



The Official Opening of Cleeve Meadow School



Message from Head of School

Well as we draw close to the end of the school year, we can't help reflecting on what a strange year it has been for staff and students. We had been so delighted with the progress made by students up to the end of March, they had put so much hard work into their lessons, friendships and being an active member of the school community and we are very proud of their achievements.

We have really missed the daily hustle and bustle of school and the individual personalities of all of our students and have loved picking up their messages and pictures on Seesaw, please keep them coming. Well done for all of your hard work with the work packs sent home, we know how hard it is to keep motivated in these circumstances. We are sending out our last work pack this week in the hope that in September we will be able to return to a bit of normality.

This year we say goodbye to our amazing executive head teacher Jenni Tyler Maher (pictured above) who is leaving TKAT to become the principle at LMA which is a performing Arts University in the east end of London. Cleeve Meadow School exists as a result of Jenni's vision to build a specialist provision for students with MLD and to co-locate with Cleeve Park so that students could benefit from the brilliant teaching and resources in the mainstream site. It is Jenni's vision and tenacity that has ensured that this amazing new school has become a reality. Students and staff at Cleeve Meadow School will be reaping the benefits of this fantastic provision for years to come. We wish Jenni the best of luck in her new career and cannot wait to form a partnership with her new university.

I am delighted to announce we have some new staff joining us in September. Mr Adebisi will be our new Mathematics lead teacher. Mr Coultard will be teaching humanities and English and Mrs Simpson will be our new humanities teacher. We are also delighted to inform you that we have hired 3 new Teaching Assistants. We consider ourselves very fortunate to have hired such an experienced and well-suited team.

I would like to extend our best wishes to all of our students and families and hope that you have a relaxing and healthy summer holiday. We look forward to seeing all of our students in the Autumn term ready in our fantastic new school.

Ms Juliet Morris

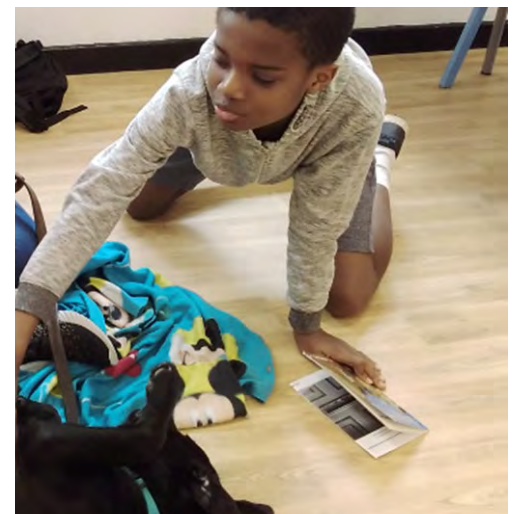


Hi everyone, Baloo here!

I have been having a wonderful time in school, meeting some of you!

Miss Mills even took my first school photo- I think I'm looking rather handsome, even if I do say so myself!

In class, I have really been enjoying listening to students read to me (and the strokes I get afterwards!)



The students have been doing lots of PE work, and they thought it was only fair that I got to join in too, so they have been teaching me some simple agility.



In school I have been going on walks to Foots Cray Meadows to keep me fit!



Doing our bit for the NHS during the pandemic

During the lockdown, the staff at Cleeve Meadow School have been busy helping the NHS by making personal protective equipment (PPE).

Miss Hill and her team have been busy in the DT department making face visors. Some of these have gone to local hospitals and some are being used by staff in Cleeve Meadow and Cleeve Park Schools.

