



Message from the Head of School

We have been delighted to welcome back our year 8 and 9 students this autumn term and to welcome our fantastic new year 7 students. I have been incredibly impressed at how well all of our students have adapted to the new environment, new timetables and new staff. Thank you to all of the families who have supported the students so well in these unpredictable times and for supporting the school as we adjust to the weekly challenges that COVID 19 brings.

The school feels like a very happy place to work and it is great to see the students already enjoying a range of activities including, dance, drama, outdoor education, mastery, design and technology, food technology, science and art. We have had our first trip with some of the year 7s to the meadows and look forward to enjoying this beautiful space again with the rest of the year group. Baloo, our school dog, has also settled well into his first year of school life and is an absolute hit with the students.

We are delighted to announce our first Cleeve Meadow baby who was born to Mr and Mrs Southby on the 26th September and look forward to receiving weekly updates on how well she is doing.

Alongside an active and fun curriculum, our aim this year is to continue to develop our teaching and target setting to ensure that each child is being challenged from their starting point. With this in mind we will be conducting some low stress assessment which will help us to baseline starting points and areas for us to focus on. Students have also been assigned roles within the school to ensure that everyone has a sense of responsibility and pride in the efficient running of the school. Badges should now have been given to the students which they can pin on their uniforms. With our curriculum we are developing our careers programme and are going for the Skillsbuilder Gold award.

Our Eco Award links across both careers and STEM activities and we are delighted to be starting a student debate club and Makaton signing club this term. Our Scout troop application has been received and we await further information on progression towards our official nomination.



The school has also started the process of working towards the 'Mentally Healthy Schools Award' with Leeds Beckett University and our new students have been learning about the 'zones of regulation' and are enjoying calming Yoga sessions.

I look forward to seeing what all of our amazing students can achieve this term, thank you for all of the positive messages you have been sending our way, I feel proud to be a member of such a positive and energetic community.

Ms Juliet Morris

**Have a GREAT Half Term
and we will see you on
2nd November**

Pictured - End of Term fun - Baloo enjoyed showing off his PJ's to the other students today!

Hi everyone, Baloo here!

I have been having a wonderful time meeting all the Cleeve Meadow students and being in school every day.

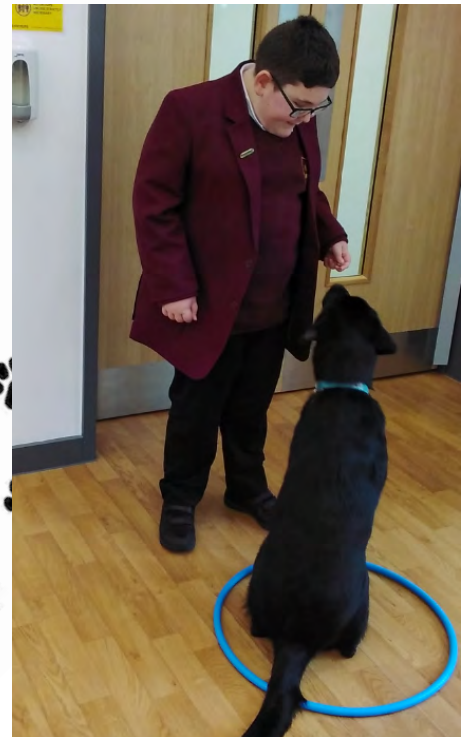
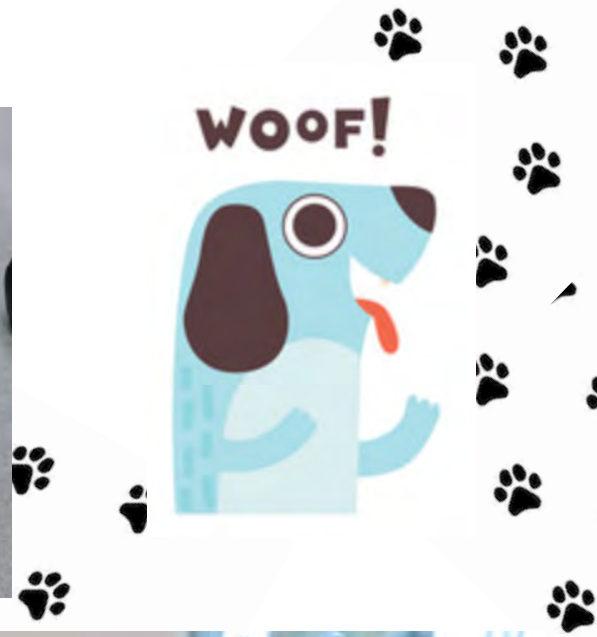
I have been loving all the strokes, walks, treats, grooming and training that I have been having.

