



Message from the Head of School

As our first year in the new school building comes to an end, it is difficult to reflect on the year that we have had. It certainly doesn't compare to any other year in education ever. Despite the various challenges and changes, we have been impressed with the resilience and fortitude shown by our students. They have consistently surprised us with their adaptability, eagerness to learn and ability to overcome obstacles. They are a credit to the school and home.

We have been fortunate to have a settled end to the year and student attendance has been good. Learning in class has settled to a steady pace and I have enjoyed observing the students learning in their subject areas. It has been a real privilege to see students learning about the themes and characters in *A Midsummer's Night's Dream* by William Shakespeare, learning how to read maps and understand contour lines in Geography, battling out times table quizzes on 'Times Table Rock Stars' and learning about Jewish religion and customs in religious education to name but a few.

We have also enjoyed many other successes as a school this term. Not only were we awarded the Woodland Trust Green Tree Gold Award for our engagement with the nature on our doorstep and commitment to looking after our grounds, we also gained the Skills Builder Gold Award. This award is important for us as it demonstrates our commitment to supporting the students to build the skills they need for their future in the workplace. Our year 9 students amazed us this term by putting in a successful bid for £1000 in funding from the office of the Mayor for London through the Team London Youth Award. Money will be spent on creating posters to put in local community centres designed to raise spirits and provide links to important mental health resources. We will also use some funds to create safe and welcoming spaces around the school where students can meet and support each other (*you can see some of their key words below*).

Continued on page 3...



SUMMER READING COMPETITION



CAN YOU READ 6 BOOKS OVER
THE SUMMER HOLIDAYS?

ANYONE WHO COMPLETES 6 BOOKS OR
MORE AND FILLS IN THE GOOGLE READING
LOG WILL WIN A **CERTIFICATE** AND A **PRIZE!**

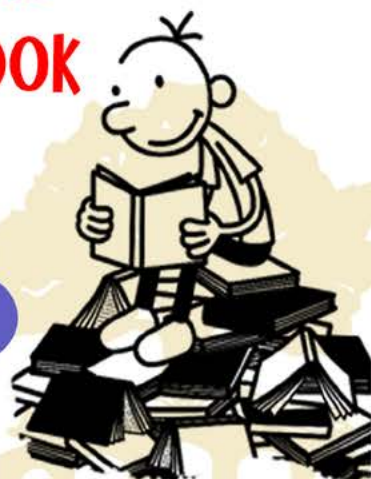


PLUS

THE CHANCE TO BE ENTERED
INTO A DRAW TO WIN A BOOK
OF YOUR CHOICE!!

DONT FORGET YOU CAN USE

RENAISSANCE
myON



Head Teachers welcome continued

We are already starting the preparations for next academic year. Staff and students are looking forward to welcoming the new year seven students. We are also looking forward to welcoming new staff. We were overwhelmed with applicants for our new learning support posts and look forward to welcoming our own Mr Mountain onto the team, along with new staff, Miss Head, Mrs Willis, Mr O Rourke, Mr Davies and Mrs Simmons our literacy specialist.

We are also delighted to be welcoming Mr Harris onto our leadership team as Assistant Head Teacher. He comes with a wealth of experience and will be leading on English and Teaching and Learning. We will also be welcoming Mr Mansbridge who will be head of KS4 and qualifications. Mr Mansbridge also has a huge range of experience built up through his work in mainstream and specialist settings. They are really looking forward to joining the team.

We would all like to take this opportunity to thank all of our families for their continued support. It has been a pleasure working with your young people this year, they are a credit to you all.



Wishing you the best of summers, I hope you all have some time to relax and rejuvenate. We are waiting for confirmed guidance regarding lateral flow testing at the start of the Autumn term and will be contacting you to confirm arrangements over the summer.

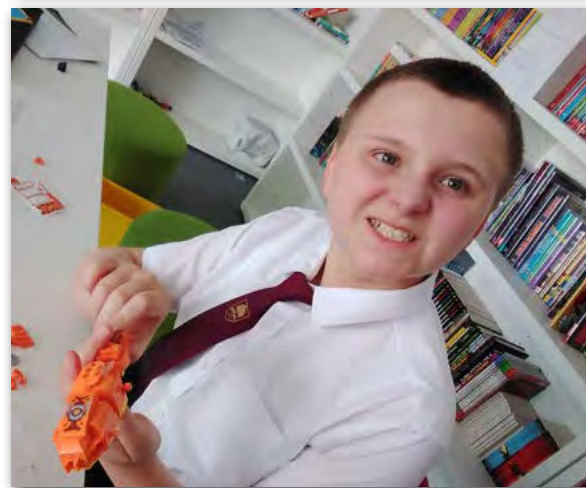
We will not be making any changes to the start dates for the Autumn term regardless of testing and we look forward to welcoming our year 8, 9 and 10 students on Tuesday 31st August and our new year 7 cohort on Friday 27th August.