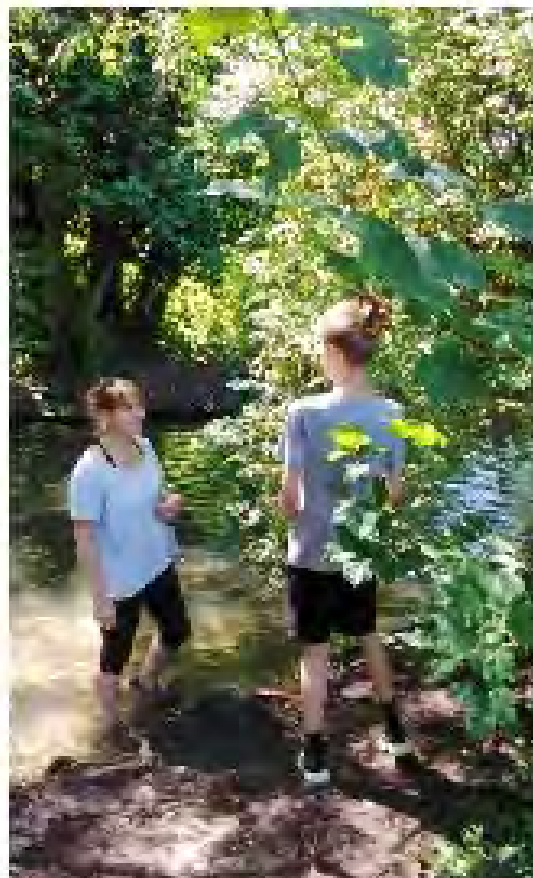
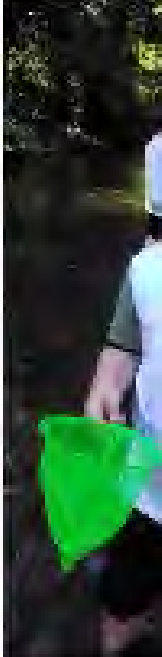
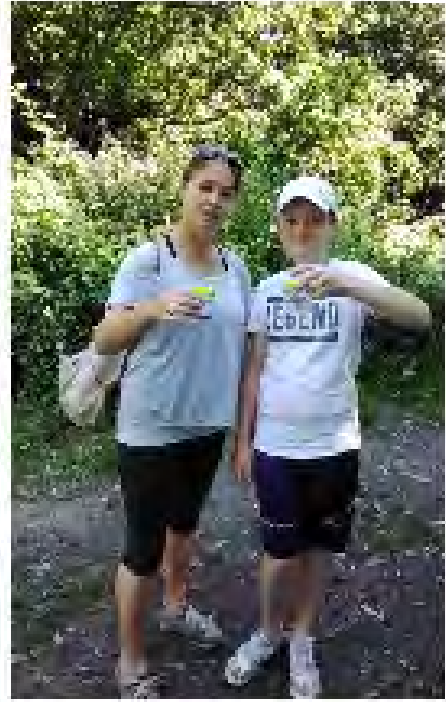
We have also been making scrubs and face masks! (And we had to find someone to model them!) Each one has a personalised 'Thank You' message from us to all the NHS workers who will wear them.



Stream Dipping

I went to a stream dipping party, with my wellies and net and a jar. We waded into the water, we were told not to go in too far.