Everyone has been really kind to me and I can't wait to get in to school every morning- Mrs Nobbs laughs at me at the weekend as I wait by the front door, ready to go to work – I have no idea why school isn't 7 days a week!

I have been working in all classes, sitting with students to help them focus, some students work on a reward system to get to spend time with me. Students have also been learning how to train me - I can now spin, go through people's legs, wave, give my paw, use a switch to talk and beg! Year 7 Jaylen class also practiced an agility course with me!

If any of you have any ideas of what else you think I could learn, please let Mrs Nobbs know!

Each and everyone tells me I am a very good boy at school, and Mrs Nobbs says that if I wasn't so cute she may even be jealous of me – everyone wants to say hello to me before they speak to her!



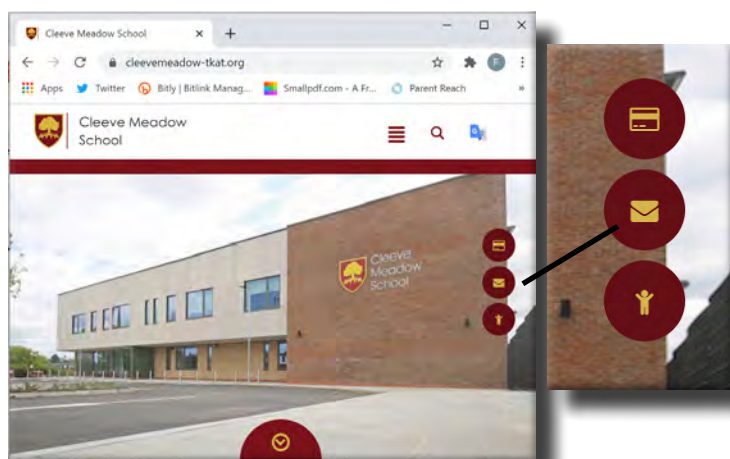


Google Classroom

All students have now been assigned a Gmail account from which they can access Google Classrooms.

Although we will continue to send out paper work packs for students that have been asked to self isolate, we will also provide access to the learning that has been taking place in class by posting the presentations and activities from class into Google Classroom.

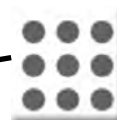
Please see the instructions below for how to access...



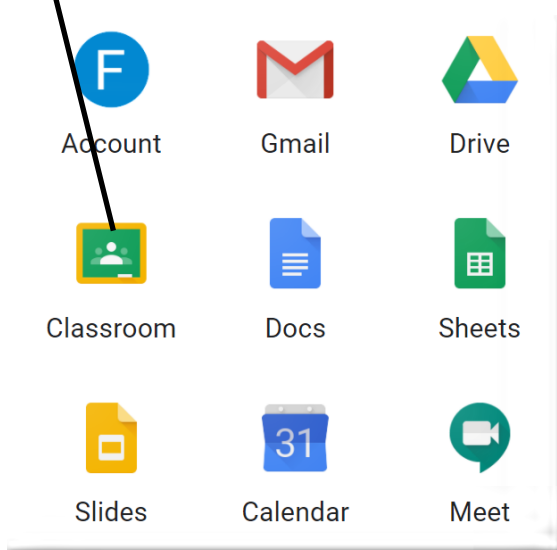
Go to www.cleevemeadow-tkat.org and click the envelope icon or type www.gmail.com into a browser

Click Sign In and use the account details you have been given

Then click on the Waffle



And you will see the Google Apps - select Classroom



There are lots of guides on the internet - if you encounter difficulties with accounts please email cmsgsuite@cleevemeadow-tkat.org



BLACK HISTORY MONTH

Black History Month 2020 is a time for people to come together and hopefully learn lessons for the present and the future.

It's a time to honour the commitment to learning and standing united against racism. It's a time to reclaim history and re-imagine how our shared history will be told in the future.

