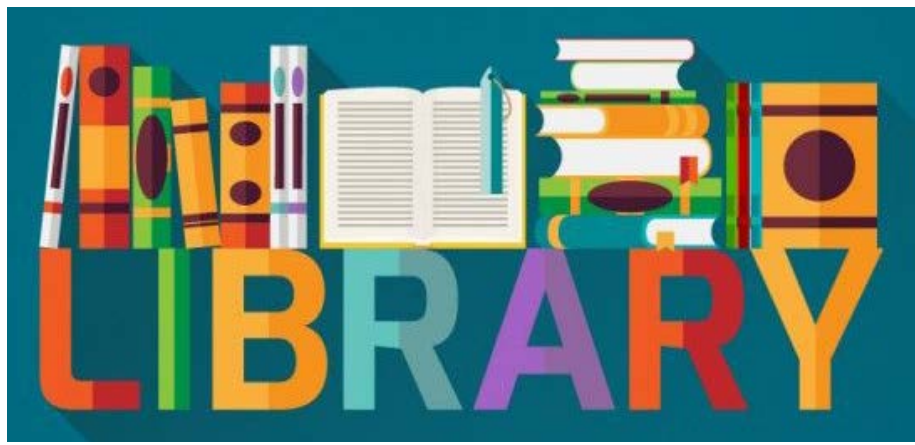
On 26 January Year Eleven students visited Bexley College to find out what courses were available that might be of interest to them in the future. This is part of Cleeve Meadow's drive to ensure our students can look at the potential linked career paths in their area.

We were shown around the classrooms and met students (one or two were familiar faces to Ms Hill!). We went into a DT lesson where students were really keen to explain to us what they were making. They showed us a lovely example of their work which was a very useful bee hotel! We were also treated to a performance by the amazing drama students who are part of a group called the Walnut Tree Theatre Group.

We are hoping to invite the students to Cleeve Meadow to show them around and hopefully return the favour of performing for them!

Our students were asked towards the end of the visit if they might be interested in going to the College. Fortunately, quite a number of them said that their preference was to stay with us at Cleeve Meadow for the next academic year. Phew! We'd miss them!

Thanks to Ms Hill and Ms Bakewell for making the trip possible!



Did You Know?

Japanese can be written in two directions.

in columns

- each column is written from top to bottom
- columns are arranged from right to left

in rows [as in English]

- each row is written from left to right
- rows are arranged from top to bottom

Dear Parents, Carers and Students,

Please can you search your homes for any of our Cleeve Meadow Library books. A lot of students are taking books home and not returning them. Our books are distinctive by a few different markings that they should have all of, or at least some of, on them.

Each book should have a coloured sticker at the bottom of the spine:

Yellow / Orange / Blue / Green / Purple and Red

If you were to look at it from the front you can see the **Reading Level** number also.

Inside there are stickers that show that the book belongs to Cleeve Meadow and details for a student to take the reading quiz on **Accelerated Reader**.

Manga books are a bit different in that they are printed the opposite way from your normal book. So details may seemingly be on the inside of the back cover instead.

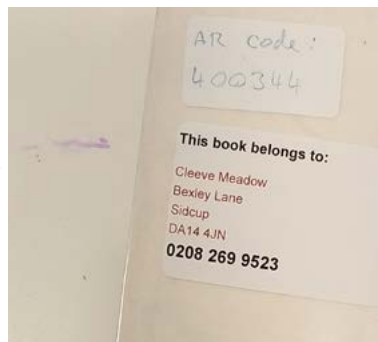
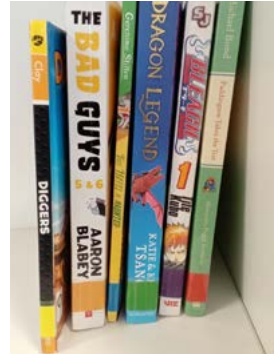
Comic books and Manga

are something all the students enjoy but they are expensive to replace.

Students who return any long lost books directly to Mr Mountain will be given a **Credit**.

Kind regards

Mr Mountain, Librarian



Library of Love

As a celebration of all things Valentines and Love, Mrs Simmons and Mrs Hawking's have put together a Library of Love, selecting books with the themes of love and romance as their common thread.

And for those that might not be so interested in Romance there were books on topics like how much I love my pet!