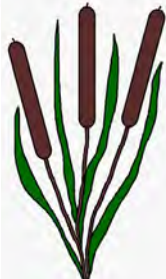
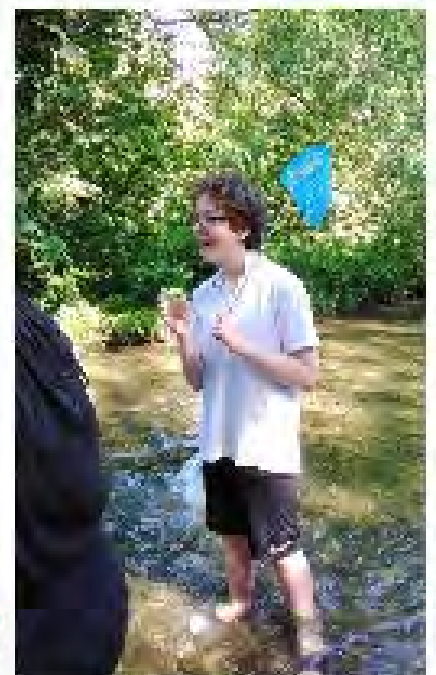
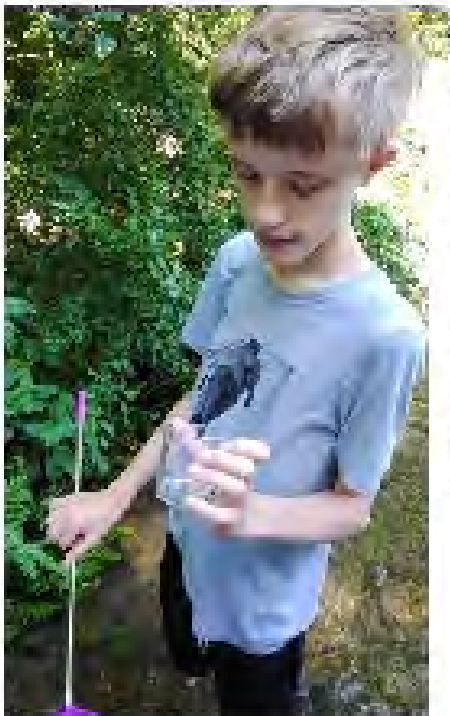
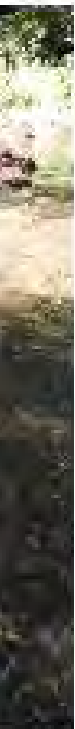
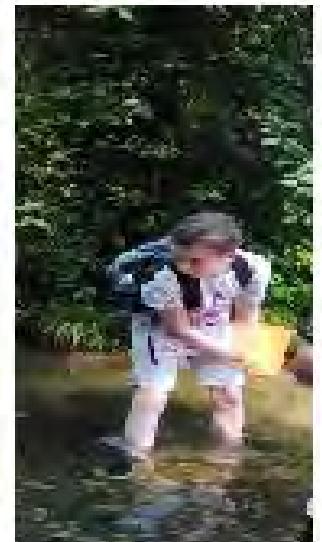
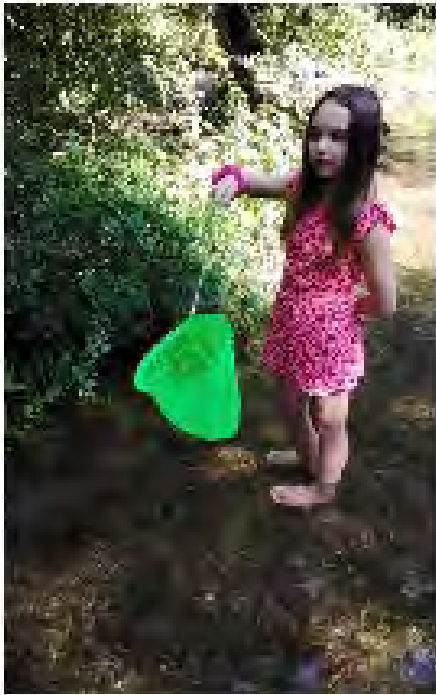
Johnny and Ben caught some tiddlers and Amy fished out a ball, even Dan caught a leaf and a button, but I caught nothing at all.



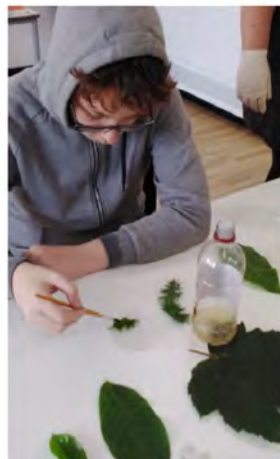
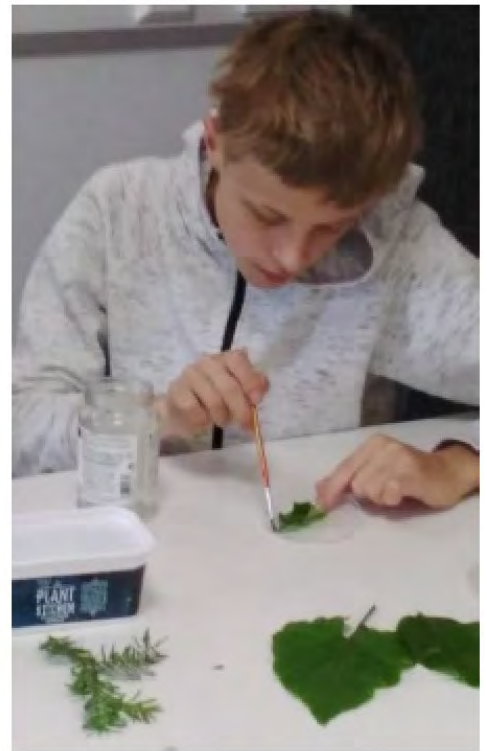


So I waded in a bit further, I could see a shiny bright tin. I was stretching my net out to grab it, when I tripped on a stone and fell in.

I went to a stream dipping party, with my wellies and a net. Everyone there got something, but only I got – wet!