Catherine Ross -
Founder Director,
The National
Caribbean
Heritage Museum
Editor of Black
History Month 2020



Cooking and Culture

On Monday 12th October Cleeve Meadow students cooked a range of different Nigerian dishes in support of Black History Month.

Year 7 Lime Cake

Year 7 started us off with a very moist and juicy lime cake.



Year 8 Banana Scallops

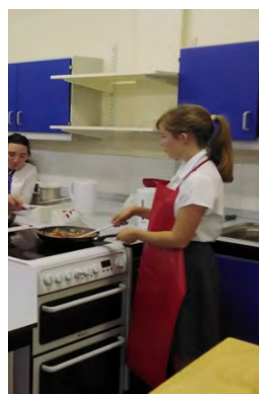
Year 8s then followed and worked hard to produce scalloped bananas. This was a very sweet dish with bananas, sugar and breadcrumbs. The students worked independently following instructions and the written recipe with very little help! It was a great lesson and some wonderful outcomes were achieved.



Year 9 Jollof Rice

Year 9s then finished off the day by making their own vegetarian Jollof Rice. (it was delicious)

Students worked hard in chopping the vegetables evenly and boiling their rice. This was all mixed in together and lightly fried with tomatoes and curry powder for flavouring.



What parents & carers need to know about...

AMAZON ALEXA

Alexa is an artificial intelligence (AI) software assistant created by Amazon in 2014 through which smartphone, tablet and smart device users can issue voice commands and ask questions in a range of languages by issuing the 'wake' or activation word Alexa. It can be accessed in several ways and is integrated into a growing number of 'smart' products including speakers, phones and clocks. Once viewed as expensive gimmicks, Alexa is now one of the most used voice assistants in the world.

Privacy concerns

By their nature, AI voice assistants involve the collection of large amounts of data. How this is stored and the uses to which it is put has aroused growing concern. Experts also worry about who has access to voice recordings, which in 2019 the company admitted sometimes included employees of Amazon and its commercial partners. There is also the more general anxiety that internet voice assistants might record private conversations and not only commands or questions.

Age-inappropriate content

Using Alexa as a speaker to play your favourite songs is one of the most popular uses for the device. However, without any parental controls in place, Alexa won't filter the lyrics so it's possible that children could hear something they shouldn't. Similarly, Alexa isn't always able to identify who or what age the person is who is issuing a voice command so if children ask a question which might not be age-appropriate, the chances are they're likely to get an age-inappropriate answer.

NOS National Online Safety
#WakeUpWednesday

PRIVATE

Check privacy settings

It's possible to delete Alexa's recordings either entirely, or for a given period, with the instruction "Alexa, delete everything I said." Alternatively, set up the Alexa account privacy settings for that account to delete recordings every three or 18 months. Existing recordings made using the Alexa app can be deleted via Settings > Alexa Privacy > Review Voice History. A final tweak is to turn off the setting that allows Amazon to 'use voice recordings to improve Amazon services.'

Control voice input

If privacy is paramount, one idea is to locate Echo devices in only one room rather than having several throughout the home. In addition, Alexa can be activated only when it is needed by manually turning off the microphone on Echo devices between use. Users can tell when Alexa is in listening mode as an indicator light should appear or an audible tone should sound.

Set pin code

Amazon account users can order items from the company using a voice command, for example "Alexa, buy some toilet paper." To counter accidental use or misuse and avoid racking up big bills, this can either be disabled or protected with a PIN code (it should be noted that this is an audible PIN however, so is not as secure as a typed code).

Look out for 'Skills' apps

A big appeal of Alexa is that thousands of companies have created apps, which Amazon calls 'skills', that add useful capabilities, often integrations with other products or services. These are installed by asking Alexa to 'open/play/start' the skill. For example, a travel skill might be installed to check and automate checking train times and hotel bookings. However, it's important to remember that each of these might have a different privacy policy. A cautious approach is to install as few as possible, de-installing ones no longer in use.

Talk about technology

As more and more homes install voice assistants and smart speakers such as Alexa, it's a good idea to talk to children about safe use of technology. Talk to them about what Alexa can be used for, how useful it can be and how to use it properly. Use it together to begin with and discuss any concerns they might have. Always make sure that children know to never share any personal or sensitive information and that if they need to talk about anything, they should always speak to a trusted adult.