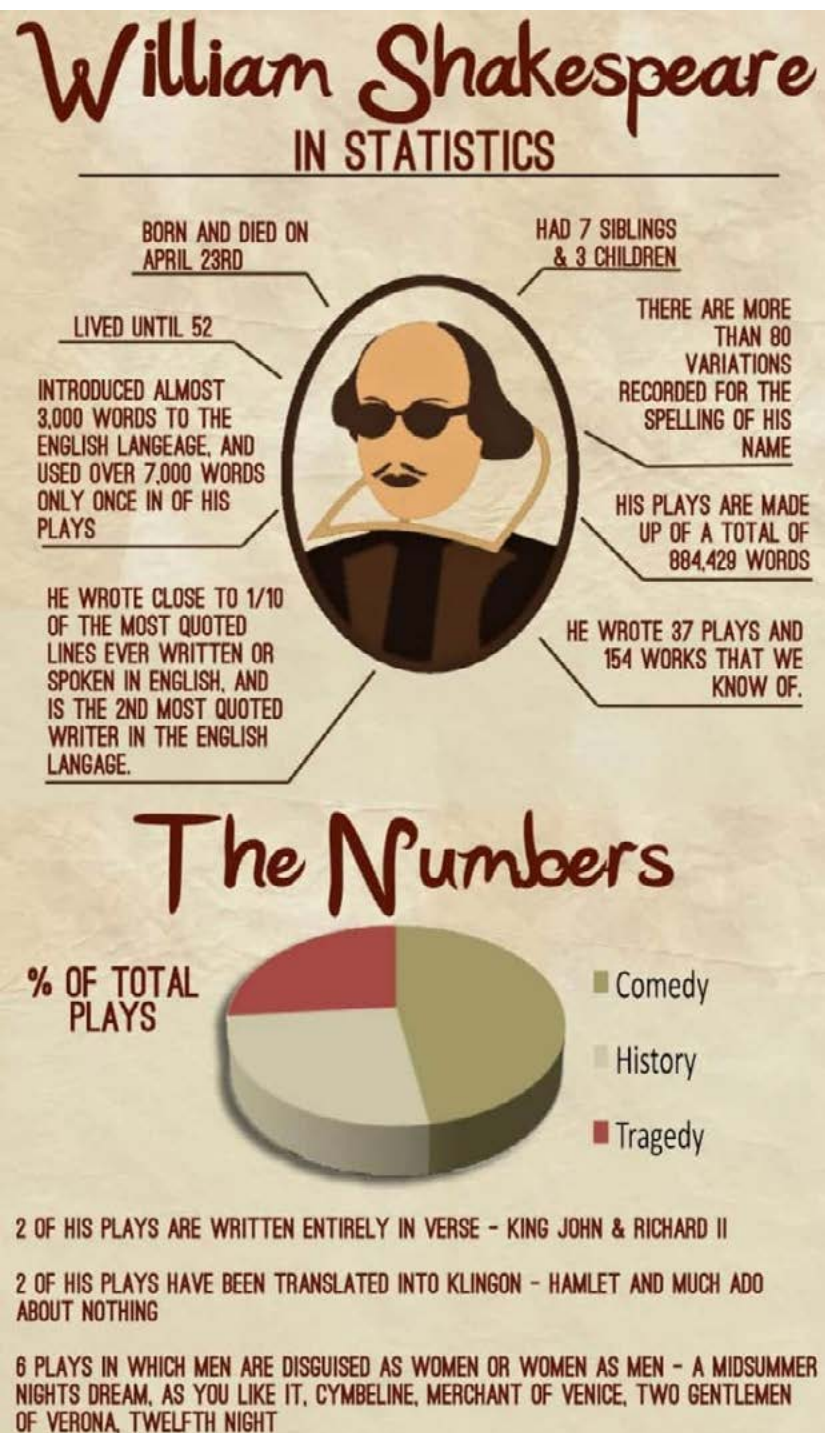
Bringing Shakespeare to Life: A Successful Visit from a Practitioner of the Globe

We wanted to take a moment to share some exciting news about a recent visit from a practitioner of the renowned Shakespeare's Globe Theatre in London. This visit was a unique opportunity for our students to learn from a seasoned performer and to dive deeper into the world of Shakespearean theatre.

As we are having Shakespeare term in Spring 2 and we are getting ready for Shakespeare's month, we started preparations beforehand with this successful visit. As we prepare for our upcoming Shakespeare term in Spring 2, this successful visit was the perfect kick-off to our Shakespeare-focused curriculum next term.

At Cleeve Meadow, we believe in providing our students with first-hand experiences and engaging activities that enhance their learning. That's why we're proud to announce that our students will get to experience an actual play at the Globe in March too!

Emre Arslan, Teacher of English





This term we have been having fun with working practical as well as abstract. On a Thursday we try and have a whole maths session where we are mainly using concrete objects. This term we have investigated time, fractions and mass.

Incorporate mathematics into everyday routines and activities at home: tidying up and meal times in particular provide opportunities for conversations about counting, comparing, time, and sharing.