Leaf Preservation Experiment





Scouts

**EVERY CHILD HAS THE
RIGHT TO AN ADVENTURE.**

Bear Grylls: Chief Scout



We are really excited to announce that Cleeve Meadow School will be opening its very own Scout Group!

So, who are Scouts?

Scouts are a go-getting group of young people aged 10 ½ to 14 who:

- Master new skills and try new things
- Make new friends
- Have fun and go on adventures, at home and abroad
- Explore the world around them
- Help others and make a difference, in their own communities and beyond



Week in and week out, they gather in groups called Scout Troops to conquer the small task of changing the world!

Every student in year 7, 8 and 9 at Cleeve Meadow will have the opportunity to become a Scout, taking part in a huge variety of Scouting activities including earning badges, learning new skills and having lots of fun!

Once you are in year 10, you will become an Explorer, the Scouting section for young people aged 14 to 18, continuing your Scouting journey where the challenges and adventures get bigger and even more exciting! You will be able to work on awards such as the Duke of Edinburgh's Award or Queen's Scout Award and even become a Young Leader!

Every Scout Group has a unique coloured scarf and the new Cleeve Meadow Scout Group will not be any different! So we'll need your ideas about which colours you might like to have. We're also going to need a badge to launch our new group, so your first scouting challenge is to design the badge!

Draw your design inside a regular shape, e.g. a circle or a square. Make it bright and colourful and remember to include our name!





During July students have had a weekly visit from Mr Mountain who works for Bexley Libraries (AKA Will from Welling Library). Students often visit Sidcup Library during term time so it has been nice to have these visits whilst the libraries have been closed,

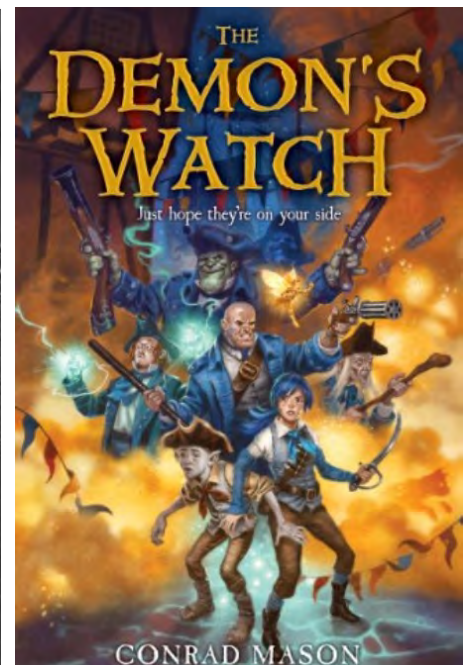
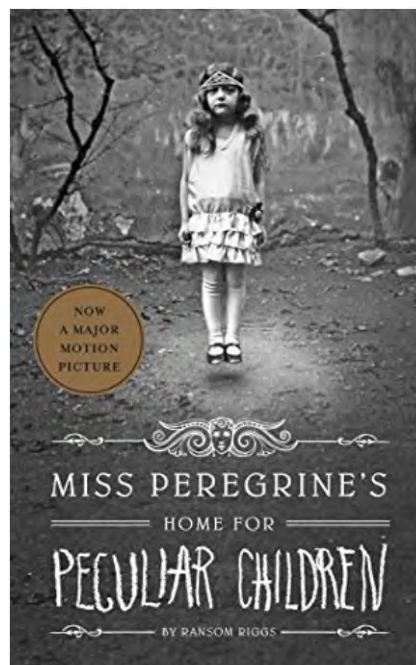
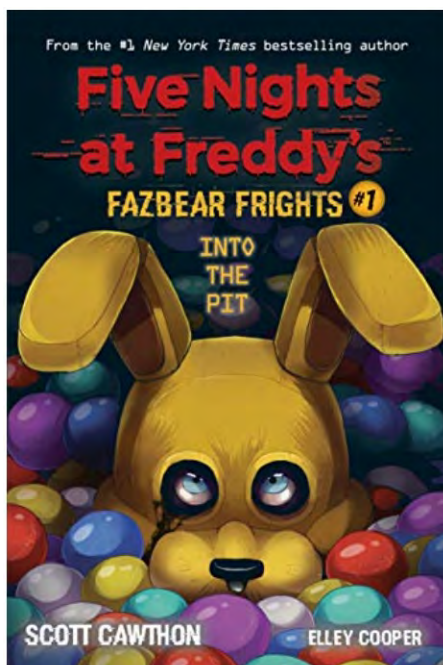
The students have discussed what kinds of books they like to read and what genres they would like to see in the new library. There is a definite enthusiasm for action and adventure (as long as some mild horror or zombies are involved!!!)