Meet our expert

John E. Dunn has edited and written for numerous computer and technology magazines since the early 1990s, most recently Which Computing, The Register, Forbes.com, Techworld, Computerworld and Naked Security. He is a specialist in online cybersecurity and cybercrime and their growing effect on education, young people and the public.



Set 1		
Mastery words	Vocab words	Entry level words
implement	abandon	Mr
component	circumstances	Mrs
	environment	about
		hello
		school

Set 2		
Mastery words	Vocab words	Entry level words
pioneer	government	brother
colleague	hierarchy	girl
	isolated	house
		morning
		said

Set 3		
Mastery words	Vocab words	Entry level words
route	discrimination	Monday
fund	excluded	Tuesday
	rejected	Wednesday
		Thursday
		Friday

These are the vocabulary words we will be focussing on this term

This year, Cleeve Meadow are making the development of vocabulary skills a priority across the curriculum. A robust vocabulary improves all areas of literacy and communication — listening, speaking, reading and writing, as well as social and life skills. Students will learn 10 words every 2 weeks across English lessons, and these words will also be linked, where appropriate, to the other curriculum areas.

They will also bring home a vocabulary home work book so that they can consolidate their learning at home - practicing writing sentences, learning how to spell the words and developing an understanding of the meaning of each of the words.

Why is a rich vocabulary important to your young's person success?

- It gives the young person the ability to say what he or she means. By having several words at their disposal for describing an event or emotion, they can be explicit when sharing their ideas and opinions.
- It helps the young person understand what other people are saying and what she/he is reading. Vocabulary is the foundation for comprehension. Unfamiliar words become holes in the text, preventing your child from completely understanding what he or she has just read.
- It bolsters their ability to grasp ideas and think more logically. The greater number of words your child has, the more he or she can interpret ideas from others, and express their own ideas.
- It boosts your young person's power of persuasion. Having a rich vocabulary will help your child communicate in a more engaging way. Relying on one or two words to describe an idea will be repetitive and not as persuasive, as relying on a vocabulary of 10-15 similarly descriptive terms.



Cleeve Meadow Debate Club

What a Great start!!

Our first debate took place on the 29th September. It was wonderful to see so many of our students attending!

Our first debate was 'Students should help out at home three times a week'.

Our two teams set about putting their points forward. The team supporting the motion argued that students should help out more than three times a week. They put forward the point that they help look after their pets every day.

The opposing team argued that they had enough to do working at school every day and shouldn't have extra work that made them tired and unable to concentrate on their school work the following day. It was an enthusiastic debate with students showing excellent listening skills in addition to voicing their opinions passionately.

Part of our Online Relationships Series

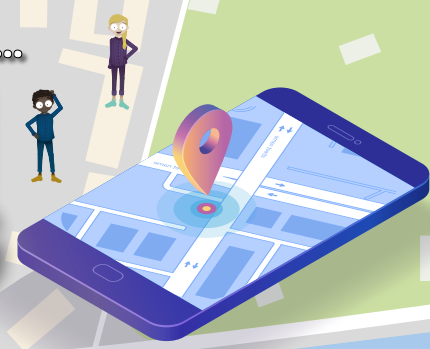


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What you need to know about...

LOCATION TRACKING



What is it?

? 'Location Tracking' ?

Location tracking has always been a fundamental part of the way mobile phones work, the most basic element of which is the ability to triangulate a device's position in relation to a mobile network's radio masts. As smartphones became popular, Global Positioning System (GPS), Wireless networking (Wi-Fi), and Bluetooth Low Energy (BLE) technologies complemented this, any one or combination of which can now feed highly accurate location data via any app on that device.

How Does it Work?

Based on consent

In the UK, data protection laws require that access to a person's personal data (including their location) is based on consent. In principle, the same protection applies to children even when parents use location tracking to keep tabs on them although this is a grey area for under-16s.

Location sharing apps

As well as being built into Google's Android and Apple's iOS software, location sharing is often a feature of popular apps, for example Snapchat's Snap Maps, specifically designed to appeal to children, or WhatsApp Live Location. These usually require the user to turn the feature on.

Wi-Fi surveillance

Although location tracking is associated with GPS, in urban areas Wi-Fi is more important. Tech companies have built up highly accurate pictures of the location of Wi-Fi networks in towns and cities. As a smartphone moves within range of these networks, it's possible to accurately calculate that device's location.