Alison Palmer, Maths Teacher



This term has seen the introduction of the **Maths Achievement Trophy**. So far the winning forms have been **Easton, 7B and Simmons**. Well done to those forms groups. To be in with a chance of winning the trophy, students need to go on **Freckle** to complete maths activities.

Freckle encourages consolidation of what has been learnt during maths lessons as well as providing the opportunity to practise key maths skills. Please encourage your young people to access Freckle at home.

Maria Haynes, Maths Intervention Specialist



Freckle

KS4 Maths

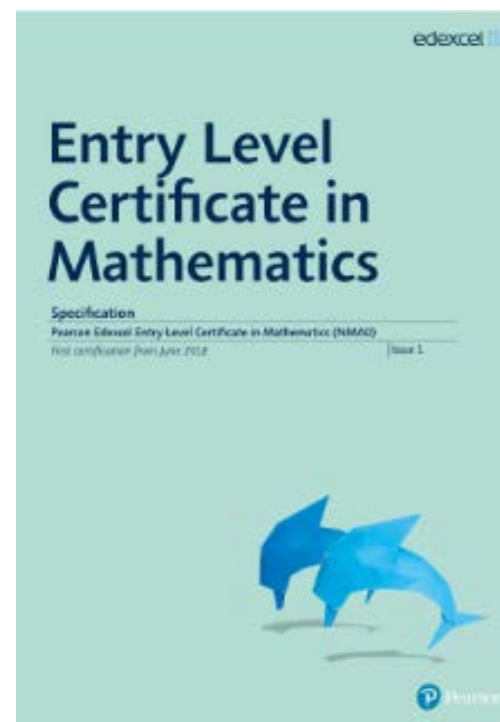
Year 10 and 11 have been working hard on their coursework which goes towards their Entry Level Certificate qualifications. They have especially been concentrating on time and money questions and word problems.

It was wonderful to see so many of you at parents evening and thank you for your continued support at home.

Ruth Brown, Maths Teacher

What is Entry Level Maths?

Entry Level Certificate in Mathematics has specifically been designed to complement the GCSE (9-1) Mathematics qualification, enabling lower attainers to develop the underpinning mathematical skills and understanding to provide a progression route to GCSE Mathematics.



I am pleased and proud to announce that Cleeve Meadow has been awarded **Level 4** in the **RHS School Gardening Awards!**



All of the ongoing work in our outside space, from maintaining and caring for the new trees to planting and harvesting fruits and vegetables and undertaking cross-curricular projects such as building the bug hotels and raised beds with the landscaping company, has helped us to achieve this award.

A prize of a **'super seed bundle'** worth over £100 is on its way to us, so we will be able to continue sowing and harvesting throughout the coming year! Watch out for our certificate, joining Level 1, 2 and 3 in the reception area!

Huge thanks go to Ms Magda, the site team, staff and students who have all contributed to this achievement! Really well done!

The final stage is Level 5, where we would be required to get the community involved in our gardening efforts and share our knowledge... we have great plans for more gardening projects in the spring... watch this space!

Mrs Southby



Parent/carer coffee mornings will be back after half term

Wednesday the 22nd of March (times AM TBC)

Self management in a Neurotypical world with Emma Dalmayne and Jenny Payne from Autistic Inclusive Meets. This session will explore the importance of understanding the many qualities and joys our neurodiverse and divergent young people bring to a changing world and how we can support our young people to embrace identity and acceptance. All parents and carers are welcome to attend and the morning will look at ASC, ADHD, MLD and methods of self management such as social masking, sensory stimulation and other ways of regulation.

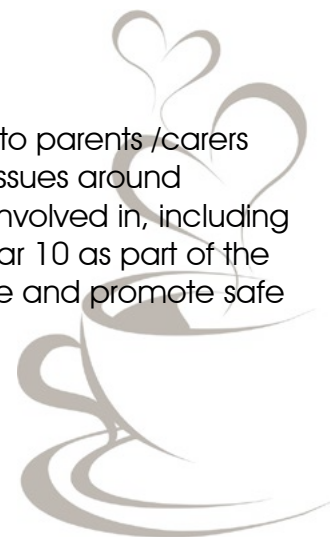
Wednesday the 26th of April (times AM TBC)

Understanding Healthy Relationships With Wendy Ford. Wendy Ford will be talking to parents /carers about her work in the community running The Day Programme which explores the issues around unhealthy relationships and risky situations that young people may find themselves involved in, including friendships and romantic relationships. Wendy currently works with all students in year 10 as part of the Educational Curriculum in helping young people to spot the signs of potential abuse and promote safe and secure relationships for young people now and in the future.

All parents and carers welcome to attend both sessions

We look forward to seeing you all there.

Cherie Hughes (Wellbeing Lead) and Maggie Hoadley (ACE Mentor)



Cleeve Meadow School

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