Each visit has involved having a chapter of a book read out loud followed by a discussion on what the students did and did not enjoy about the story. During the first session they were introduced to ***Demons Watch: Tales of Port Fayt, Book 1*** by Conrad Mason which left the students on a suspenseful cliffhanger. For the second visit the students chose ***Miss Peregrine's Home for Peculiar Children*** by Ransom Riggs which resulted in the students discussing the use of allegory in the narrative.

For the final visit before the Summer Holidays the students have chosen ***Into the Pit (Five Nights at Freddy's: Fazbear Frights #1)*** by Scott Cawthon. This is a Teen and Young Adult book published by Scholastic containing 3 novella-length stories.

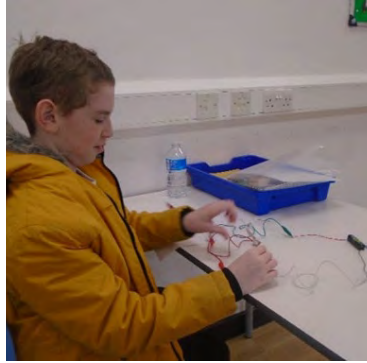
This year the Library Summer Reading Challenge is online and requires students to have a library card. Parents can sign up for one online here: <https://arena.yourlondonlibrary.net/web/bexley/joining-and-using-the-library>

There are also some stories read by Will from Welling Library on the Bexley Libraries website here: <https://arena.yourlondonlibrary.net/web/bexley/children>



In the Classroom and out and about in Footscray Meadow

In school students have been working hard and taking part in lots of fun activities!



Some students have been exploring electricity circuits, and were able to create a circuit with no support!

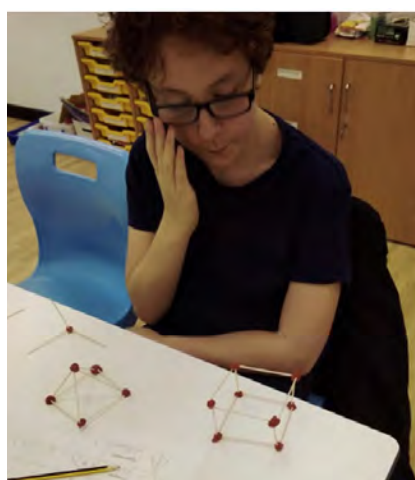
We are very fortunate to have the Footscray Meadow so close to our school, and we have been able to take part in lots of outdoor learning there, including a nature treasure hunt, feeding the ducks and playing "Winnie the Pooh sticks" – seeing who's stick travels the fastest through the bridge.



In our Creative sessions, students made "Grass heads" to take home – we can't wait to see what they look like once the grass hair starts to grow.

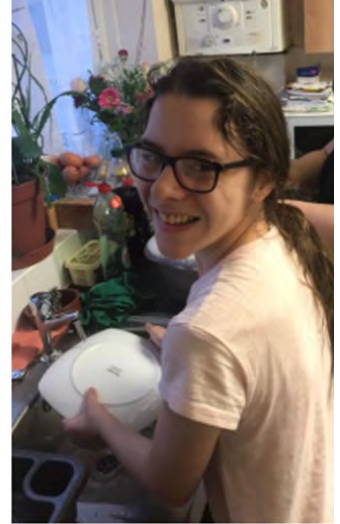


In Maths, students have learned about the properties of 3d shapes, and were able to use their knowledge to create 3d shapes using cocktail sticks and play-dough.

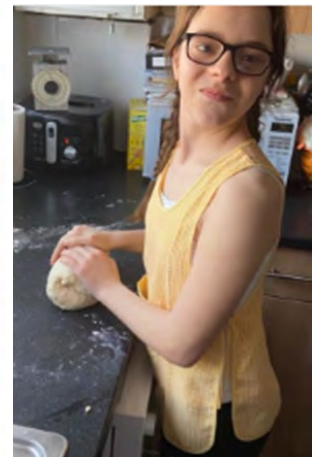


Home Learning with Malala & Mary Yash Classes

Students have been making the most of the lovely weather and have been working a lot outside on planting and sports skills.