YEAR 7s - 27th AUG / YEARS 8, 9 & 10 - 31st AUG

Ms Juliet Morris, Head of School

Lego Club

The Lego Club are thrilled to have some new additions to create with - including a set of dinosaurs that, once completed, can be joined together to make one HUGE dinosaur, plus some superhero figures to add to their creations...



On Tuesday 20th July, Cleeve Meadow School held their Activity Day. Four teams of students spent time planning an activity during the day: Crazy Golf, a Tin Can Alley, Fishing for Sea Creatures, Shooting Stars and Javelin activities were all on offer. Throughout the afternoon, all the students, ably assisted by staff members, led an activity as well as having the chance to take part in all the other activities too. The sun was shining and, with points up for grabs, the competition was on!

We were lucky enough to welcome two members of Charlton Athletic Football Club who ran a tournament for us. Twenty two students signed up to take part and four teams of students demonstrated their best football skills out on the 4G pitch.

Rumbles of thunder and a sudden downpour couldn't dampen our spirits - although we did have a few soaked students! As rain stopped play outdoors, we retreated inside to enjoy pizzas prepared and cooked by our final group. They were a welcome treat to finish the afternoon!

The day's finale saw students being presented with their medals... a big well done to them all! Huge thanks must go to all the staff for all their efforts in making the Activity Day happen, it was fantastic!

Mrs Southby



I am delighted to tell you that we have just agreed a partnership with Charlton Football Club. In exchange for access to our building for their short breaks provision during the holidays, the club have offered us the following:

- Weekly coaching sessions for our students from specialist coaches.
- Access for our students to tournaments in the London and South East area.
- Tickets for Charlton home games for students and families.
- Football kit for any students taking part in tournaments.

We are really looking forward to working with the club and the coaches Billy and Steve who already know so many of our students from their work in local schools.

Mrs Boofle's Fantastic Photo Competition Winners

MILLY



SONNY



THOMAS



SONNY



NICOLAS



THOMAS



KACIE



TIMOTHY



EVIE



LEVEL UP WITH LEVEL 3'S

OUR BRAND NEW FREE ONLINE LEVEL 3 COURSES (EQUIVALENT TO AN A LEVEL)



*Inspire.
Develop.
Empower.*

Information for Parents in association with TKAT

With Government Funding in the Adult Education Budget/Lifetime Skills Guarantee, we have several Free online Level 2 and 3 Accredited Courses available to Parents to upskill on key topics.

Here are some of our most popular subjects available:

- **Children and Young Peoples Mental Health Level 2**
- **Adult Social Care Level 3**
- **Understanding Autism Level 3**
- **Behaviour That Challenges Level 2**
- **Early Years Educator Workforce Level 3**
- **Understanding Specific Learning Difficulties Level 2**
- **Adverse Childhood Experiences Level 2**

Level 2 Funding Criteria:

- Aged 19 or over on or before 31st August 2020
- Have lived in the UK/EU for 3+ years
- Not already on a Government funded course (Apprenticeship for example)

Level 3 Funding Criteria:

- Aged 19 or over on or before 31st August 2020
- Have lived in the UK/EU for 3+ years
- Not already on a Government funded course (Apprenticeship for example)
- Cannot hold a level 3 qualification or above e.g. A Levels/Degrees/Diplomas

If you are interested in undertaking one of these Free Online courses, then please complete the following link with your details and Lucy Wiles at the AIM Group will be in touch during your requested month!

https://theaimgroup.formstack.com/forms/tkat_interest_form

Check out our website for more information - <https://theaimgroup.co.uk/>



ASPIRE. LEARN. PROGRESS.