Know the Risks

Non-consensual monitoring

Whilst location tracking has many benefits, a number of apps have recently emerged that allow location data to be sent to third parties. This inevitably raises the risk of location tracking via apps being used, without consent, to keep tabs on someone's whereabouts.

Frequently visited locations

A function of mobile operating systems is to document location history, which can provide someone with access to all past locations a child may have visited since location permission was granted. Anyone with access to a child's phone could establish where they go and when an build up a pattern of where they are likely to be at any particular time of the day.

Stalking apps

Whilst these apps are often illegal, gathering evidence for prosecutions can be difficult. Stalking apps are designed to monitor someone's smartphone communication and location without their knowledge or consent and could be used as part of harassment or stalking activity.

Safety Tips

Disable when not in use

It's possible to turn off or limit location sharing on mobile devices, but this will also disable other features such as street navigation. It may be better to explore which apps are using location sharing and in what ways and that young people know to turn it off when the app is not in use.

Discuss the risks

Young people are often unaware that location sharing is powerful and open to abuse. Talk to them about how it can be misused and discuss the importance of keeping their data private. Tell them to never provide others with unauthorised access to their phone and to always keep it locked when not in use.

Talk about location monitoring

Remind children that smartphones are a powerful technology that can monitor and record everywhere a person goes as well as all their communication. Talk about the law and about what they can and can't do to others and that monitoring someone else's location without their consent is a huge invasion of their privacy.

Our Expert John Dunn



John E Dunn is a hugely accomplished cybersecurity expert who has edited and written for numerous computer and technology magazines since the early 1990s, most recently Which Computing, The Register, Computerworld and Naked Security. He is the co-founder of Techworld and has featured on BBC TV/radio as well as CBC Canada.

Sign Club

After lots of interrogation from eager students about when sign club was starting up again this term, we finally got started and now run every Wednesday break time! We have gone over the signs we learnt in the last school year which were:

- **Good morning**
- **Good afternoon**
- **Good night**
- **Please / thank you**
- **Hello / Goodbye**
- **How are you?**
- **Nice to meet you**
- **Sorry**

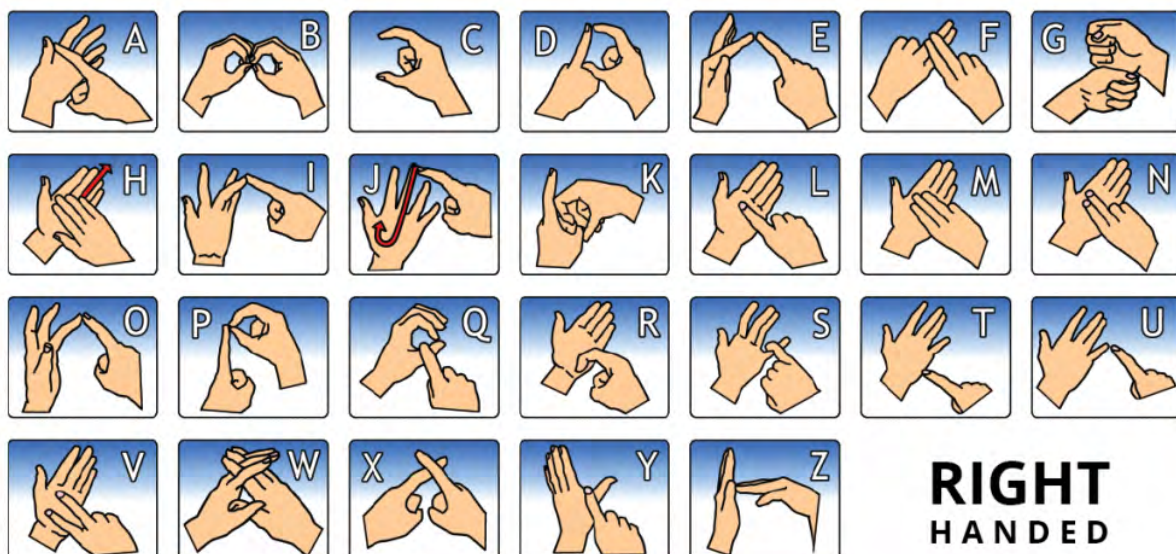


This term we have started to learn the alphabet and 1 sign to go with each letter. So far we have learned letters A, B, C, D, E, F, G, H, I, J, K, O and U. The signs we have learned to go along with these so far are apple, ball, crab, dinosaur, elephant, fish, glasses, horse, insects, juice and kite. If your child comes to sign club, please feel free to ask them every Wednesday what they have learnt and get them practicing at home. They are really making such a huge effort and are even stopping me in the corridors to show me what they can remember which is fantastic to see.