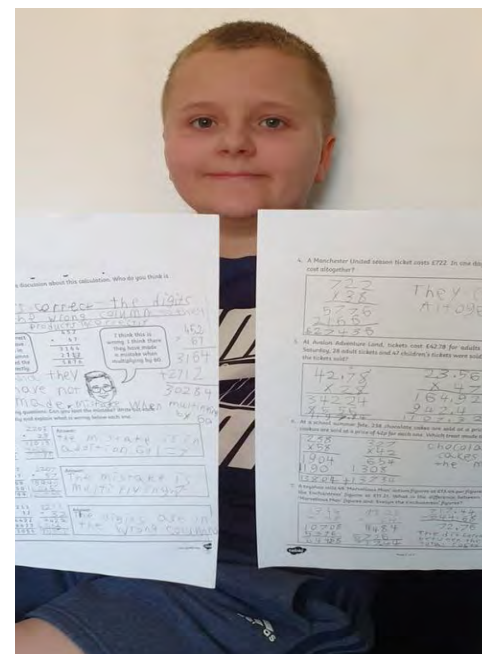
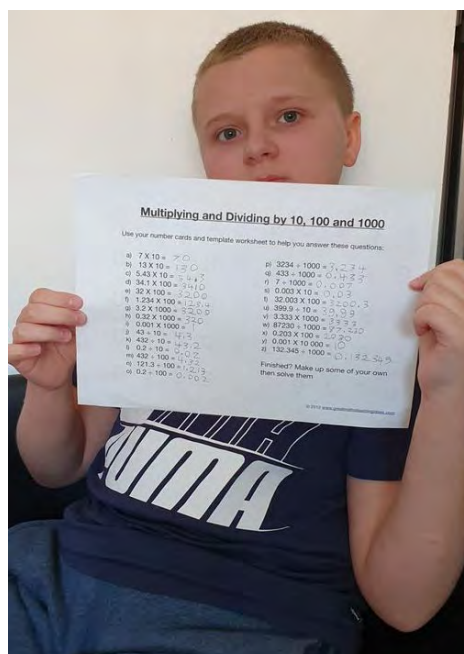
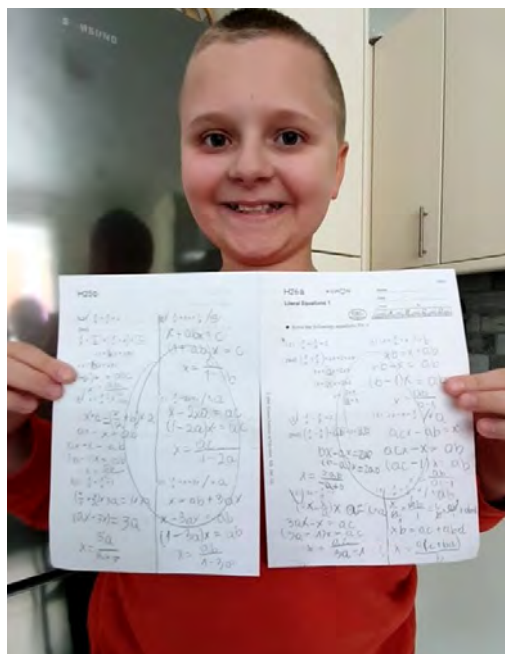


Students in Malala class have been working on their life skills, helping to peg out washing and do the washing up.



There has also been lots of cooking happening! We are very sad that we can't get to taste it all!

Timothy completing lots of Maths and French



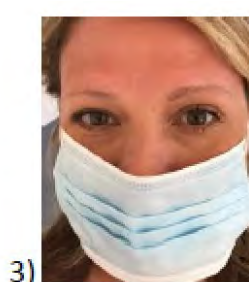
Who's behind the mask- Answers!