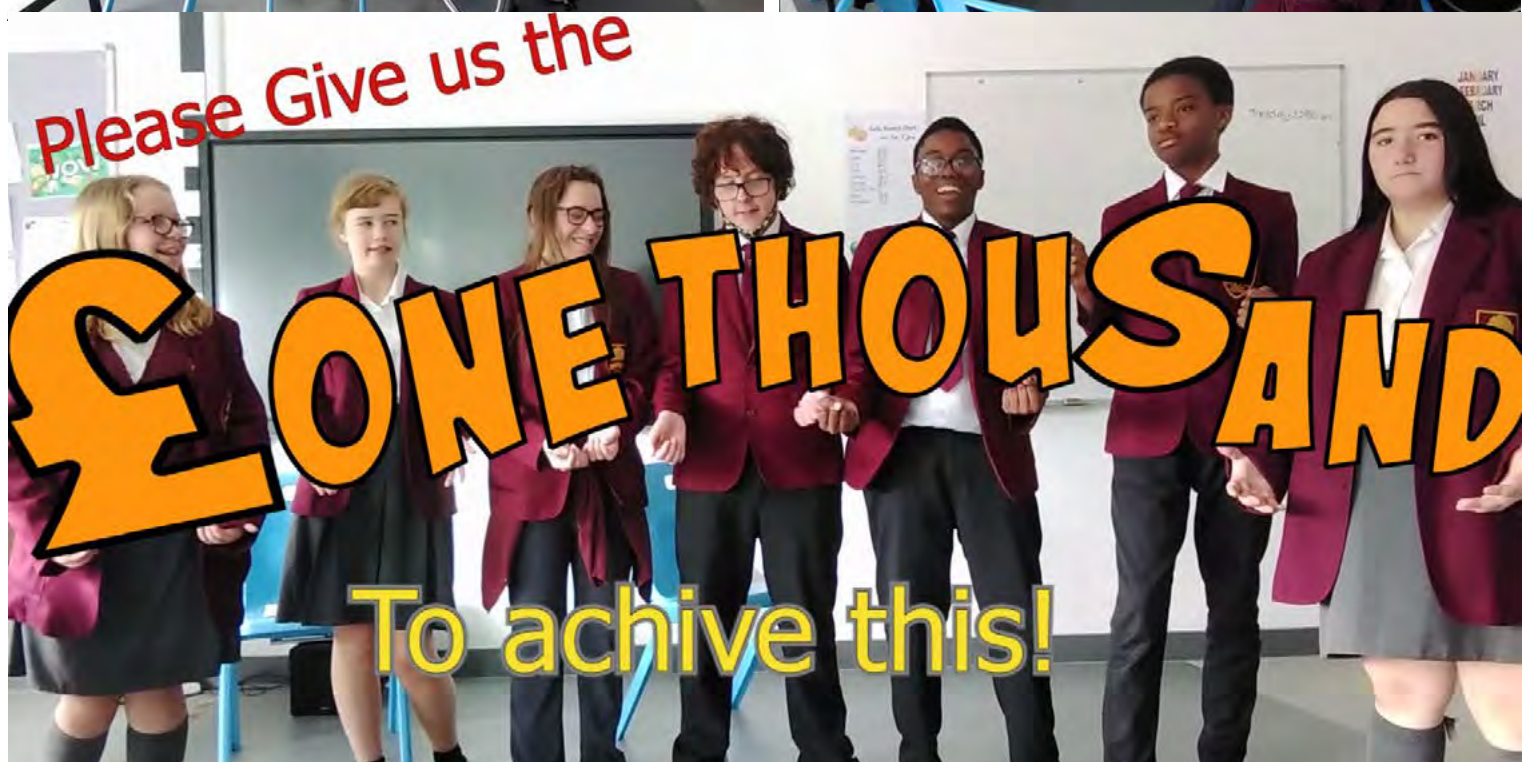
START YOUR FREE ONLINE SHORT COURSE WITH US TODAY



Below are our year 9 students discussing and debating their plans on what the goals of their project will be and what kind of video they would produce, direct and star in to help them win the £1000 in bid funding from the office of the Mayor for London through the Team London Youth Award.

Money will be spent on creating posters to put in local community centres designed to raise spirits and provide links to important mental health resources. We will also use some funds to create safe and welcoming spaces around the school where students can meet and support each other.

At the last picture is a still taken for the end of their winning bid video which really impressed the judges!