Our aim is to be able to sign along to the alphabet song and then get used to putting the letters together to spell our own names and more! Aliamin in year 9 is already doing this so huge well done to Aliamin for his attitude towards sign and his dedication to learning.

After we have learnt the alphabet we are going to move on to learning the signs for all the subjects we are learning at school so that we can start using them more in our day to day routines. It would be lovely to see our students starting to sign more throughout the school but especially in class. We look forward to sharing with you all that we get up to in sign club!

BRITISH SIGN LANGUAGE - FINGERSPELLING



british-sign.co.uk

LEARN BRITISH SIGN LANGUAGE ONLINE
AT **WWW.BRITISH-SIGN.CO.UK**

English mastery – Year 7 and 9

Literary Heritage

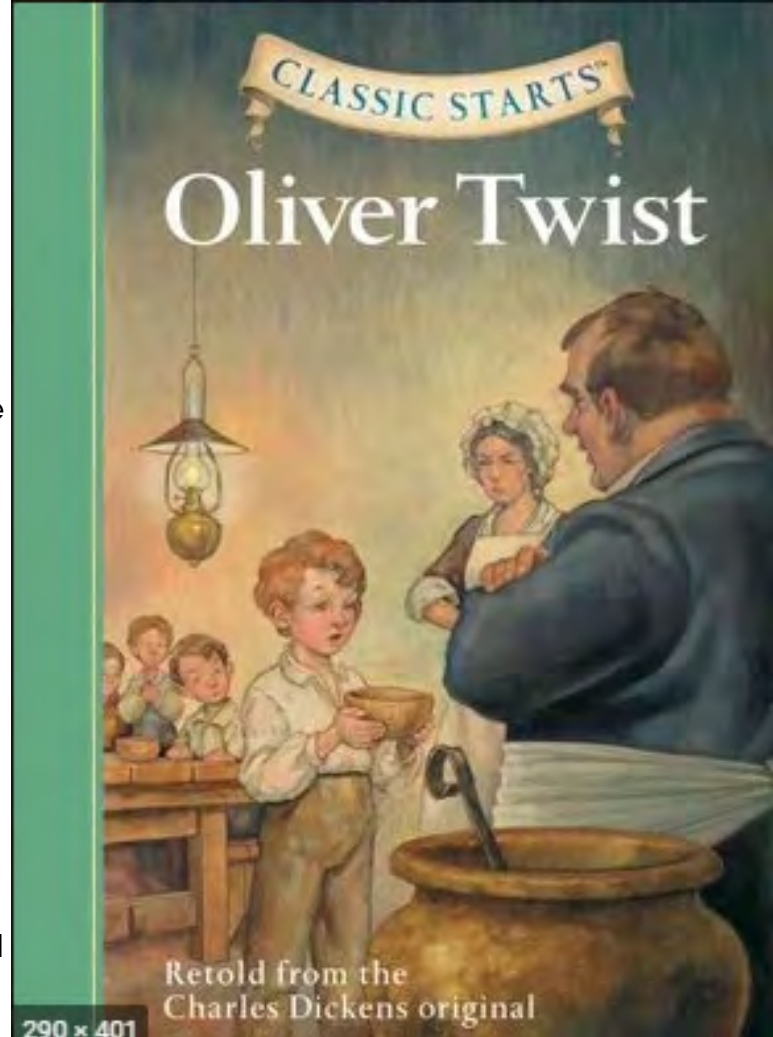
Years 7 and 9 are studying Oliver Twist in our Literary heritage English sessions.

So far, they have learned about the Victorian era's attitude to poor people, and the work houses. This is a key feature of the English mastery curriculum, in order that students gain a secure understanding of the culture and beliefs at the time of the novel.

Students got the chance to try gruel – a workhouse menu "favourite" – most students decided that they would rather stick to the current school dinner menu - although a couple did quite like the gruel, but when they learned that would be all they ate most days, changed their minds! For anyone that wants to recreate this classic dish – the ingredients are just porridge oats, warm water and salt (the colder and lumpier the better!)