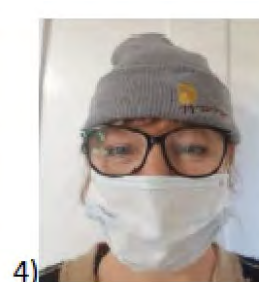
Mrs Smith



Miss Hawkins



Miss Hill



Ms Morris



Mrs Parry



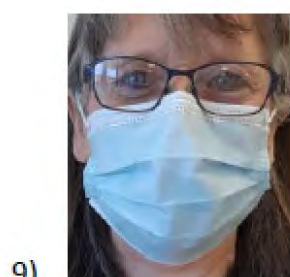
Mr Southby



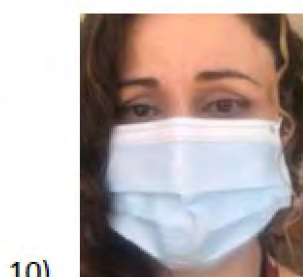
Mrs Wilson



Mrs Southby



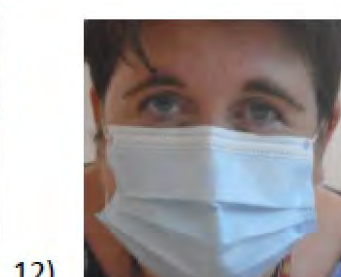
Miss Bootle



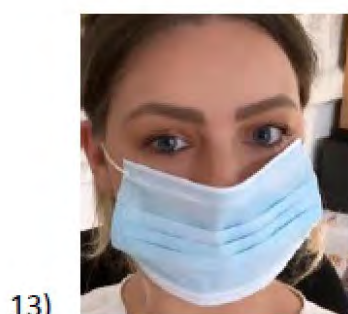
Mrs Hirmiz



Ms Tasker



Mrs Nobbs



Miss Mills

Well done to everybody who entered the Who's behind the mask competition – some of the photos were very tricky!

The winners are:

Easton Class – Sophie
Mary Yash Class – Ruby and Sammie
Malala class - Iris and Aliamin

Congratulations to the 5 of you! Certificates and prizes are on their way!



Cleeve Meadow School

020 8269 6523

enquiries@cleeve Meadow-tkat.org

www.cleeve Meadow-tkat.org

Responding to the coronavirus: resources for mental health and wellbeing

Supporting schools and colleges booklet - the Anna Freud Centre

This free booklet provides advice and guidance for school staff about how to help children and young people manage their mental health and wellbeing during times of disruption to their learning.

[Go to resource](#)

Supporting schools video - the Anna Freud Centre

This video provides guidance to those working in schools and colleges about how they can help their pupils manage their mental health and wellbeing during any disruption caused by the coronavirus.

[Go to resource](#)

Supporting parents and carers video - the Anna Freud Centre

This video provides guidance to parents and carers about how they can support themselves and their children during any disruption caused by the coronavirus.

[Go to resource](#)

Self-care strategies - the Anna Freud Centre

A selection of self-care strategies that have been developed by young people to help manage their own wellbeing. During a time when access to regular appointments may be disrupted or anxiety might be heightened, it might be helpful to try one or some of these strategies.

[Go to resource](#)

Helpful information to answer children questions about coronavirus - Place2Be

[Go to resource](#)

Talking to your child about the coronavirus - YoungMinds

[Go to resource](#)

Coronavirus and your wellbeing - Mind

[Go to resource](#)

Worries about the world - Childline advice page

This page includes information on what concerns a child might currently have, for example about the coronavirus, and some things to try to address these worries.

[Go to resource](#)

Mood journal - Childline

Children can sign up to Childline's "locker" and track their daily mood in the mood journal. This might be a helpful way for children to balance their mood during a period of uncertainty.

[Go to resource](#)

Calm zone - Childline

A toolbox of activities such as breathing exercises, coping videos, yoga videos and games that can help children feel calm in a period of disruption.

[Go to resource](#)

Understanding anxiety illustration - Priory Group

[Go to resource](#)

Coronavirus comic strip - NPR

A comic strip to help children understand what the coronavirus is and respond to some common questions and worries they may have.

[Go to resource](#)

Tips for if you're worried about the coronavirus - Newsround video

[Go to resource](#)

How to cope when you can't go to school because of the coronavirus - Newsround video

[Go to resource](#)

Helplines

SHOUT - text 'Shout' to 85258 for 24/7 crisis text support

Childline - under 19s can call 0800 1111 for free, confidential support

Education Support - school staff can call 08000 562 561 or text 07909 341229 for 24/7 help and advice