What Parents & Carers Need to Know about

AGE RATING

PEGI
16

Valorant is one of the hottest first-person shooters on the market. Developed by Riot Games (makers of the hugely popular League of Legends) its gameplay is similar to titles like Overwatch and Counter-Strike: Global Offensive. Players choose a character and face off in teams of five against five opponents. Currently available only on PC through the Riot Games site, Valorant requires quick reflexes and dedication to progress. However, between dealing with other players, navigating the online store and avoiding possible addiction, there's plenty for parents and carers to consider before allowing children to play.

Violence & weapons

The violence in Valorant isn't gory, but players nevertheless use weapons like guns, knives and explosives to kill opponents and win a round. The selection of guns that can be bought and used ranges from fairly authentic looking to brightly coloured and cartoonish. The game's PEGI 16 rating should give parents and carers a useful indication of the intensity and realism of the combat.

Risk of addiction

Games with a high skill ceiling – which require dedication and repetition to master – can quickly become addictive. Developers design games like Valorant to hook players and keep them coming back every day: this practice has seen online shooters cultivate vast user-bases over the last decade. Children are particularly susceptible to these tactics, which can unfortunately lead to obsession and eventual addiction.

In-game purchases

Valorant is free to download, only requiring an account on the Riot Games site. There is, however, a built-in digital store where real money can be exchanged for points: Valorant's in-game currency, which can be spent on weapons. Bundles of points cost between £4.99 and £99.99 – so if a card or PayPal account is linked to the game, children could easily rack up a large bill without realising it.

Other Players

When millions of gamers from around the world discover a new title, it's sadly inevitable that some will harbour more sinister aims than winning games and having fun. In Valorant, teams audio chat via headsets – potentially exposing children to hazards such as name calling, harassment, inappropriate language and grooming. Players could also befriend each other online and then communicate outside the game via third-party apps like Discord or TeamSpeak.

Advice for Parents & Carers

Watch for signs of addiction

If you're concerned that a child is becoming addicted to a game, it's important to step in. Warning signs include irritability when not playing, hiding the extent of their game time, an inability to stop when asked and a lack of interest in other hobbies. Encourage a healthy mix of activities and perhaps agree a set amount of gaming time each day. Seek expert help if the symptoms worsen: it's better to have all safeguarding options on the table than let an addiction go too far.

Report problem players

If another player becomes a problem, your child could mute them or report them to the game's developers. From the 'Career' tab on the main menu, they can view previous matches and should select the match featuring the abusive player. Highlight that player, and the option to report is in the dropdown menu. To mute other players in a game, go to the scoreboard and either mute or drag the volume slider of that player all the way down.

Remove payment methods

The simplest way to prevent children accidentally (or deliberately) spending money on in-game purchases is to remove their ability to. If there is a bank card or PayPal account linked to any online games your child plays, the safest option is to disconnect them. Valorant supports prepaid gift cards, so you could consider purchasing these as an alternative which gives you more control.

Try it yourself

Games like Valorant can seem overwhelming to start with, but they are designed to be easy to pick up and play – with a level of depth for those who want it. If you have another computer, you could download a second copy of the game and play alongside your child. It's an enjoyable way to bond over something they're already interested in, while also keeping an eye on them online.

Give eSports a chance

As a popular eSports title, Valorant has many professional players who compete in tournaments for sizeable prize pots. Watching a high-octane competitive game with professional shoutcasters (commentators) on platforms like YouTube and Twitch can be exciting. You could find out when live games are being played and watch them with your child, just like you might with football or rugby.

Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world: UNILAD Gaming and GAMINGBible. Having started gaming at a young age with his siblings, he has a passion for understanding how games and tech work – but, more importantly, how to make them safe and fun.



National
Online
Safety®

#WakeUpWednesday

SOURCES:



Bespoken Theatre Company Visit to Year 8 and 9 students. June 2021

We are currently living through a pandemic. As humans how do we relate and care for each other during uncertain times?

During this year we have experienced major changes to our health and emotional wellbeing. The world has been affected by the complications of Covid-19 and it is more important than ever to reach out and show compassion in a crisis.

Bespoken Theatre is a company set up to address emotional well-being and resilience in young people. Bespoken Theatre had a wonderful day in Cleeve Meadow School. Delivering the second part of their Compassion In Crisis workshops exploring the Blitz in London 1940.

The focus was on the stories of those who lived and worked amongst the terrible period of the Blitz during the second world war. During the workshop the students explored the truths behind the Blitz spirit, questioning how people really did 'make do and mend?' through such a turbulent time in history.

The interactive workshop also addressed similarities with our own significant period of living alongside a modern day pandemic, looking at the changes people had to adapt to and how they have coped during a major world event.