Students have been working hard to predict what they think will happen in the story, and I have been really proud of their hard work. They are all very eager to find out what happens next!

Mrs Nobbs



I predict that they will figure it out clue by clue(it is a bit like Sherlock Holmes). There will be some riddles as well as some action fighting, and some clues that have been made on purpose so they fall into a trap. I think this is a detective book.

Logan

Ted and Kat might get lost while looking for their cousin. But I don't think that they're going to find their cousin in time.

Katie Anne

As another strand of English Mastery, all classes have a reading for pleasure session every week. This is a time for students to listen to and discuss a story.



The whole school is reading a book called The London Eye mystery. The book is about a young boy, called Ted, his sister Kat, and his cousin Salim, who decide to visit the London Eye. Salim boards the London Eye, but when his capsule returns to the ground – he has disappeared.....It is up to Ted and Kat to solve the mystery!

We have read the first few chapters and students have made predictions about what they think has happened to Salim!



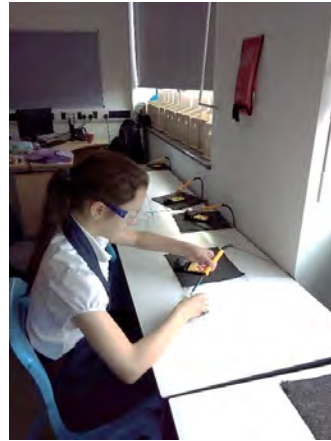
DESIGN & TECHNOLOGY

Year 9 Design Technology

Within year 9 Design Technology, students have been working hard manufacturing their own electronic steady hand game.

This half term, students have learnt how to solder safely using soldering irons, circuit boards and electronic components.

After safely soldering our working circuit boards we moved on to creating a timbre frame to house the electronics. Students were given 8 pieces of timbre with simple corner joins on each side. The students were required to use a wood adhesive to carefully build and secure their timbre frame. The boxes will be sanded back to be made smooth and painted with a colour of their choice.



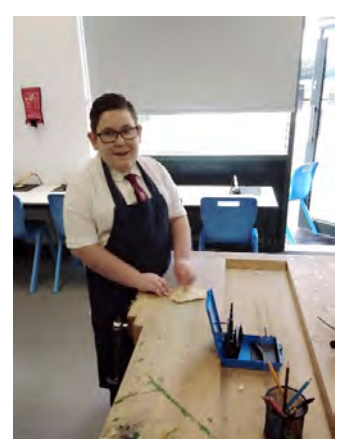
Year 7 Food Technology

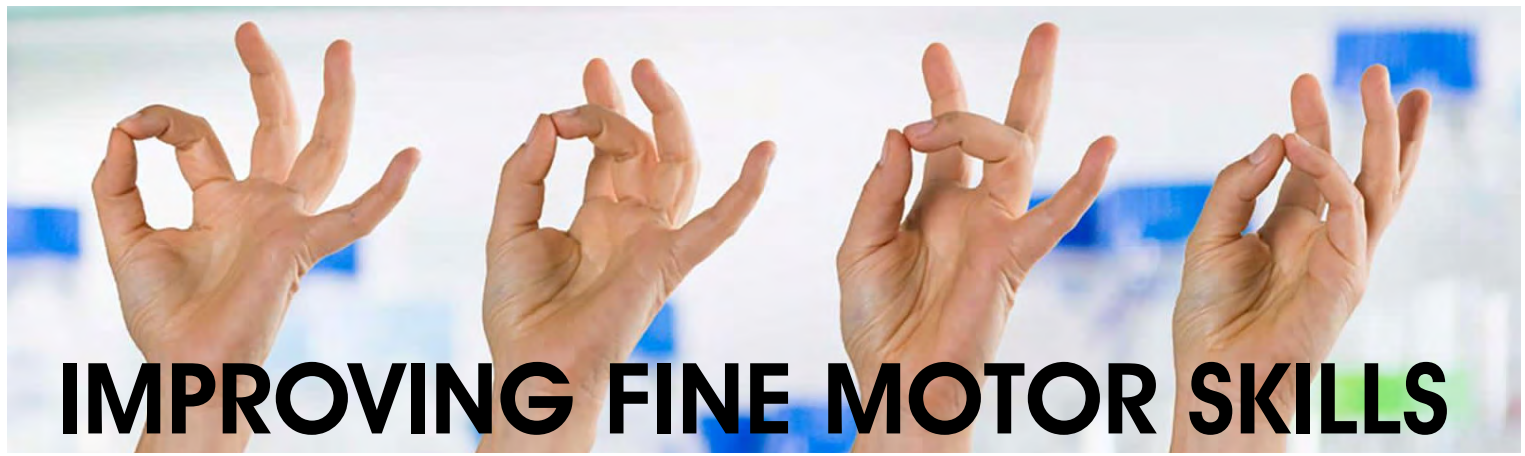
Year 7 are off to a great start in food technology, students have covered how to stay safe when in the kitchen environment and have learnt handy chopping skills (bridge and claw) for when preparing their couscous salad.