The students were a delight to work with. Showing maturity, sensitivity and above all compassion to the themes of loss, devastation, community and resilience and above all looking out for each other.

Bespoken hope to return to Cleeve Meadow again in the autumn with their final part of the Compassion In Crisis trilogy, Windrush.

Exploring the stories of those who came over to Britain in 1948, bringing workers from Jamaica, Trinidad and Tobago and other islands, to help fill post-war UK labour shortages.

Thank you Cleeve Meadow students for your maturity, compassion and insight!

The Bespoken Theatre Company

<https://www.bespokentheatre.com/>





Gardening Club

Our garden is coming on really nicely, we have been able to use some of the flowers in a display in the school reception which has really brightened it up. The potatoes we planted grew very well over the half term holidays and we came back to some very tall plants which now have to be transferred into the ground.

As you can see the students have been getting stuck in and getting their hands dirty. We have just recently been able to pick some of our beans ready to eat.

The students cooked them in the life skills room and had a tasting session, with mixed reviews it has to be said.



We are optimistic that our pumpkins will be thriving by the time we come back from the summer holidays as the flowers have just dropped off and the baby pumpkins are taking shape. I would like to say a big well done to the students of the gardening club who have worked so hard and are now seeing the fruits of their labour.





We have also been making some decorations for the garden. They have done a great job painting some stones so now we have some beautiful bumble bees and ladybirds in our garden brightening it up.





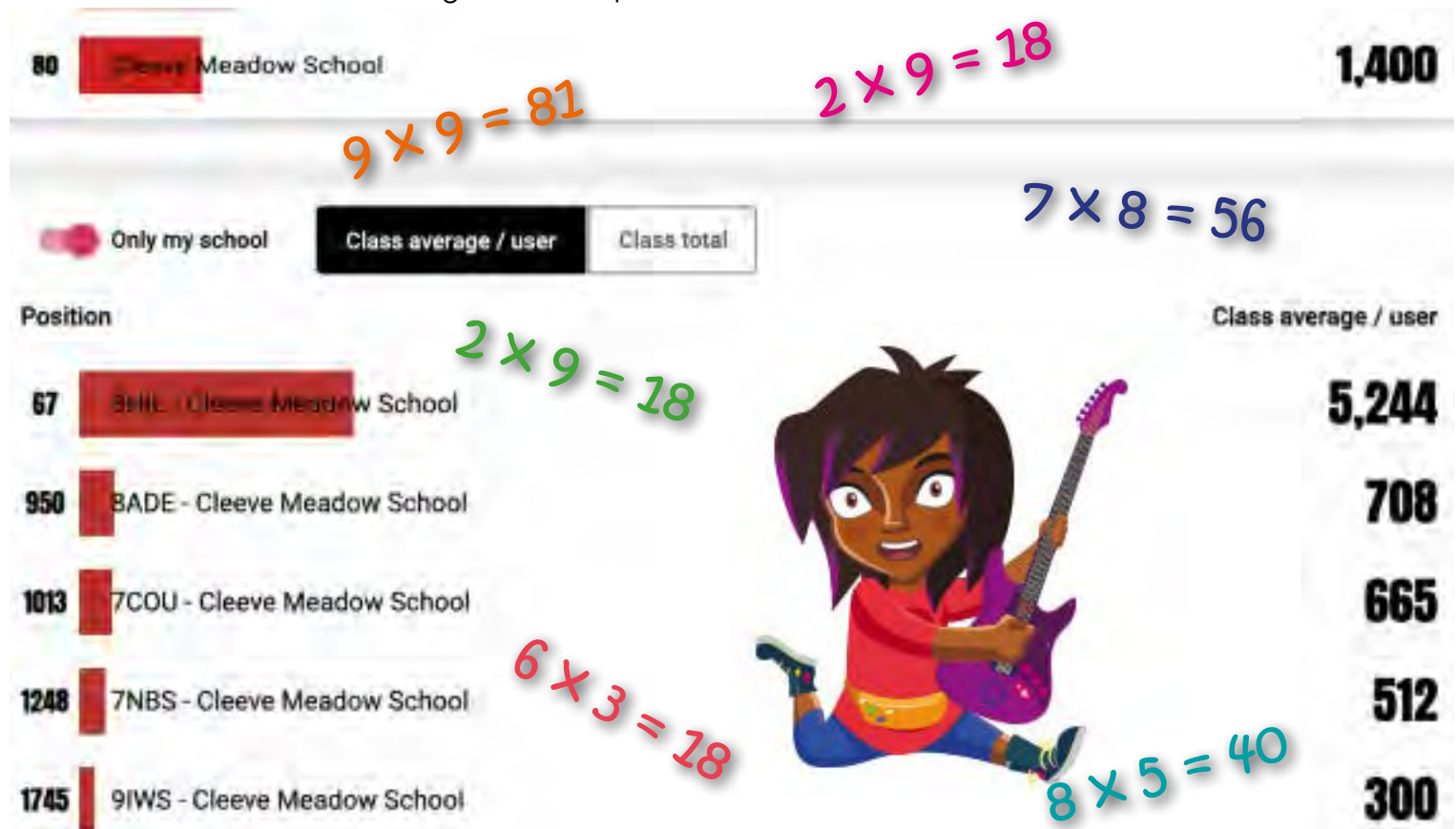
SCHOOL TOTALLY ROCK IN LONDON TIMES TABLES COMPETITION

The pupils and teaching staff at Cleeve Meadow are incredibly excited to announce that they came 80th out of 371 place in London Rocks 2021 - a nationwide times tables competition run by the internationally renowned, award-winning app and learning platform, Times Tables Rock Stars, for Maths Week London 2021.

London Rocks, held over 5 days from 28th June to 2nd July, required youngsters to correctly answer as many multiplication and division questions as possible, to give their class and school the best chance of winning.

The competition was fierce with almost 49 million questions answered collectively by 42,705 pupils from more than 370 schools and 3,519 classes around the country!

Our school stats were astonishing too. Our top class scored



	Mary Yash	Easton	Jaylen	Greta	Malala
1 st	Timothy	Sophie	Sonny	Logan	Ruby-May
2 nd	Sammie	Jack	Lily	Mackenzie	George
3 rd	Ruby	Isabelle	Ralph	Katie	Aliamin

Art and Craft Club



Here are some of the activities our students were busy doing in Art and Craft club this term:

1. Papercraft bookmarks
2. Wire crafts:
3. Making jewellery dishes and tealight holders out of air dry clay.





Students & staff will be "Paying It Forward" as part of

#TKATWELLBEINGWEEK

21st - 25th JUNE 2021

TKAT



During the TKAT Wellbeing week, some of the year 7 students decided to "Pay it forward" to the local community by carrying out a litter pick in the area outside of the school.

The students worked really hard and collected a whole bag of rubbish!





Year 9 school outing to Ruxley Garden Centre

We had a little stop at the cafe to discuss what we enjoyed about Ruxley and which area the students would most like to work in. The students chose between the cafe, gardening, retail and the pet/aquatic section. 🌿

RUXLEY MANOR
SHOP | EAT | PLAY | GROW



now > press > play



We have recently subscribed to an activity called Now Press Play. We have 15 sets of wireless headphones, which connect to a transmitter and a tablet- which plays an interactive experience to the whole class. The experiences cover all areas of the curriculum, and the students have been loving the activities.

Here are the year 7 students fighting Spartan soldiers in an Ancient Greek Experience.



Morning Club Jigsaw Plea

We run a Morning Club for students who travel in independantly and one of the most popular activities is completeing jigsaws - these are great for mindfulness, wellbeing and brushing up on fine motor skills. If you have any at home with medium size pieces (like the one pictured) that you have already completed the Morning Club would happily accept donations of them. But, please, coul you check all the pieces are there before donating them - poor Ruby in Year 9 was not very happy to find there was **ONE** missing piece in the jigsaw she worked hard to finish!!