Year 7 Design Technology

Year 7 have been designing and manufacturing their wood pecker toys in the new Cleeve Meadow DT workshop. Students have been using, coping saws, mini hacksaws, files and drills to produce their own model for a target market of their choice.





In class 7 Greta, we have been using some of our tutor time in the morning to work on fine motor skills – this has a range of benefits, including developing handwriting, as well as concentration and teamwork skills.

Some of the activities include screwing nuts and bolts together as fast as possible, creating peg patterns, threading Cheerios onto pieces of spaghetti, and moving rice piece by piece into a cup using tweezers!

The students have been really enjoying the sessions, and even though they say a lot of the tasks are challenging they persevere and focus carefully.

Mrs Nobbs





Cleeve
Meadow
School



Dear Parents/Carers,

Recently, we have started the journey to become an international Green Flag Award Eco-School.

The programme is designed to raise environmental awareness among young people and is run by the environmental charity Keep Britain Tidy. Internationally, the programme is the largest educational programme in the world, present in 67 countries and 52,000 schools. Our school is now part of this global community working to create environmental change for the benefit of future generations.

The Eco-Schools programme empowers students, raises environmental awareness, improves the school environment and can also lead to financial savings for schools. Being an active member of the programme will be something our students will remember for the rest of their lives.

The programme focuses on ten important global issues:

1. Biodiversity
2. Energy
3. Global Citizenship
4. Healthy Living
5. Litter
6. Marine
7. School Grounds
8. Transport
9. Waste
10. Water



Every school taking part in the Eco-Schools programme follows the same simple Seven Step framework that takes schools between one and two academic years to complete. After achieving our first Green Flag, our school can continue in the programme to gain multiple Green Flags. One of the most exciting things about the programme is that the process is designed to engage a whole school and its wider community – which is why we have taken the time to inform you about our participation.

If you would like to get involved in the Eco-Schools programme by sharing your time, ideas or skills please contact us. If you are struggling for spare time, don't worry we will keep you updated on our progress regularly and invite you to any Eco-Schools projects or events that the students decide to organise. We hope you are as excited about our Eco-Journey as we are!

Yours sincerely,

Mrs E. Southby
Eco-Coordinator



Mary Yash Awards

It's time to celebrate!

Well done Maria for earning 3 amazing awards in one day, Maria achieved the kindness award, the skills builder award and was one of the first students to receive 5 credits for a mini prize, keep this up!

A great big shout out for Luke and Ruby too, who also received amazing rewards for receiving 5 credits and showing fabulous efforts in the first half term.



Cleeve Meadow Baby

Cleeve Meadow are delighted to announce the birth of their youngest member of the school community! Mr and Mrs Southby had a beautiful baby girl on 26th September.

We wish them every happiness with their new daughter.



Hi, let me introduce myself, I'm Mike Iveson, your caretaker at Cleeve Meadow School.

Some of you may have seen me operating the school gates at the start and end of the school day. My job here is to look after the school buildings and grounds to make sure that this is a safe and secure environment for all the students, parents and carers, teachers, staff and visitors at Cleeve Meadow.

I work as part of the larger site-team based at Cleeve Park School, and am here to help ensure the school is well-maintained, repaired and cleaned every day so that it is a happy and safe place for all the pupils and staff to enjoy attending.

It is also important, at this difficult time, for us to review and implement all Covid-19 safety measures to keep the school safe and open for lessons. Please do speak to me if you have anything you would like to discuss, I'll be happy to help wherever I can.



Cleeve Meadow School

020 8269 6523

enquiries@cleevemeadow-tkat.org

www.cleevemeadow-tkat.org