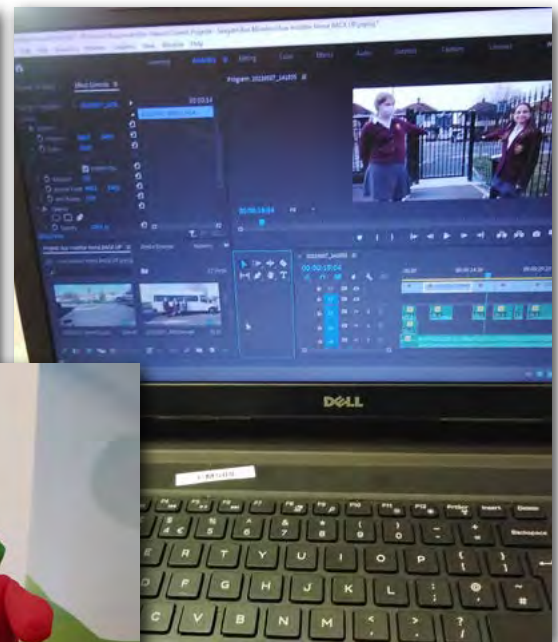


Media Suite

We've now got a new Media Suite set up for the students to begin using on projects big and small. With full use of the Adobe Creative Cloud software package that has everything from Photoshop (creating digital master pieces to frame), to Premiere Pro (to make and edit movies) and After Effects (to add in that SFX wow factor), they will have everything the professionals use at their fingertips. We also have top notch microphones for beautiful clear sound, so we can record sound effects, podcasts and voice over work.

We have a full green screen setup to put the kids straight into the action of the movies they are making and stop motion software so they can start to make their own animated masterpieces.

So any students with a burning passion to make the next Marvel movie, become the next YouTube sensation or who just want to make strange special effects for fun online, we can help them find skills that will help them have fun and serve them well outside of school too.





What Parents & Carers Need to Know about

ONLYFANS

18+

OnlyFans is an online platform, created in the UK. It is free to join either as a user or creator, but creators monetise their content by charging subscription fees for users to view it. This content can take the form of photos, videos, live streams and one-to-one chats. In many cases, users are also required to pay for any additional content they would like to access. The site has around 50 million users worldwide and is aimed squarely at an adult audience.

Falsified Profiles

OnlyFans asks users to provide personal information, a 'selfie' and a copy of their ID to verify their age. However, in 2020, a BBC documentary found evidence of under-18s building profiles on the platform by using forged documents or other people's ID. Payment information is also required to activate an account – but an under-age user could simply input someone else's bank details.

Explicit Content

Although it hosts various types of content creators (chefs, fitness trainers, artists and so on), OnlyFans has developed a particular reputation for showcasing adult material. Even if a young person on the platform is not selling explicit content of themselves, it's likely they will be exposed to profiles that are – and they may even come under pressure to do so from older users of the app.

Potential Financial Costs

OnlyFans is subscription based, raising the risk of racking up sizeable costs very quickly. When a user clicks 'follow' on an account they want to subscribe to, their debit or credit card is charged. Subscriptions are non-refundable and set to auto-renew as default. Many accounts labelled as 'free' still encourage users to donate tips for content they've liked.

Online Grooming

Due to the platform's commercial nature, there is the potential that young people may be offered money by other users to create specific content. This represents an increased possibility of young content creators being put at risk. If the requests are for explicit photos or videos, a content maker who is under 18 would therefore be producing their own child abuse material.

Risk Taking

In trying to produce the 'right' content or fit in with other OnlyFans users, young people may be more susceptible to taking chances with the material that they upload. Adolescents are more inclined to take risks as they develop their identities and seek approval in their peer groups. Online, this tendency may lead them into producing content that they would not normally consider making.

Advice for Parents & Carers

Maintain a Dialogue

It can help to talk honestly with your child about the dangers of using adult platforms such as OnlyFans. Discuss the types of content that they feel is appropriate (or not) to post online and the potential consequences of sharing too many images, too much information and – especially – explicit photos or videos.

Monitor Their Finances

This is particularly relevant for teens with their own bank account. If you notice a drastic change in spending habits or your child suddenly has more disposable income or high-value items (like designer clothes or new gadgets) that you did not think they could afford, then you may need to initiate a discussion about how they obtained this money.

Parental Controls

Ensure that you implement adequate safety measures on your child's phone and other devices – especially parental control settings. Depending on the device, age-inappropriate websites, content and downloads can be filtered by age rating and blocked.

Discuss Strangers on the Internet

Highlight to your child the dangers of meeting people they might have engaged with through a platform like OnlyFans. Make sure they know to inform a trusted adult straight away if someone they have only spoken to online attempts to persuade them to meet up in real life.

Meet Our Expert

Dr Rina Bajaj is a Counselling Psychologist who has worked in mental health since 2004 (for the NHS, statutory organisations, in the corporate world and the voluntary sector). Her areas of specialism include dating and relationships counselling, and she has diverse experience in helping people from a range of backgrounds.



National Online Safety

#WakeUpWednesday

Skills Builder Success!

We are pleased to announce that Cleeve Meadow have been awarded the gold award by the Skills Builder programme.

"Thank you for being such a great partner over the last year. Following your final Strategy Meeting and our internal assessment and review process, I'm delighted to share that you have achieved a Skills Builder Gold Award this year.



This is a significant achievement and puts you in a select group of schools and colleges who have demonstrated their effectiveness in building the essential skills of their students."

The Skills Builder programme is designed to develop students' skills in 8 key employment skills- including teamwork, presentation, listening, problem solving and staying positive. There are 3 awards bronze, silver and gold.

The Gold award is given for those modelling best practice in high-quality essential skills education and where:

- Schools have fully embedded the Skills Builder Principles
- All teachers will be confident educators of essential skills
- Essential skills education will be fully integrated into daily practice



At Cleeve Meadow, Skills Builder underpins all of our learning, our clubs and off-timetable days, including our wonderful Escape Room and Taskmaster days - where students covered a wide range of the Skills in just one day - this was particularly impressive as it was during our blended learning period and took place both at home and in school with great results.

As a school we are so proud of the work the students have put into the Skills Builder activities and are delighted that this hard work has been recognised with the gold award.

We have been accepted onto the Skills Builder programme for next year and can't wait to continue and extend the fantastic work.

We are confident that this will help students develop skills for life and will dramatically improve their employability as adults. This is going to be especially beneficial as we have our first KS4 class starting their qualifications next year.

Mrs Nobbs



About The Skills Builder Partnership

The Skills Builder Partnership brings together more than 700 organisations towards a common mission: ensuring that one day, everyone builds the essential skills to succeed. We work with educators, employers and impact organisations to establish a shared language, principles and outcomes for eight essential skills which drive learning in school, underpin success in employment and foster life-long personal and professional development. Please visit www.skillsbuilder.org for more details.

All the schools and colleges who have achieved a Skills Builder Award this year have demonstrated that they are committed to ensuring that every one of their students builds the essential skills to succeed. These essential skills have been needed more than ever this year: speaking, listening, teamwork, leadership, creativity, problem solving, aiming high, and staying positive. We congratulate them on a brilliant achievement." - **Tom Ravenscroft, Founder & CEO, Skills Builder Partnership**

Holiday activities and food programme

Dear Parents and Carers.

Here is a great link for families during the summer holidays. Bexley Council are offering holiday activities including dance, water sports, arts and crafts, football, gymnastic etc. All sessions are held over various centres within Bexley.

Most of the activities are free for students who are entitled to free school meals provision. And a free lunch is provided for those young people staying all day.

Do check out the link below to see what is on offer for young people over the summer!

<https://www.bexley.gov.uk/services/schools-and-education/holiday-activities-food-programme>

Although the summer holidays are a time to relax and have fun together as a family, often the pressure of financial worries, unstructured days, bad weather and managing your child's disability can lead to further stress and anxiety for everyone.

Here is a reminder of some important mental health contacts and links to services that will be operating over the holidays and at any time should you need any support or advice. Stay safe everyone!



Please check out the below link to access information about the brilliant Slade Green Food Bank organisation which enables families to a range of services including toy and clothes swaps as well as essential food provision for people living and working within the Bexley and Kent area.

www.sladegreenfoodbank.com

<https://youngminds.org.uk>

Brilliant website for young people and those who support young people experiencing mental health concerns. Lots of advice and guidance relating to lockdown and managing anxiety around Covid-19

<https://nopanic.org.uk/>

No Panic supports those who experience panic attacks OCD, Phobias and other related anxiety disorders.

<https://mindinbexley.org.uk/>

Local support for those living with mental health conditions. Over 18's service, for children and young people look at the young minds website.

<https://www.bexleyvoice.org.uk>

Check out Bexley voice for mental health support groups including (Crisis Café 6pm-10-pm) and Tea and Talk workshops for parents/carers of children with special needs.

<https://www.samaritans.org/branches/bexley/>

24 hour advice and support if you need to talk. Someone will always listen.

<https://www.papyrus-uk.org/>

Offer support for young people or for anyone worried about a young person who may be thinking about suicide

www.childline.org

24-hour helpline 0800 1111 support for under 19's call, email or chat online for any concerns.

www.bexleydomesticabuseservices.org.uk

Support affected by those experiencing domestic abuse.



Cleeve Meadow School

020 8269 6523

enquiries@cleevemeadow-tkat.org

www.cleevemeadow-tkat.org